## ePortfolio Student Training plan

Course: HLTH1000

Topic	Instructions Key points				
General instruction	ons				
Training format options	Hands on workshop (30 - 45 minutes depending on the set up). Students need to bring a laptop / tablet or the course coordinator could book a computing lab.				
Course staff tasks prior to training session	Staff need to provide an introduction to students on the ePortfolio system. To support this a PowerPoint template has been emailed to course coordinators as a guide.				
Course staff tasks during training session	<ul> <li>Course staff are expected to provide "floater" for support, encouraging students to participate and answering non-technical questions.</li> </ul>				
Preparation					
Login using the appropriate test student account	<ul> <li>Set up two dummy student test accounts to use for testing using the external user's tool. They should have the surname HABS so they are easily identified as dummy test accounts.         <ul> <li><a href="https://elearning.uq.edu.au/guides/enrol-users/external-users-tool">https://elearning.uq.edu.au/guides/enrol-users/external-users-tool</a></li> </ul> </li> <li>Remember to enrol the dummy student test accounts will need be enrolled in all courses that you need to test. Follow this guide but select the role of student:</li></ul>				
Course Coordinator	The following school staff have been set up with course coordinator accounts: uqnng If you need additional staff to have course coordinator accounts follow the guide: <a href="https://elearning.uq.edu.au/guides/eportfolio/create-eportfolio-course-staff-accounts">https://elearning.uq.edu.au/guides/eportfolio/create-eportfolio-course-staff-accounts</a>				
Topic	Instructions Key points				
Tasks					
Task selection	If you have multiple ePortfolio tasks in a course only demonstrate a selection that illustrates different upload and submission requirements i.e. A form with UQ staff selection submission, A file upload with external assessor submission.				
Course: HLTH100	0 Key points				
Assessment task:					
Week 1 Tutorial F	Week 1 Tutorial Preparation and Weekly Activities				
Week 2 Tutorial Preparation and Weekly Activities					

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ePortfolio use in course	<ul> <li>Introduce the ePortfolio to the students and explain why it is being used in their course and program.</li> <li>This is the responsibility of the course teaching staff and they should introduce your training.</li> <li>eLearning Training have provided a deck for guidance. If you have any questions regarding this please contact Sam Harris (Learning Designer – ePortfolio).</li> </ul>	Students will be using the ePortfolio throughout their program.
ePortfolio links a	nd navigation	
ePortfolio links	<ul> <li>Navigation to the ePortfolio link.</li> <li>Explain the help options available: text instructions and videos (UQ Library Learn.UQ guides), Library AskUS service and Chalk and Wire vendor support (out of hours support)</li> <li>Students' will need to accept the Chalk and Wire user agreement if this is the first time they have used the software.</li> </ul>	Course staff are not IT experts, please use the support available.
General Submissi	on advice	
General	<ul> <li>The ePortfolio is the students' own private area that UQ teaching staff have no access to.</li> <li>Pay attention to any Page Requirements as this will inhibit the student from submitting their work until the requirements are met. E.g The page requires the student to upload 1 document. This will mean that the student must upload only 1 document.</li> <li>Students MUST Submit work for marking and feedback.</li> </ul>	Work must be SUBMITTED
Week 1 Tutorial I	Preparation and Weekly Activities	
Textbox	<ul> <li>Click on the ADD CONTENT button and select Text block from the menu</li> <li>Click on an Insert Content Here icon</li> <li>Add the required content</li> <li>Click on the Save button and then on the Close button</li> <li>Guide and student video</li> </ul>	DO NOT link videos and large sound files as they will slow down the page load (use File upload instead)
Editing and Deleting a Textbox	<ul> <li>Click on the cog next to the Text Block to Edit</li> <li>Click on the cog next to the Text Block to Delete</li> </ul>	
Selected assessor	<ul> <li>Click on the green Submit button</li> <li>Enter the name of the assessor</li> <li>Select the required assessor; their name will be displayed in bold below the textbox</li> <li>Click on the Submit button; ensure you review your submission prior to clicking the Close button.</li> <li>Note: the Submitted icon and date will be display in the right hand side panel.</li> <li>Note that staff receive a time / date stamp of your submission</li> <li>Guide and student video</li> </ul>	<ul> <li>If you are unable to submit check:</li> <li>You have clicked the Close button after adding a text block</li> <li>You have completed all submission requirements i.e. All required fields of a form or uploaded the required number of file.</li> </ul>
Week 2 Tutorial I	Preparation and Weekly Activities	
File upload (Text document, video,	<ul> <li>ADD CONTENT &gt; Add File</li> <li>Click on the Insert Content Here icon</li> <li>Click on the Add files button; locate and select the required file</li> <li>A tick will be displayed against the file name when the file upload is complete</li> </ul>	<ul> <li>Multiple files can be added at a time.</li> <li>Videos can take a long time to load.</li> </ul>

Topic	Instructions	Key points
	<ul><li>Click on the Close button</li><li>Guide and student video</li></ul>	<ul> <li>Videos are streamed for playback</li> </ul>
Removing a file upload	<ul> <li>Click on the cog next to the file and select Delete</li> <li>Click on the delete button</li> </ul>	
Textbox	<ul> <li>Click on the ADD CONTENT button and select Text block from the menu</li> <li>Click on an Insert Content Here icon</li> <li>Add the required content</li> <li>Click on the Save button and then on the Close button</li> <li>Guide and student video</li> </ul>	DO NOT link videos and large sound files as they will slow down the page load (use File upload instead)
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Student Results		
View results for a single assessment	<ul> <li>Enter the marked ePortfolio assessment via link in your course.</li> <li>To view results, left click the submission date on the right hand side of page.</li> <li>To view a summary of results and feedback, click on View Summary.</li> <li>To view results and feedback that are more detailed, click on View Details.</li> <li>Guide and student video</li> </ul>	You can print a copy of your results and feedback from the View Details page.
View results for all ePortfolio assessment	<ul> <li>Enter ePortfolio through any link in your course.</li> <li>Click Menu.</li> <li>Click Work.</li> <li>Click My Results.</li> <li>Find desired assessment.</li> <li>Left click on required assessment.</li> <li>To view a summary of results and feedback, click on View Summary.</li> <li>To view results and feedback that are more detailed, click on View Details.</li> <li>Click Return button to return to the My Results page</li> </ul>	

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View your ePortfolio summary	<ul> <li>Click on the Table of Contents</li> <li>Preview to view webpage.</li> <li>Download as zip or pdf options.</li> </ul>	
Change your ePortfolio theme	<ul> <li>Click on the Table of Contents</li> <li>Click on Setup → Edit Setup and select a template.</li> <li>Click on Save and Close.</li> <li>Alternatively, click on Build a Theme to create your own theme.</li> </ul>	
Uploading a profile picture	<ul> <li>Drop-down on your name.</li> <li>Select My Profile</li> <li>Drop down on Profile Actions → Edit Profile</li> <li>Choose File and upload your image.</li> <li>Click on the Upload and Save Profile button.</li> </ul>	
Share your profile on LinkedIn	<ul> <li>Return to the Table of Contents</li> <li>In the Sharing section → Click on Generate Share URL</li> <li>You will be able to share your portfolio on a variety of platforms.</li> </ul>	You can also share your portfolio on a variety of platforms including email, Twitter, Facebook and LinkedIn.