

PadletUQ- Active Learning Tool Workshop



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Overview

UQ has a site licence for Padlet that is available to all staff and students. PadletUQ has additional functionality to the free tool with extra features including privacy setting options, branding and larger file uploads.

During a lecture or tutorial, you may want students to contribute to a Padlet in real-time.

Students have the ability to [Access PadletUQ on a Computer](#) or [Access PadletUQ on a Smart Device](#).




Either method will allow students to [Contribute to PadletUQ on a Computer](#) or [Contribute to PadletUQ on a Smart Device](#) in real-time to allow for a collaborative learning experience.




A range of [PadletUQ guides](#) have been created for students to make the process simple and to troubleshoot any potential issues.

Features of Padlet





- Can be used in-class or outside of class
- Range of different Padlet formats
- Provide feedback through reactions
- Collaborate and share resources
- Embed within Learn.UQ (Blackboard) and edX (Edge)

Padlet Formats

	Wall 	Canvas 	Stream 
Layout	Packs content in a brick-like layout in no particular order.	Allows content to be placed anywhere, resized and connected to other content on the page.	Puts content in top-to-bottom or bottom-to-top order.
Ideal for	<ul style="list-style-type: none"> • Moodboards • Pinboards • Bookmarking • File sharing 	<ul style="list-style-type: none"> • Brainstorming • Mind maps • Organisation charts • Flowcharts 	<ul style="list-style-type: none"> • Blog posts • Websites • Lessons • Assignments • Reports
Example	View an Example	View an Example	View an Example











	Grid 	Shelf 	Backchannel 
Layout	Arranges content in rows of boxes in a particular order.	Organises content into a series of columns with a heading.	A messaging environment displayed in a top-to-bottom discussion order.
Ideal For	<ul style="list-style-type: none"> Digital storytelling Storyboarding Noticeboards 	<ul style="list-style-type: none"> Group work Sharing ideas Assignments Reports 	<ul style="list-style-type: none"> Discussions Sharing ideas Brainstorming Blog posts
Example	View an Example	View an Example	View an Example

Padlet Reactions

	 Like	 Vote	 Star	 Grade
Ideal For	Liking a post to show positive feelings.	Voting a post to show agreement or disagreement.	Rating a post based on a 1-5 star rating to show quality.	Grading a post based on a numeric score to show quality.
Example	View an Example	View an Example	View an Example	View an Example

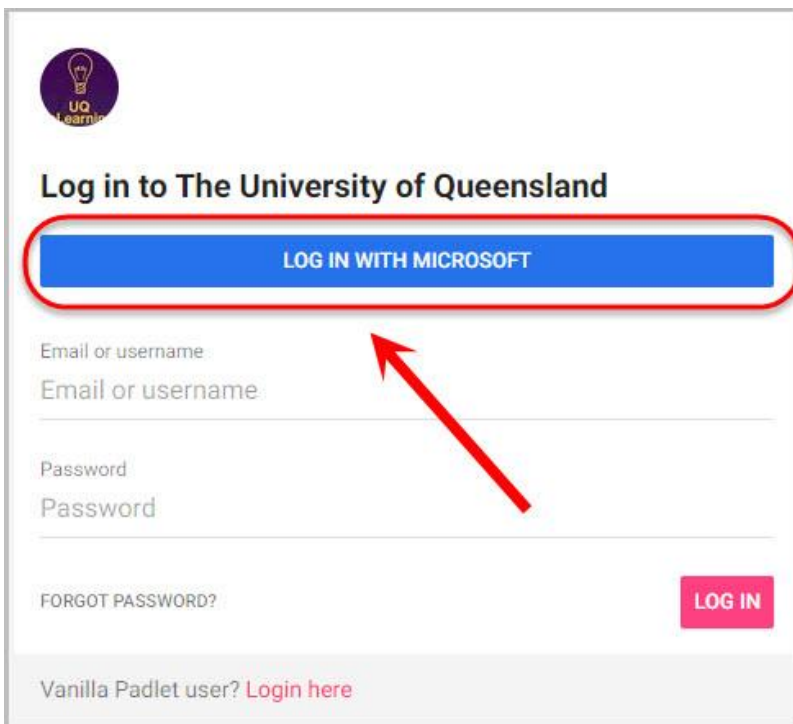
Post Types

You can post a range of different content on a Padlet such as files, screen captures, images, map, videos, audio and even another Padlet.

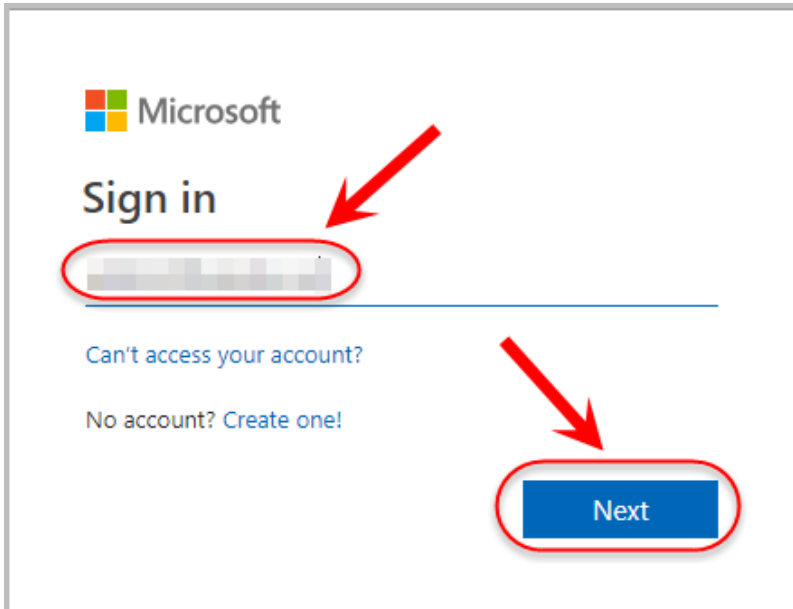
-  **Upload**
Pick file from your computer.
-  **Link**
Enter any URL.
-  **Google**
Search images, videos, audio, GIFs, web.
-  **Snap**
Take photo from your camera.
-  **Film**
Capture video from your camera.
-  **Voice**
Record audio from your microphone.
-  **Screen**
Record your screen.
-  **Draw**
Doodle on an onscreen canvas.
-  **Map**
Add a location.
-  **Padlet**
Link to one of your other padlets.

Getting Started with Padlet

1. Visit padletuq.padlet.org
2. Click on the LOG IN WITH MICROSOFT button.

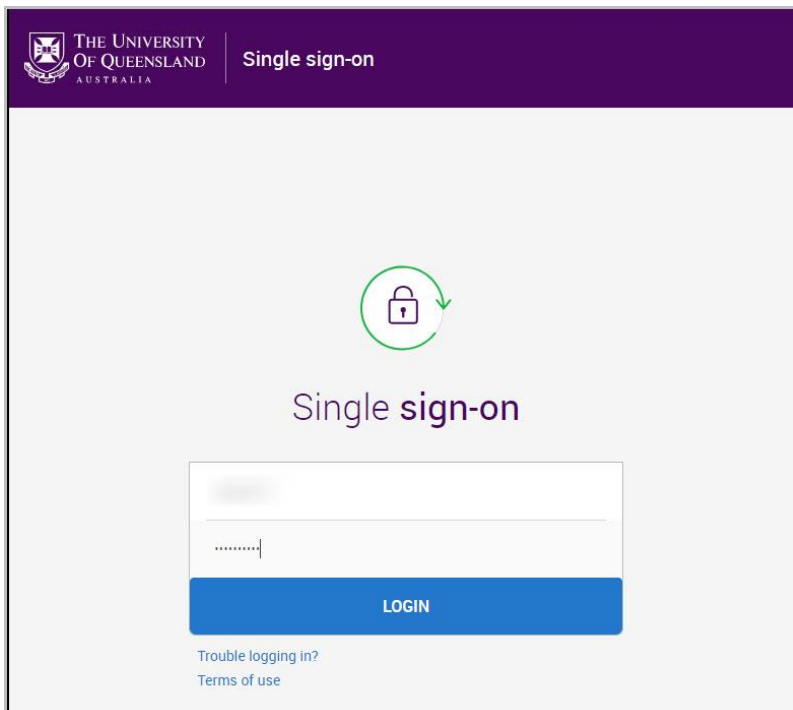


3. Enter your UQ email address.
4. Click on the Next button.



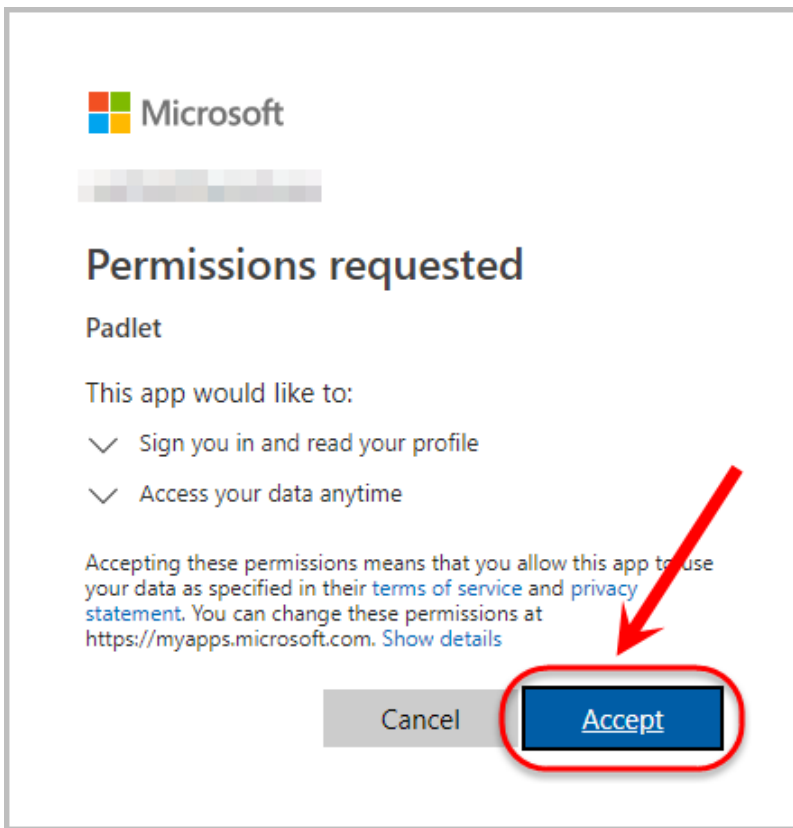
The image shows a Microsoft Sign in page. At the top left is the Microsoft logo. Below it is the text "Sign in". A red oval highlights the email input field, with a red arrow pointing to it from the right. Below the input field are two links: "Can't access your account?" and "No account? Create one!". At the bottom right is a blue "Next" button, which is also highlighted with a red oval and a red arrow pointing to it from the top left.

5. If prompted, sign in with your UQ login and password.

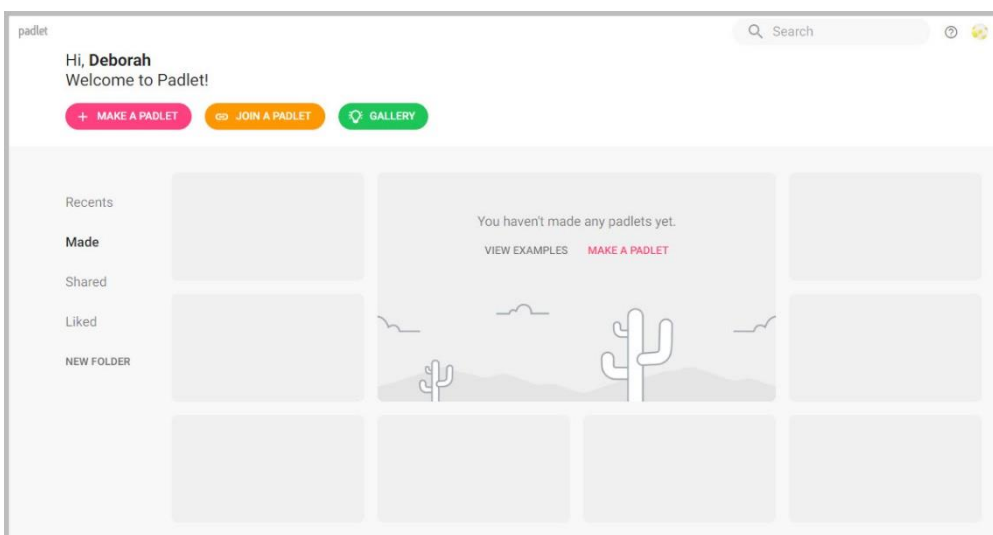


The image shows a "Single sign-on" page for The University of Queensland. The header is purple and contains the university's logo and the text "Single sign-on". Below the header is a large light gray area. In the center of this area is a circular icon with a padlock and a green checkmark. Below the icon is the text "Single sign-on". Underneath this is a login form with two input fields: the first for the email address and the second for the password, which is masked with dots. Below the input fields is a blue "LOGIN" button. At the bottom left of the login form are two links: "Trouble logging in?" and "Terms of use".

6. Click on the Accept button.



7. Your Padlet homepage will be displayed.



Edit your Settings

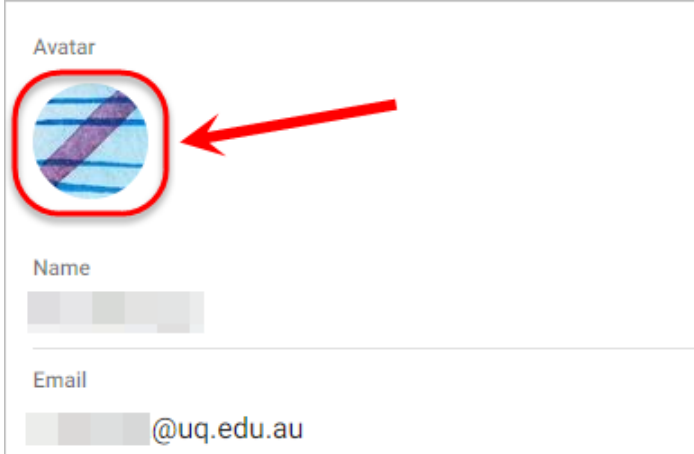
View your settings

1. Click on your Profile icon in the top right-hand corner.
2. Select Settings from the menu.



Upload a profile photo

Click on your Avatar icon and select a new image.



Avatar

Name

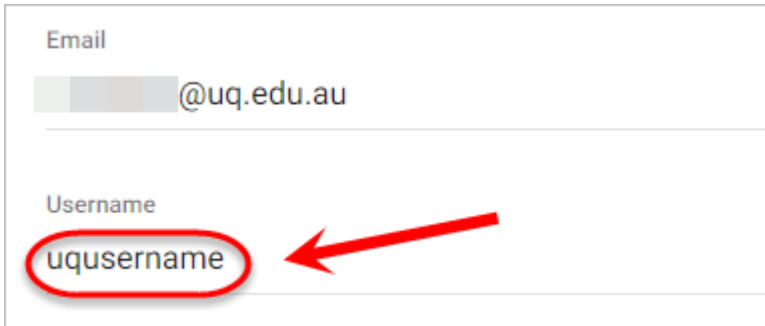
Email

@uq.edu.au

Change your username

Your username is automatically produced by Padlet, but it is possible to change it. Your username will be part of the web address for all of the Padlets you produce, so you may wish to change it to simplify your web addresses. i.e. padletuq.padlet.org/username/padlet-title

1. Edit your Username.



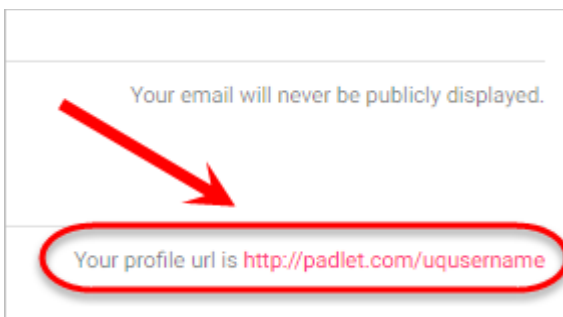
Email

@uq.edu.au

Username

uusername

2. Your updated web address with your new username will then be displayed.



Your email will never be publicly displayed.

Your profile url is <http://padlet.com/uusername>

Change the Language

1. Click on English (US)

About


Write a bit about yourself for the world to know

Language

English (US)

2. Select English (UK) from the drop down list.

Avatar

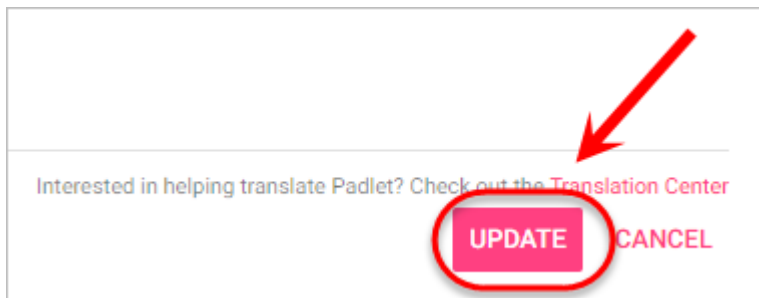


العربية
български
Català
Čeština
Cymraeg
Dansk
Deutsch
Ελληνικά
English (US)
English (UK)
Español
فارسی
Suomi
Filipino
Français
Galego
עברית
हिन्दी
Magyar
Bahasa Indonesia
Italiano
日本語

English (US)

Update your settings

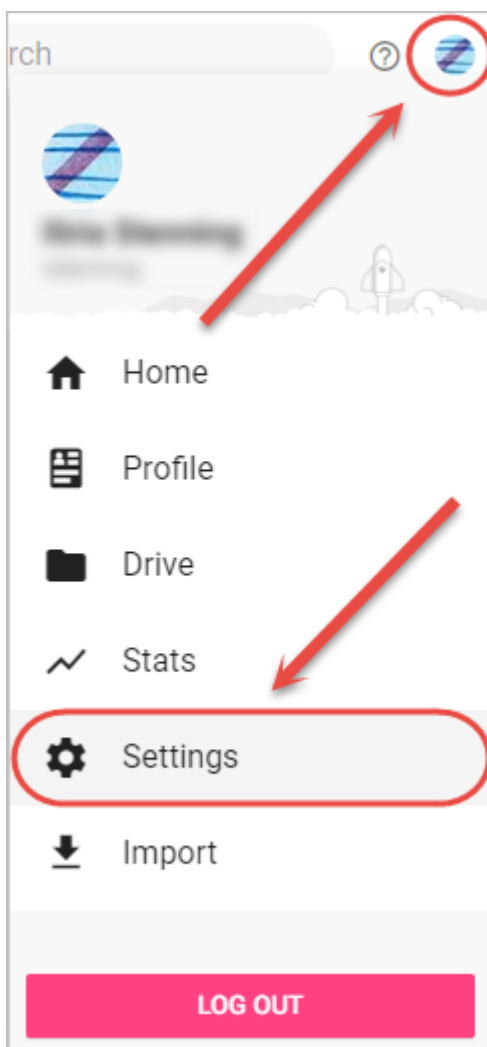
Click on the UPDATE button to update your new settings.



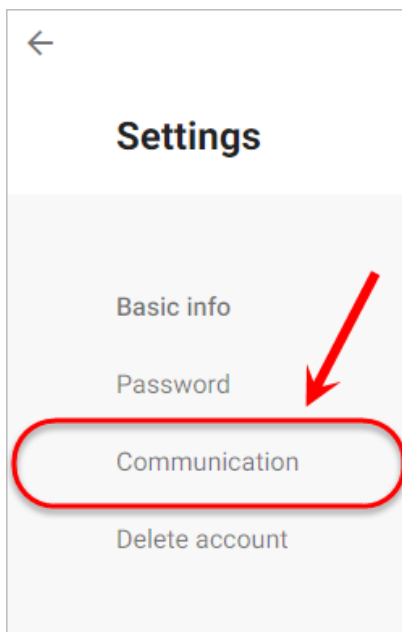
Turn Off PadletUQ Notifications

It is recommended that you change your Communication settings to reduce the number of notification emails you receive from Padlet.

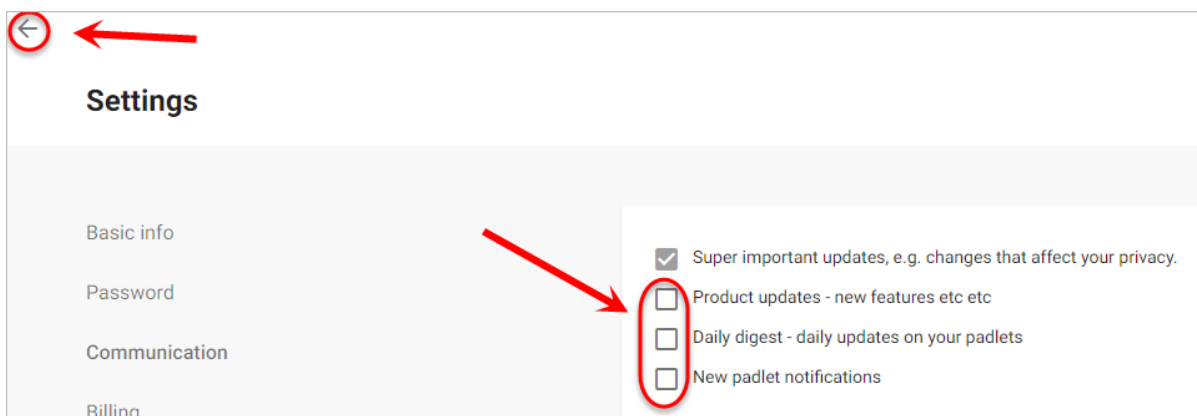
1. Click on your Profile icon in the top right corner of the page.
2. Select Settings from the menu options.



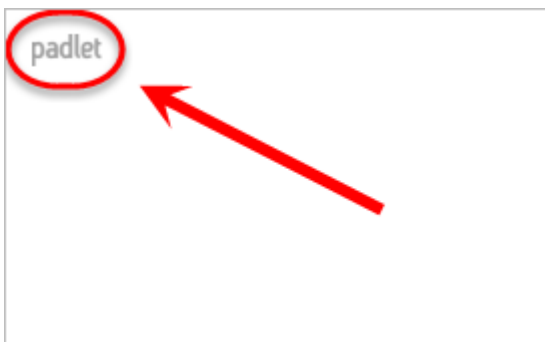
3. Click on Communication in the side menu.



4. Uncheck the Product updates, Daily digest and New padlet notifications checkboxes.
5. Click on the back arrow in the top left corner to save the settings and go back.

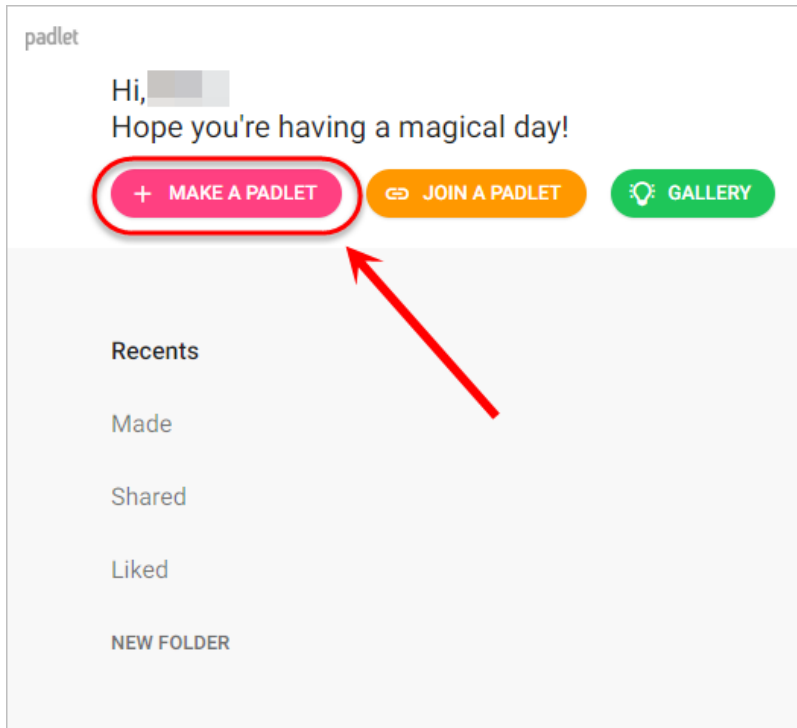


6. Click on the Padlet button to return to your Padlet home page.



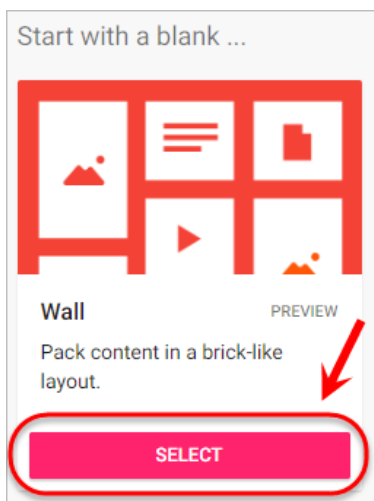
Create a Padlet

1. Click on the MAKE A PADLET button.

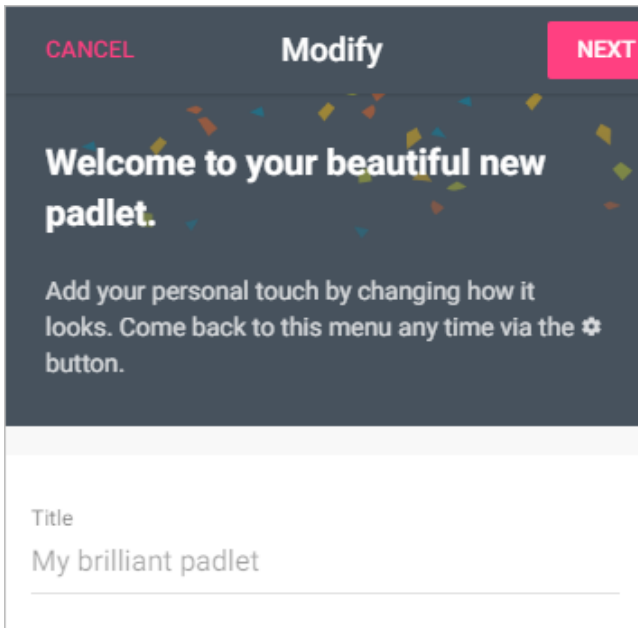


2. Click on the Select button to choose your desired template.

Tip: Use the Shelf format for group assignments and remake the [UQ Bird Group Task](#) or [Pokemon Group Task](#) templates.



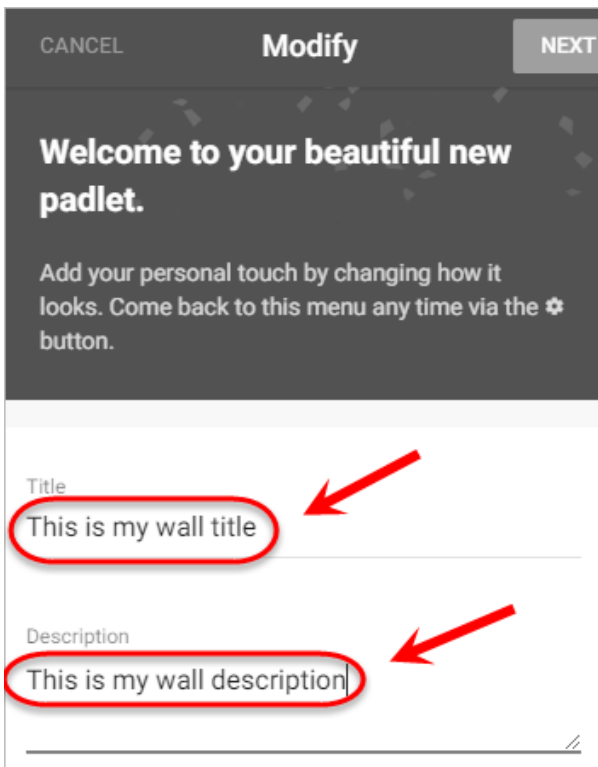
3. The Modify sidebar will automatically appear.



Modify the Padlet Settings

1. Enter a title and description for your Padlet.

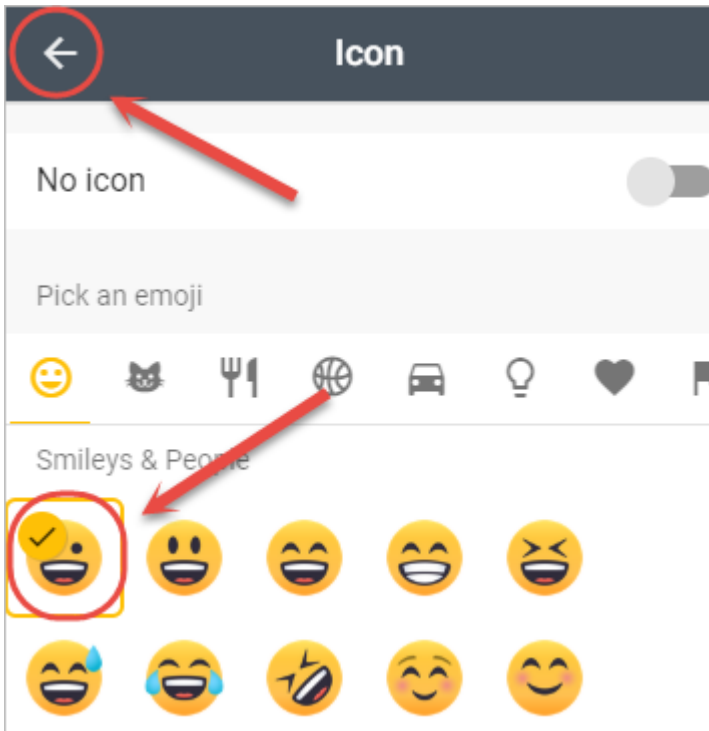
Tip: Include the question or topic for students to discuss as the title and instructions on how to participate in discussion as the description.



2. Optionally, select Icon to choose an icon.



3. Optionally, select your desired icon and then click on the arrow to go back.



4. Change the address of your padlet to a relevant title, such as your course code or weekly topic (i.e. ELSS1234).

Note: The address should be short and simple as it will become part of the link you distribute to students (e.g. padletuq.padlet.org/elearninguq/ELSS1234).

Tip: Use your course code as the Padlet address and reuse the same Padlet each week after exporting/deleting the content. Refer to the guide [Exporting and Reusing a Padlet](#) for more information.

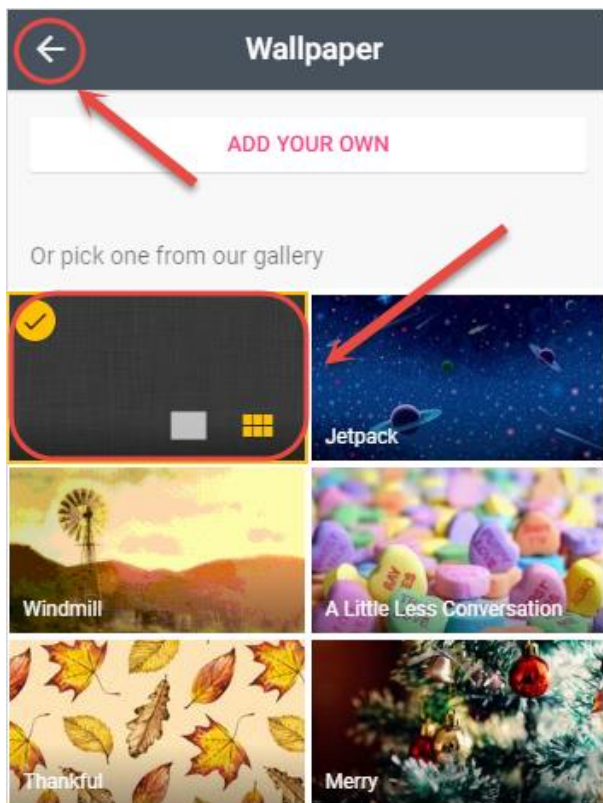


5. Optionally, click on the default wallpaper button to choose a different wallpaper.



6. Optionally, select your desired wallpaper and then click on the arrow to go back.

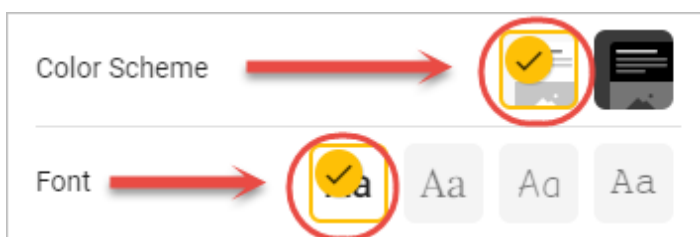
Tip: Choose a simple Wallpaper that won't distract students.



7. Optionally, select either light or dark for the Colour Scheme options.

Tip: If you have a dark wallpaper, select the light colour scheme, and vice versa.

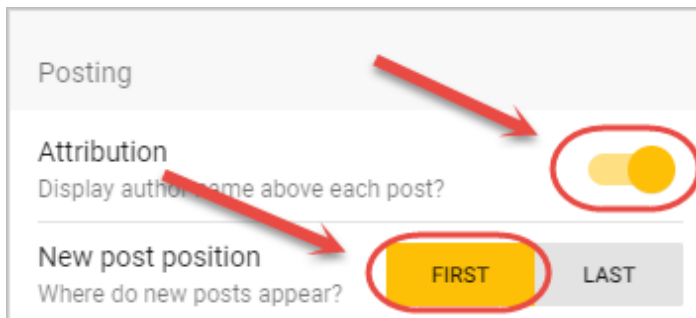
8. Ensure the first font style is selected, as it appears best on all screens.



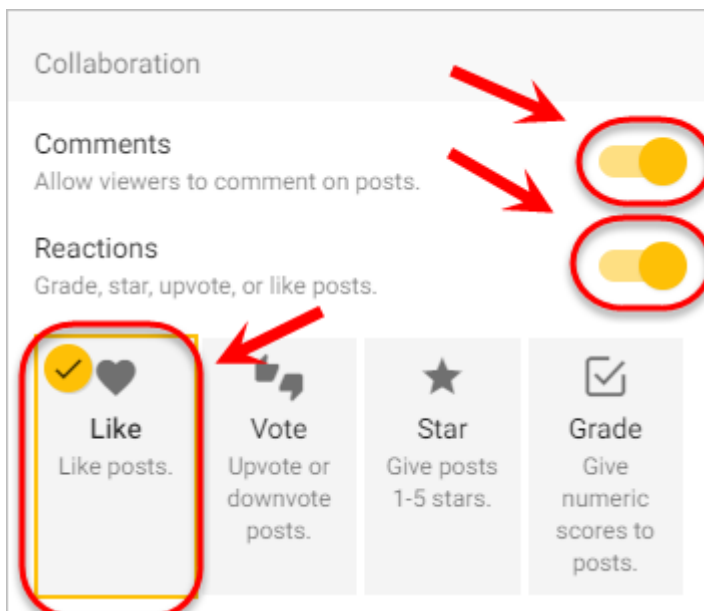
9. Optionally, turn on Attribution if you would like author names above each post.

Note: Author names will only appear if students login via their Office365 account to access the Padlet. Refer students to the student guides on how to [Access PadletUQ on a Smart Device](#) and [Access PadletUQ on a Computer](#).

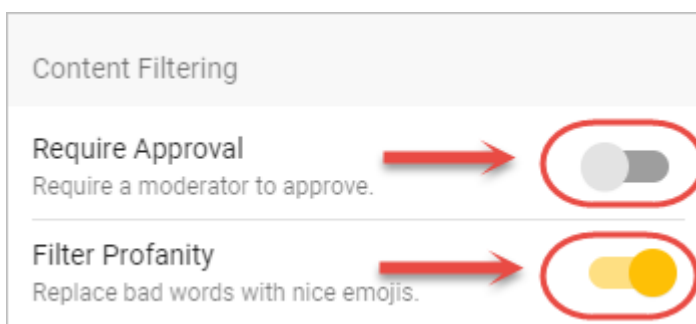
10. Select FIRST for New post position if you would like new posts to appear first.



11. Optionally, turn on Comments if you would like users to comment on other posts.
12. Optionally, turn on Reactions if you would like users to be able to Like, Vote, Star or Grade posts, ensuring the selected option has a yellow tick.



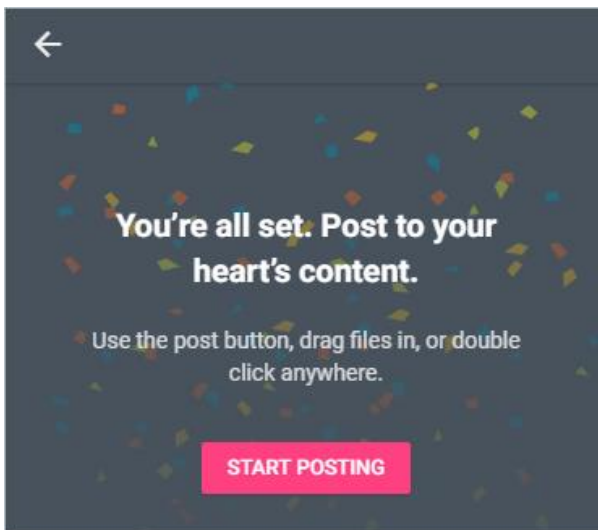
13. Ensure Require Approval is turned OFF.
14. Optionally, turn on Filter Profanity to have common swear words replaced by emojis.



15. Click on the CLOSE button to complete the process.



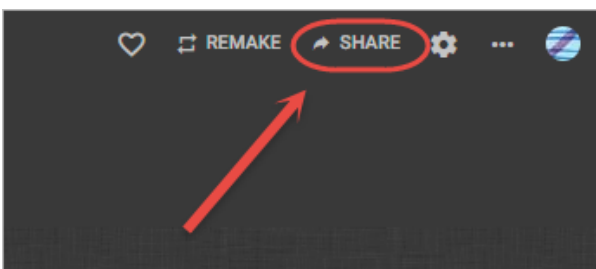
16. Click on the START POSTING button to close the side panel.



Set Privacy and Share a Padlet

Access Share and Privacy Settings

1. Click on SHARE in the top menu to open the Share and Privacy menu.



Change Privacy Settings

By default, your Padlet's privacy will be set to Secret and Visitor can write, meaning anyone who accesses the Padlet link can contribute (regardless of whether they are logged into their Office365 account). If this is your desired setting, you will not have to change it.

1. Click on the CHANGE PRIVACY button to view the options.



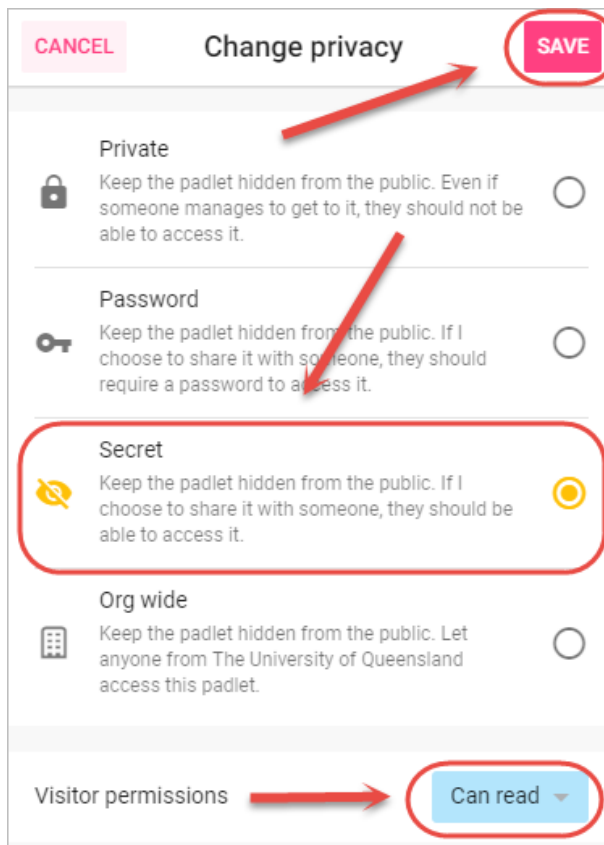
Secret

If you choose the Secret privacy setting, your Padlet will only be shared with those who access it via the link. This settings allows students to access the Padlet via the link you provide without logging into Office 365, therefore if visitor permissions is set to 'can write', student posts remain anonymous if they choose to not login. To avoid this issue, if visitor permissions is set to 'can read', students will be forced to sign in to contribute to the Padlet.

1. Select Secret from the privacy options.
2. If you prefer student posts to be identified, set Visitor Permissions to Can read (students will have to sign in to contribute to the Padlet).

Note: While [Creating a Padlet](#), you will also need to ensure Attributions is toggled on.

3. If you prefer anonymous student posts, set Visitor Permissions to Can write (students won't be forced to sign in to contribute).
4. Click on the BACK button to return to settings.



Change privacy

Private
Keep the padlet hidden from the public. Even if someone manages to get to it, they should not be able to access it.

Password
Keep the padlet hidden from the public. If I choose to share it with someone, they should require a password to access it.

Secret
Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it.

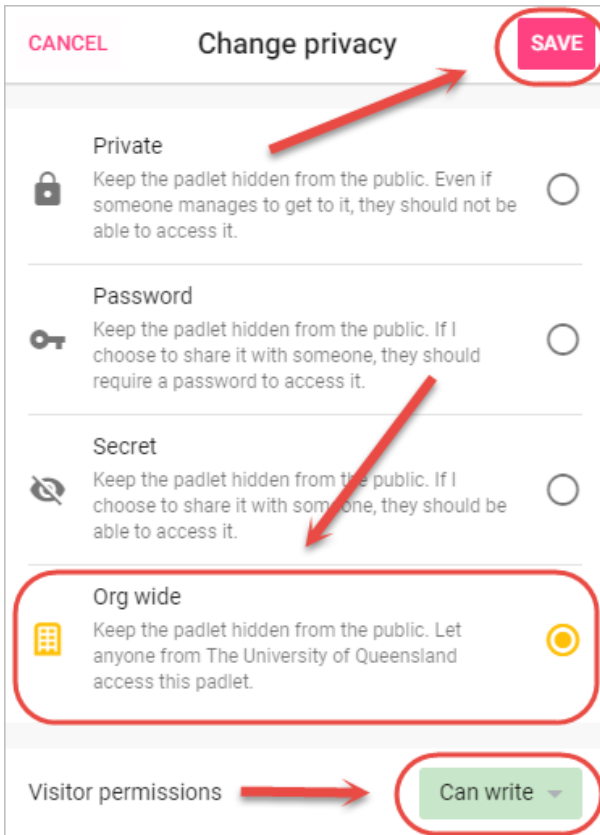
Org wide
Keep the padlet hidden from the public. Let anyone from The University of Queensland access this padlet.

Visitor permissions: Can read

Organisation Wide

If you choose the Organisation Wide privacy setting, your Padlet will be shared publically with UQ staff and students (meaning anyone can access and contribute). This setting forces students to log in to their UQ account before being able to view the Padlet, resulting in student names being displayed on posts.

1. Select Org wide from the privacy options.
2. Ensure Visitor Permissions is set to Can write, so students can contribute to the Padlet.
3. Click on the BACK button to return to settings.

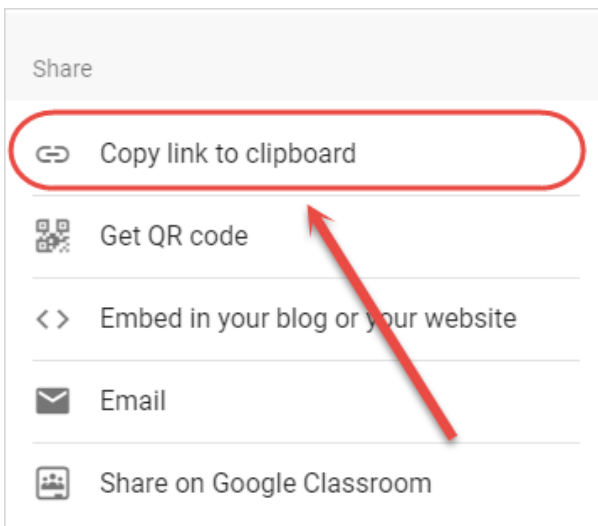


Share a Padlet

Copy the Padlet Link

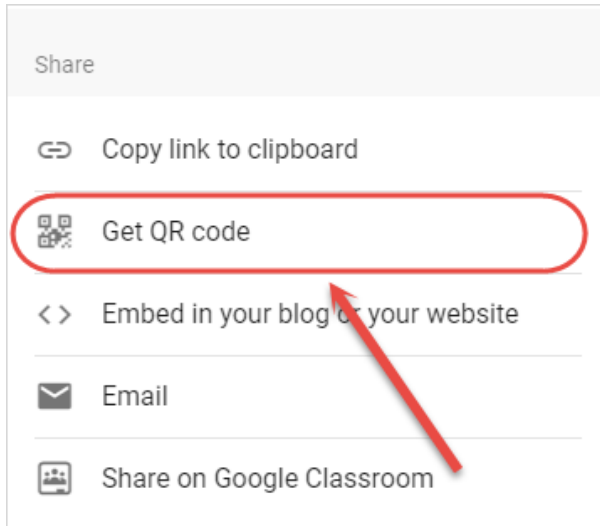
1. Click on Copy link to clipboard to copy the Padlet link.
2. Share the Padlet link with your students.

Tip: Share the Padlet link within Learn.UQ as an [announcement](#) or a [web link](#), so students can bookmark it before the lecture or tutorial. You can also include the link at the bottom of your lecture slides.



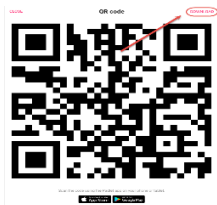
Copy the Padlet QR Code

1. Click on Get QR code to generate a QR code.



2. Click on the DOWNLOAD button to save the QR code as a PNG.
3. Share the QR code with your students.

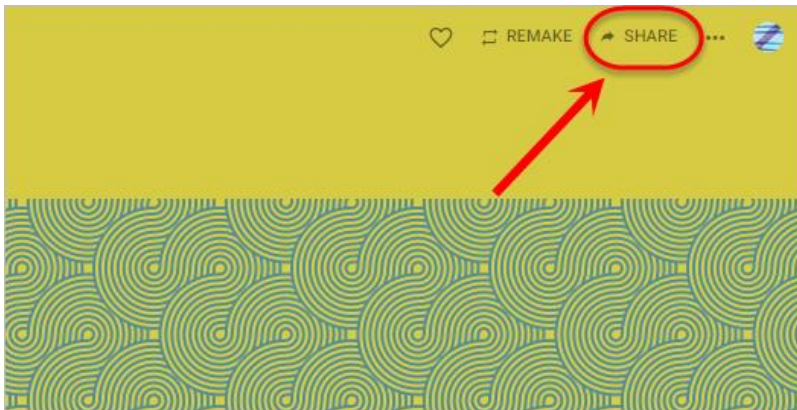
Tip: Copy the QR code image into your lecture slides, so students can scan the code via their smart device as an alternative to the link.



Export a Padlet

Access Export Settings

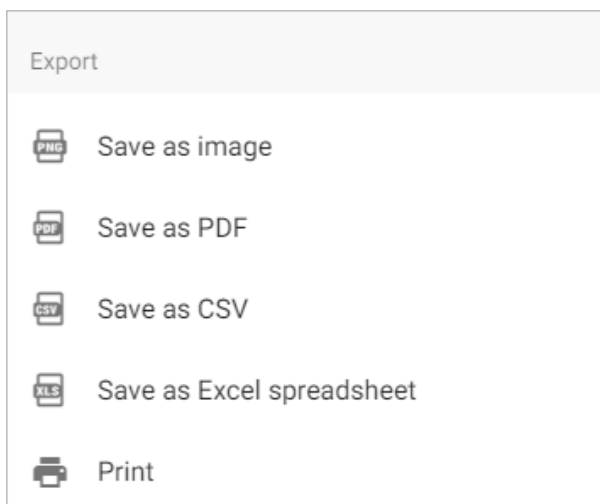
1. Click on SHARE in the top menu to open the side menu.



Export Options

1. Select your preferred option from the menu to save a copy of the content (posts and comments) from your Padlet.

Tip: If your Padlet has lots of visuals (i.e. images and videos), save it as either an image or PDF file.

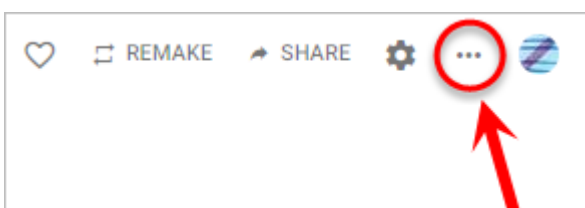


2. Once you have exported your Padlet, you can then share the file on Blackboard for students to access at a later date. For step-by-step instructions, refer to the [Add a Content Menu file link](#) and [Insert a Content Menu image guides](#).

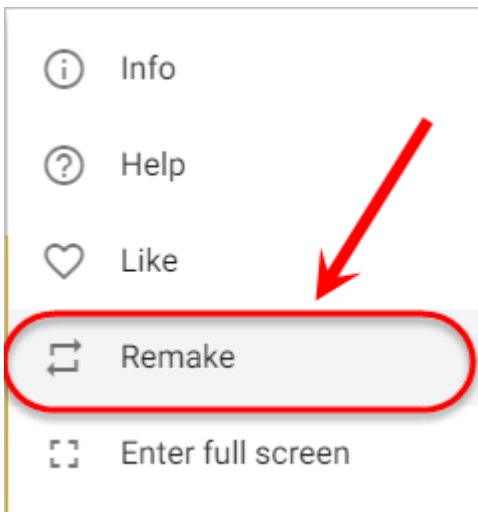
Reuse a Padlet

Remake a Padlet

1. Click on the three dot menu in the top right hand corner.

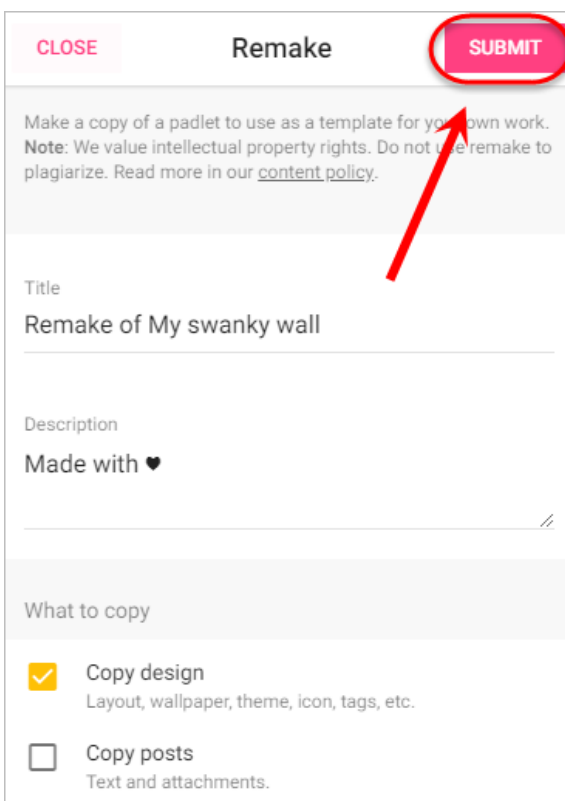


2. Click on Remake in the dropdown menu.



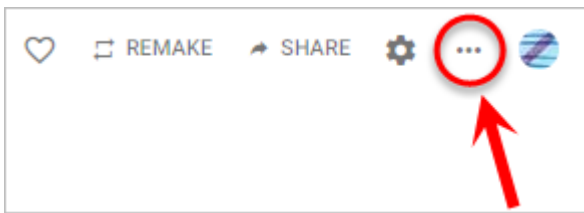
3. Click on the Submit button to remake the Padlet with the same layout, wallpaper, theme, icon, tags, etc.

Note: This will create a new Padlet using the same design, however it will not copy any posts.

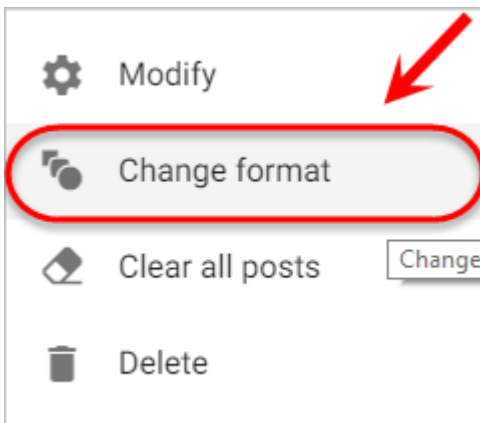
A screenshot of the Padlet 'Remake' dialog box. At the top, there are three buttons: 'CLOSE', 'Remake', and 'SUBMIT'. The 'SUBMIT' button is highlighted with a red rounded rectangle, and a red arrow points to it from the right. Below the buttons, there is a text area with the following content: 'Make a copy of a padlet to use as a template for your own work. Note: We value intellectual property rights. Do not use remake to plagiarize. Read more in our [content policy](#).' Below this, there are two sections: 'Title' with the text 'Remake of My swanky wall' and 'Description' with the text 'Made with ♥'. At the bottom, there is a section titled 'What to copy' with two options: 'Copy design' (checked with a yellow checkmark) and 'Copy posts' (unchecked with a grey square). The 'Copy design' option has a subtext: 'Layout, wallpaper, theme, icon, tags, etc.' and the 'Copy posts' option has a subtext: 'Text and attachments.'

Change the Padlet format

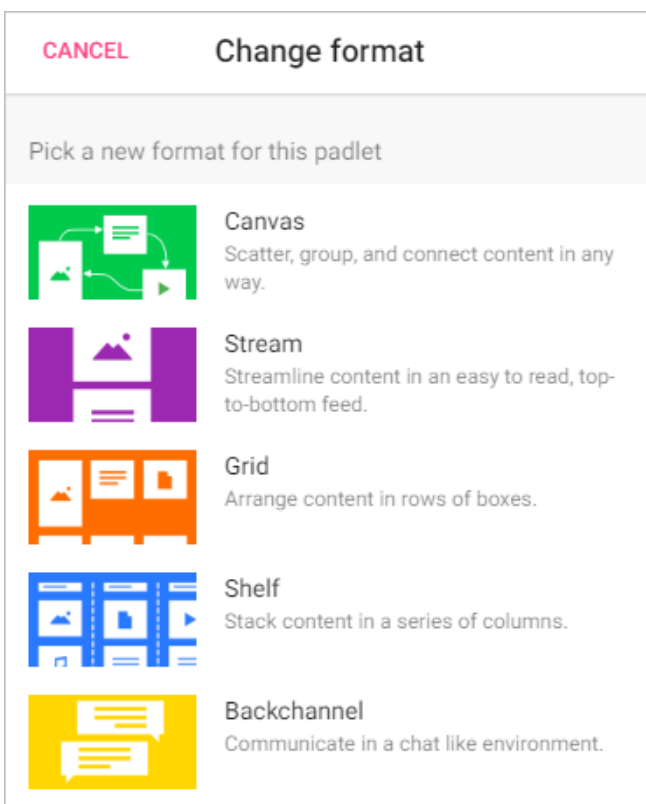
1. Click on the three dot menu in the top right hand corner.



- Click on Change format in the dropdown menu.



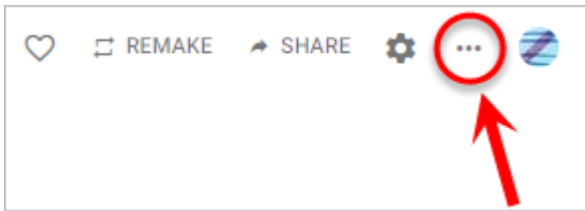
- Click on the Padlet format you would like to change to.



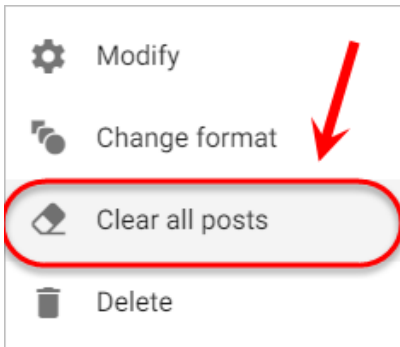
Clear old Padlet posts

Clear posts on a Padlet to allow students to post new information depending on the activity each week.

- Click on the three dot menu in the top right hand corner.



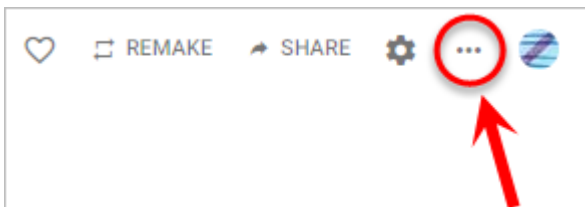
2. Click on Clear all posts in the dropdown menu.



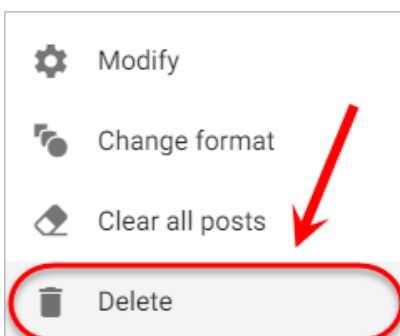
Delete a Padlet

Tip: Export the content before deleting the Padlet.

1. Click on the three dot menu in the top right hand corner.



2. Click on Delete in the dropdown menu.



Further Resources

Technical Support

- help@learn.uq.edu.au
- Phone 336 56000

eLearning Solutions Service

The eLearning Systems and Support team provide an [eLearning Solutions Service](#) to help staff implement eLearning solutions for the most common teaching and learning problems, using centrally supported eLearning tools.

eLearning Resources

A range of instructional resources are available on our [eLearning website](#), including self-help text based guides, self-help videos, teaching and learning quick-guides and information on known technical issues. Additionally, updates are also available on the progress of eLearning projects such as the implementation of new tools and upgrades to current systems.

eLearning Newsletter

The [eLearning newsletter](#) is published fortnightly and includes articles on eLearning tips for the start and end of semester, promotion of new tools, tool functionality and how tools could be used to improve teaching and learning. Other relevant communications on policy updates, tool upgrades and outages are also included in the newsletter.

Pedagogical Resources

The [Institute for Teaching and Learning Innovation \(ITaLI\)](#) provides leadership, engagement and advocacy in educational innovation, teaching excellence and learning analytics.

Student Resources

Library Services provides [AskUS](#) a help and information service for students. They also offer face-to-face help, provide online [Learn.UQ student guides](#) and run [workshops](#) for students.

eLearning Workshops

A range of technical eLearning workshops are offered throughout the year. For descriptions of the workshops, dates and to enrol, visit the [Teaching and Learning Technologies series](#) on the Staff Development website.

ITaLI Workshops

A range of pedagogical eLearning workshops are offered throughout the year. For descriptions of the workshops, dates and to enrol, visit the [Teaching, Learning and Assessment series](#) on the Staff Development website.

Custom Workshops

[Custom workshops](#) on implementing Technology Enhanced Learning using centrally supported eLearning tools are available on request for faculties / schools / courses. Workshops can be organised for teaching staff, tutors and professional staff. The eLearning team can provide laptops, iPads and a data projector.

Contact details

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