LANDesk Job No.:		884690									
School:		Faculty of Health & Behavioural Sciences									
Program / Discipline title:		HLTH1000 - Professions, People and Health									
Program / Discipline lead (including job title):		Dr Norman Ng; Contact through Faculty eLearning office									
TOC: Program-created, student-created, or hybrid?:		Program-created									
Course code:	General	HLTH1000									
Commencing Semester & Year:		Semester 2 2018									
Course coordinator:		Dr Norman Ng									
Approximate student numbers:											
Assessement number (order of submission):		1	2	3	4	5	6	7	8	9	10
Current ECP title:		Tutorial Preparation and Weekly Activities 1	Tutorial Preparation and Weekly Activities 2	Tutorial Preparation and Weekly Activities 3	Tutorial Preparation and Weekly Activities 4	Tutorial Preparation and Weekly Activities 5	Tutorial Preparation and Weekly Activities 6	Tutorial Preparation and Weekly Activities 7	Tutorial Preparation and Weekly Activities 8	Tutorial Preparation and Weekly Activities 9	Tutorial Preparation and Weekly Activities 10
Proposed ECP title (if different):											
Summary of Task (one sentence):		Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial	Student completes a tutorial preparation activity and a weekly activity prior to attending the weekly tutorial
Submission document type?:		Text block	Text block	Text block	Text block	Text block	Text block	Text block	Text block	Text block	Text block
Submit Portfolio/Multiple pages/One page:		One page	One page	One page	One page	One page	One page	One page	One page	One page	One page
Are multiple submissions allowed?:		No	No	No	No	No	No	No	No	No	No
Submission sent to internal/external assessor?:		Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal
Weighting/Formative/Hurdle (pass / fail):		1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Marks available immediately or later?:		Immediately	Immediately	Immediately	Immediately	Immediately	Immediately	Immediately	Immediately	Immediately	Immediately
Marks sent to Grade Centre?		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Notes (if needed):											
TOC											
Department	HABS										
Custom pages lock	No										
Enhance Privacy	No										
Home - title of owner + ELSS link	HLTH1000										
Maximum submissions	1 per page										
Assessment instrument		2611	2612	2613	2614	2615	2616	2617	2618	2619	2620
Title		HLTH1000 Week 1 Online Activity	HLTH1000 Week 2 Online Activity	HLTH1000 Week 4 Online Activity	HLTH1000 Week 5 Online Activity	HLTH1000 Week 6 Online Activity	HLTH1000 Week 7 Online Activity	HLTH1000 Week 8 Online Activity	HLTH1000 Week 9 Online Activity	HLTH1000 Week 11 Online Activity	HLTH1000 Week 12 Online Activity
Rubric type 1		Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional
Scale		0 - 1	0 - 1	0 - 1	0 - 1	0 - 1	0 - 1	0 - 1	0 - 1	0 - 1	0 - 1
Peg map		No	No	No	No	No	No	No	No	No	No
Held?		No	No	No	No	No	No	No	No	No	No
Assessor?		Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor	Candidate chooses assessor
Mapping		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
File upload / Form / Text Block											
Data entry type: Upload / Form / Text Block		Text Block	Form + Text Block	Text Block	Text Block	Text Block	Text Block	Text Block	Text Block	Text Block	Text Block
Form: Are their required fields?		N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Frames as headers		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Restrictions on types of files uploaded		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Description of what's required		Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in the provided form and a text block	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks	Complete 2 activities by writing response in text blocks
Completed gradually over time?		No	No	No	No	No	No	No	No	No	No
Learn.UQ											
Links placement		Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities	Assessment > Tutorial Preparation and Weekly Activities
Link to page OR TOC home		Page	Page	Page	Page	Page	Page	Page	Page	Page	Page
Mark returned		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Grading Schema		No	No	No	No	No	No	No	No	No	No