Workshops

TURNITIN ONLINE MARKING FOR TUTORS

eLearning Systems and Support

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Overview

Turnitin is online web-based text-matching software that works by comparing electronically submitted papers to billions of pages of content located on the Internet and proprietary databases as well as the work of other students whose papers have also been submitted into the system.

How Turnitin works
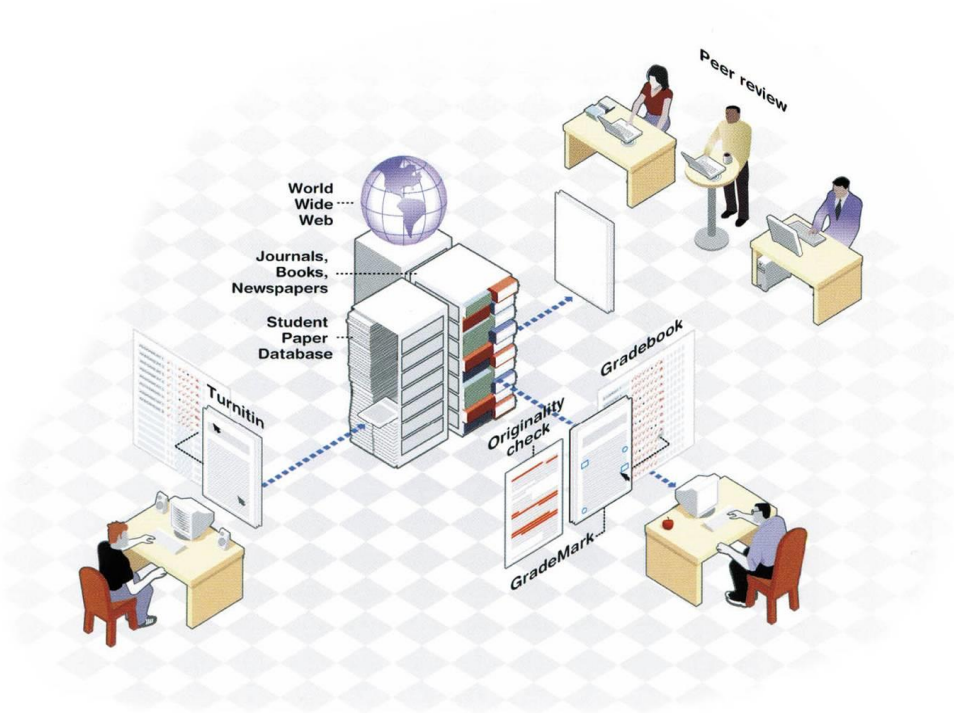
(from Lovelock, R. (2010), *iParadigms*: presentation to Indooroopilly High School, ALDIS Associates P/L Melbourne, Australia)

Originality Report: the output of pattern matching against all items in the Turnitin database

GradeMark: online marking module of Turnitin assignments.

PeerMark: peer review of submissions.

File Types

Turnitin accepts all file types though an Originality Report is only produced for the Following:

- Microsoft Word® (DOC and DOCX)
- PowerPoint
- Corel WordPerfect®
- HTML
- Adobe PostScript®
- Plain text (TXT)
- Rich Text Format (RTF)
- Portable Document Format (PDF)

The file size may not exceed 40 MB. Files of larger size may be reduced in size by removal of non-text content. Files that are password protected, cannot be uploaded or submitted to Turnitin.

See Appendix 1 for a comprehensive list of file types that Turnitin can create an Originality Report.

Online marking

GradeMark the online marking tool allows you to annotate student assignments (PDF, Word, PowerPoint, Excel and image files only), give feedback using a rubric (all file types) and return marked assignments to students electronically.

You can also use this tool to give feedback on assignments that do not require a file submission, such as oral presentations. The students' marks are also automatically transferred to the Grade Centre in Blackboard.

See Appendix 2 for a comprehensive list of file types that Turnitin can display in the Document Viewer and can be annotated.

Student Submission View

We recommend you go through the process of submitting as a student to understand what is seen from their point of view.

Creating a test assignment

- Open up a blank word document and copy from the internet into the document:
    1. A Wikipedia article
    2. An article from today's newspaper
    3. Text from a website of your choice
- Save this file somewhere on your computer

Submitting the test assignment

- Access your Learn.UQ course
- Go to the **Assessment** tab
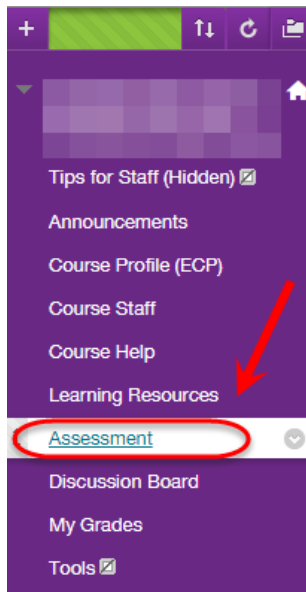
- Click on the 'View/Complete' link under the assignment

- Ensure the Author is set to **Non-enrolled student**

- Enter your **first name** and **last name**

- Add a **submission title**

- Click on the **Choose from this computer** button and navigate to the required file

- Click the `Open` (Open) button.
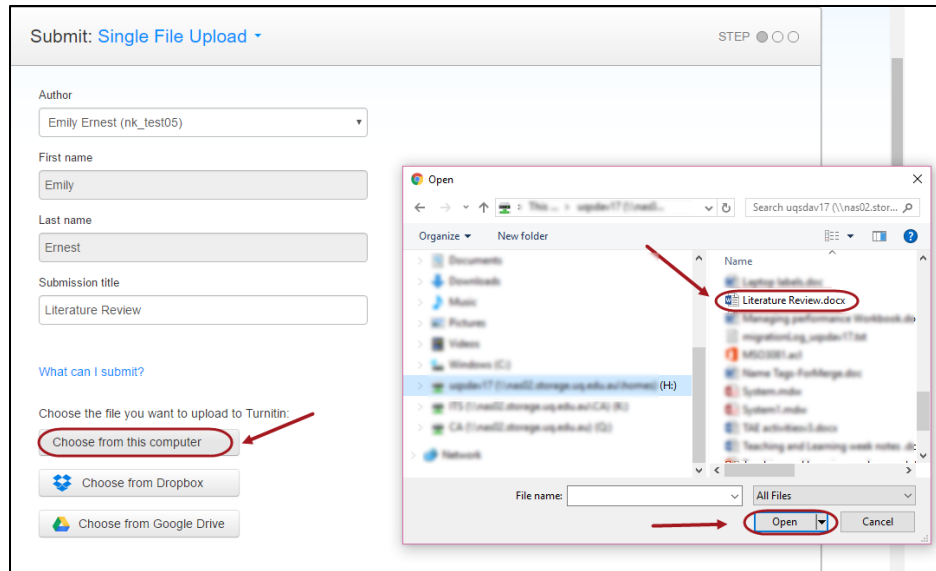
- Once you have chosen the file, click on the `Upload` (Upload) button.
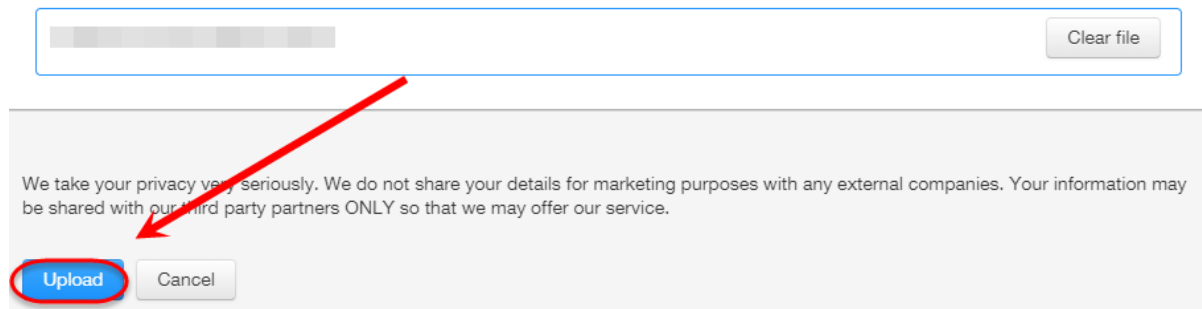
Note: First years in particular, will think they have submitted their assignment at this point, however there are more steps before the submission process is complete

Note: It is the student's responsibility to use the arrows to preview each page and ensure they have submitted the correct assignment.

- Once you have checked the preview and file information, click on the `Confirm` (Confirm) button.

Submit Turnitin Assignment

Please confirm that this is the file you would like to submit...

Author:
Jane Doe

Assignment title:
TurnItIn assignment example

Submission title:
Assignment 1

File name:

File size:
31.99K

Page count:
1

Word count:
138

Character count:
790

« Page 1 »

We take your privacy very seriously. We do not share your details for marketing purposes with any external companies. Your information may be shared with our third party partners ONLY so that we may offer our service.

Confirm   Cancel

- The students will receive a Congratulations message and should receive a **submission receipt** via email with their submission ID.

Submit Turnitin Assignment

Congratulations - your submission is complete! This is your digital receipt. You can print a copy of this receipt from within the Document Viewer.

« Page 1 »

Author:
Jane Doe

Assignment title:
TurnItIn assignment example

Submission title:
Assignment 1

File name:

File size:
31.99K

Page count:
1

Word count:
138

Character count:
790

Submission date:
14-Sep-2018 10:36AM (UTC+1000)

Submission ID:
1001575140
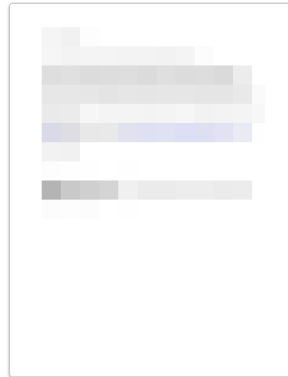
Note: If students do not receive this email, their assignment was not submitted. If you are suspicious about a student's submission ID, log a job with help@learn.uq.edu.au

- Click on the **Go to assignment inbox** (Go to assignment inbox) to return to the list of assignments.

Congratulations - your submission is complete! This is your digital receipt. You can print a copy of this receipt from within the Document Viewer.

Author:
Emily Ernest

Assignment title:
Literature Review

Submission title:
Literature Review

File name:
Literature Review.docx

File size:
15.85K

Page count:
2

Word count:
379

Character count:
1889

Submission date:
14-Dec-2016 12:03 PM AEST

Submission ID:
689355729

« Page 1 »

[Go to assignment inbox]   [Submit another file]

IMPORTANT: If you mark a student assignment online using GradeMark, that was submitted by teaching staff, the mark will NOT be transferred to the Grade Centre in Blackboard (you have to enter it).

Assignment Inbox

Instructors can view the assignment submitted and their Originality Reports using the Turnitin Assignment Inbox.

- From **Control Panel** select from **Course Tools > Turnitin Assignments.**
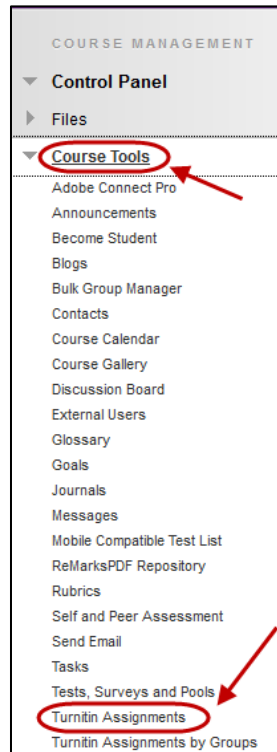
- Click on the required assignment link.
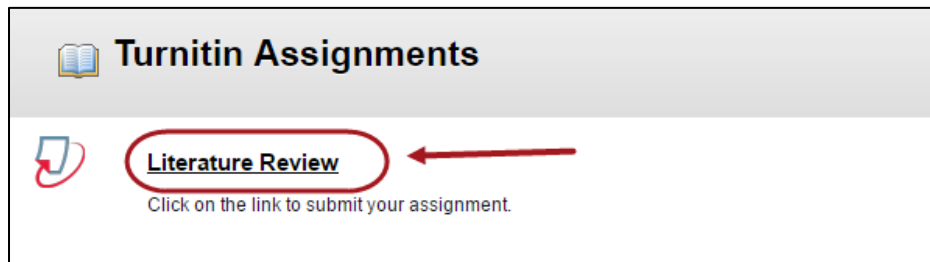
- The Turnitin Assignment Box will display as shown.

View

- Use the Viewing drop down menu to change which assignment are displayed.

Submitting multiple assignments

This function is useful if you need to upload assignment submission for the 'whole class' for some reason.

- Click on the [Submit] (Submit) button.
- Select **Multiple file upload** from the **Choose a paper submission method** drop down list.
- Click on the [Choose File] (Choose File) button.
- Navigate to and open the required file.
- Select the name of the required student from the **Student** drop down list.
- Repeat this process for all assignments you need to upload.

- Click on the **Upload All** (Upload All) button.

- Click on the **Submit** (Submit) button.
- The file will be available in the **Assignment Inbox.**

View a submitted assignment

- Click on the assignment name in the **Title** column to access the Feedback studio.

View Originality Report

- Click on the link in the Similarity column.

Download an individual assignment

- Click on the file icon in the File column.

- Click on the link of the required file format.
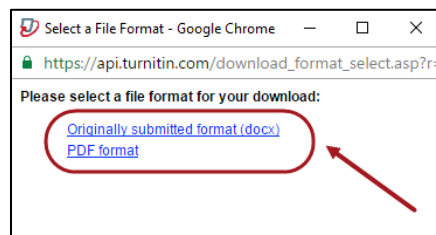
Downloading all assignments

You can download both the **Original file** (submitted assignments) and if you marked the assignments online using GradeMark the **GradeMark Paper** (marked assignments).

- Select the checkboxes of the required files.
- Click on the (Download) button and select **Original File, Original File as PDF** or **GradeMark** paper**.**

- Click the [OK] (OK) button.

- Click on the **Messages** tab.

- Click on the hyperlink under message.

- Click on the hyperlink to download your zip file.

- Click on the hyperlink to download your zip file and navigate to the required location.

- Click on the [Save] (Save) button.
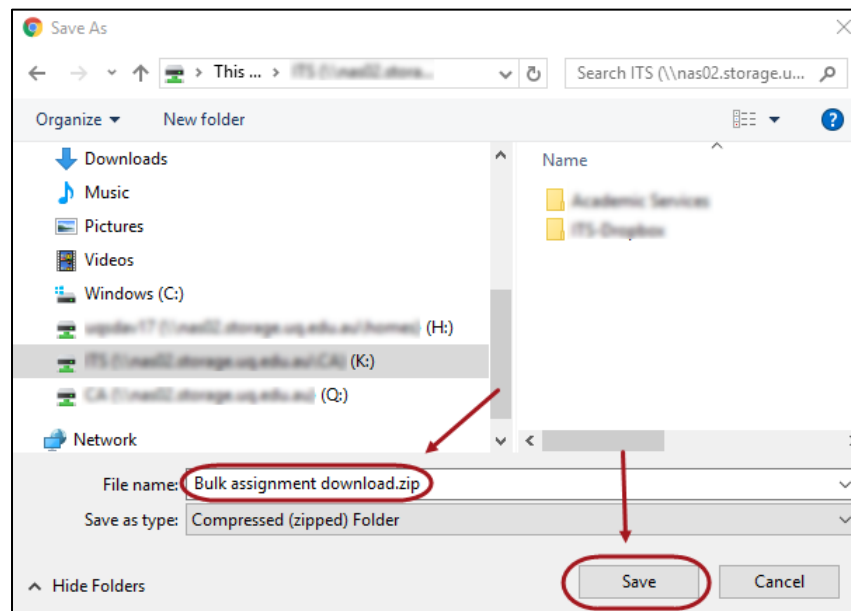
Interpret Originality Report

Introduction

A typical submission made to an assignment on Turnitin generates an Originality Report. The Originality Report is the result of pattern matching between the text of the submission against the search targets. The Originality Report is useful because it:

- Saves time in the investigation of the originality of student work
- Helps students to learn what is and is not valid and fair citing of others works
- Deters plagiarism before it happens
- Allows for efficient citation verification
- Provides documentation of any alleged plagiarism
- Provides resources to assist in teaching, research, and writing skills including proper citation

Indices

- blue - no matching text
- green - one word to 24% matching text
- yellow - 25-49% matching text
- orange - 50-74% matching text
- red -75-100% matching text

Warning: The originality report and the percentage of matching text found by TII do not tell you whether a paper has been plagiarized or not. In depth examination of both the submitted paper and suspect sources (in accordance with the standards of the class and institution) are required for determining plagiarism (see examples below).

Report Sections

The Originality Report is separated into three main areas:

- document viewer frame - shows the Overall Similarity Index for the report and the title and author of the paper
- paper text - the submitted paper text in its original formatting. Matching text is highlighted in a colour that corresponds to the matching source listed on the right side of the Originality Report
- matching sources/sidebar - the list of matching sources for the highlighted areas of the paper text to the left. The sidebar also displays the Filter and Settings (exclusion options) and the Exclusion List

Literature Review

"In writing the literature is to convey to the reader have been established on a topic, and what their strengths and weaknesses are.

The literature review by a guiding concept (e.g. your research objective, the problem or issue you are discussing, or your argumentative thesis). It is not just a descriptive list of the material available, summary.

Fossils of woody magnolia- they did not realise it dated all the way back 93 million years are the first evidence of plant life. More recently, tiny herb-like

flower fossils dating back 120 million years have been uncovered by Paleobotanists have . ... These plants were believed to have healing properties.

The film "Hidden Figures," based on the book by Margot Lee Shetterly, focuses on the stories of Katherine Johnson (left, after   receiving the Medal of Freedom in 2015), Mary Jackson and Dorothy Vaughan, African-American Charles Bolden says in a new video. "Embracing diversity and inclusion is how we as a nation will take the next giant leap in exploration."

Introduction Topic sentence that states the broad topic of your thesis Following sentence/s that state Body Divide your up your text into sections/topics as indicated in the last sentence of your introduction. Eac   h paragraph will be a synthesis of the many texts that you have chosen for your literature review.

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The detail of the matching

DO NOT ASK: How much matching? Or what percentage of matches?

DO ASK: What **kind** of matching has been found?

Example 1

61% matching – need to look more closely at the text being matched.

Match Overview

61%

1	aso-resources.une.edu.... Internet Source	19%
2	handbook.uts.edu.au Internet Source	12%
3	www.theflowerexpert.c... Internet Source	8%
4	www.bravica.news Internet Source	7%
5	Submitted to Timberlin... Student Paper	7%
6	www.redorbit.com Internet Source	4%
7	Submitted to Callaghan... Student Paper	3%
8	Submitted to Kittatinny... Student Paper	2%

Page: 1 of 1   Word Count: 387   Return to Turnitin Classic

- small or large matches, cut and pasted from internet/Wikipedia are not acceptable.

Example 2

33% matching. Is it okay?

(Lovelock, R. (2010), *iParadigms*: presentation to Indooroopilly High School, ALDIS Associates P/L Melbourne, Australia)

- Small matches using commonly used phrases are acceptable.
- Properly referenced quotes are acceptable.
- If much of document is bona fide quotes, this is poor writing but not plagiarism.

Example 3: Public Information

- public information – need to quote website e.g. http://www.brisbane.qld.gov.au/
- commonly used phrases, addresses, information all acceptable.

Marking Online

Submitted assignments

- Click on the icon in the **Grade** column of the required student. OR

Changing the size of the text

- Click on the zoom slider and drag until text is the required size.

Active Layers   ✕

☑ Grading

☑ Similarity

Literature Review

I chose to critique articles that allow me to compare and contrast the implementation of two different active learning tasks. Lundenbury el al,. (2011) used the interrupted case study format where the story is progressively disclosed to target misconceptions in Biology. Mollborn and Hoekstra (2010) investigated the use of inquiry- guided questioning to promote critical thinking in Sociology.

[1]

Approximately 77,000 individuals are arrested in the United States each year based primarily on eyewitness testimony (ref.). ... Given the pivotal role that eyewitness testimony plays in some trials, it is important to establish whether or not the jury's faith in this testimony is warranted. One study has shown that eyewitness errors are the most common cause of false convictions (ref.).

Almost all innocent individuals exonerated by DNA evidence had been convicted primarily as a result of erroneous eyewitness evidence (ref.) Consequently, a great deal of research has focussed on the unreliability of eyewitness testimony (refs.).

The current thesis examines the third way that postevent misinformation may be encountered: through other witnesses. This area has been surprisingly neglected until recently, as the majority of

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Return to Turnitin Classic

Navigating between student assignments

- Click on the ◀ (previous arrow) button and ▶ (next arrow) button to navigate between student assignments. OR
- Click on the **Paper** drop down list and select the required student.

Text comments

- Click anywhere on the page and click on the ⬛T (Text comment) button.

- Type your comment.

Moving text comments

- Mouse over the text comment and drag the comment to the required position.

Editing text comments

- Click inside the textbox.
- Edit the comment as required.

Deleting text comments

- Hover over the text comment.
- Click on the 🗑 (rubbish bin) icon.

Note: The font, font colour and font size cannot be changed.

Bubble Comments

- Click on the student paper.
- Click on the 💬 (Comment) button.
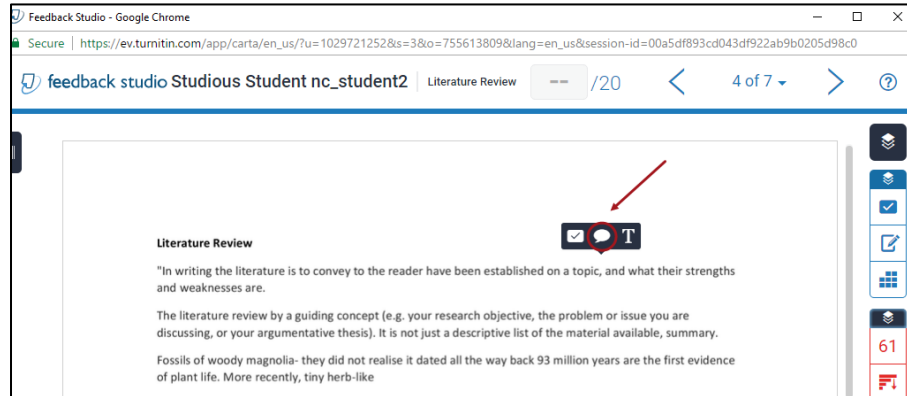
- Enter the required comment.
- Click out of the bubble comment anywhere on the paper and your comment will be saved.
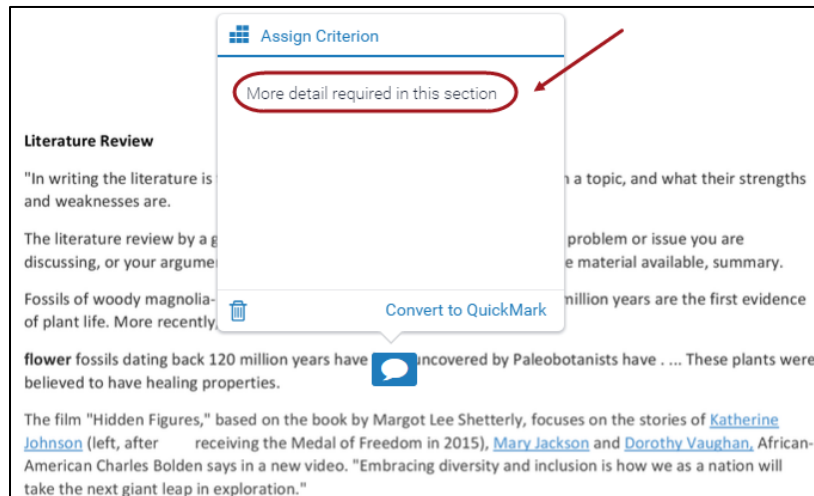
- Optionally, you can insert a link to your required comment.

- Click on the 🔗 (Insert a link) button.
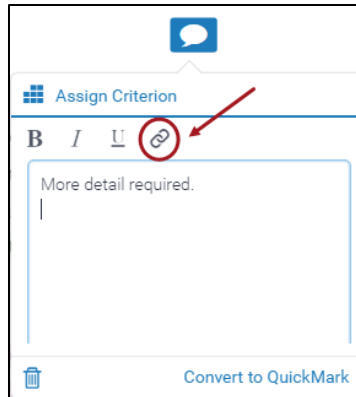
- Put in the required **Link Text** and **Link URL**.
- Select the (Ok) button.
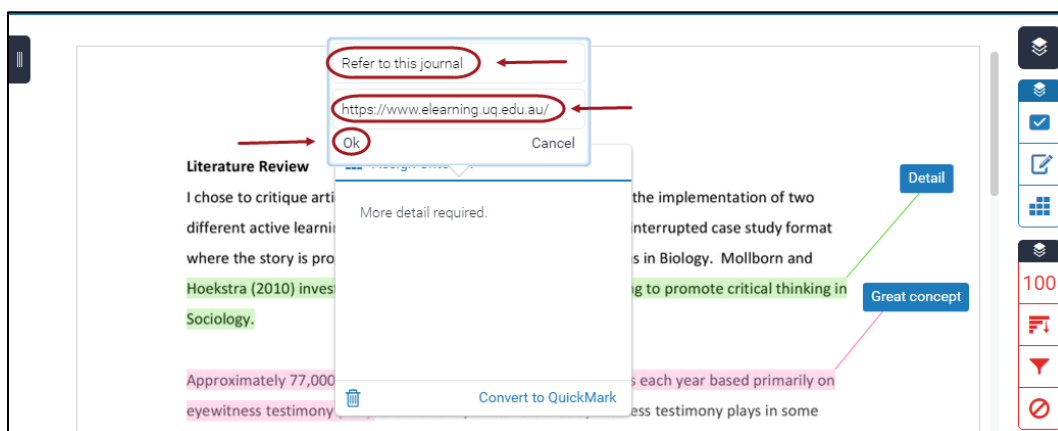
- They hyperlink is available in blue writing.
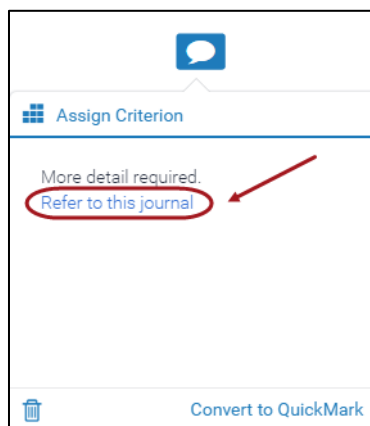
Note: To view your comment, the student hovers over the bubble icon.

Editing bubble comments

- Click on the (bubble comment) to edit.
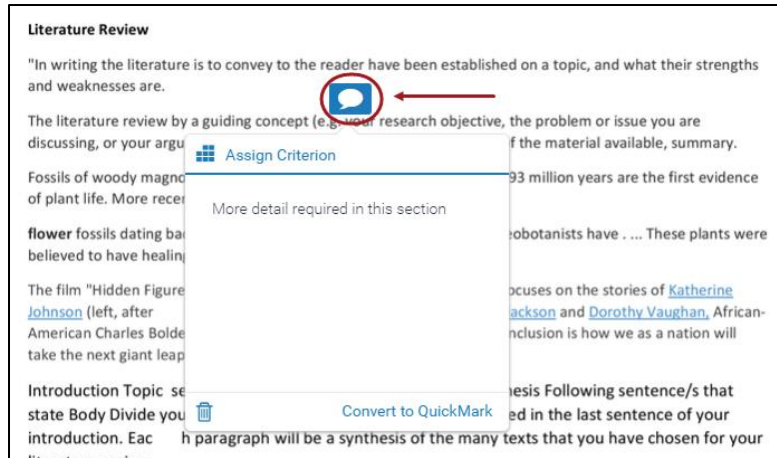
- Edit the comment as required.
- Click on the page to save the comment.

Deleting bubble comments

- Click on the required (bubble comment).
- Click on the (rubbish bin) icon.
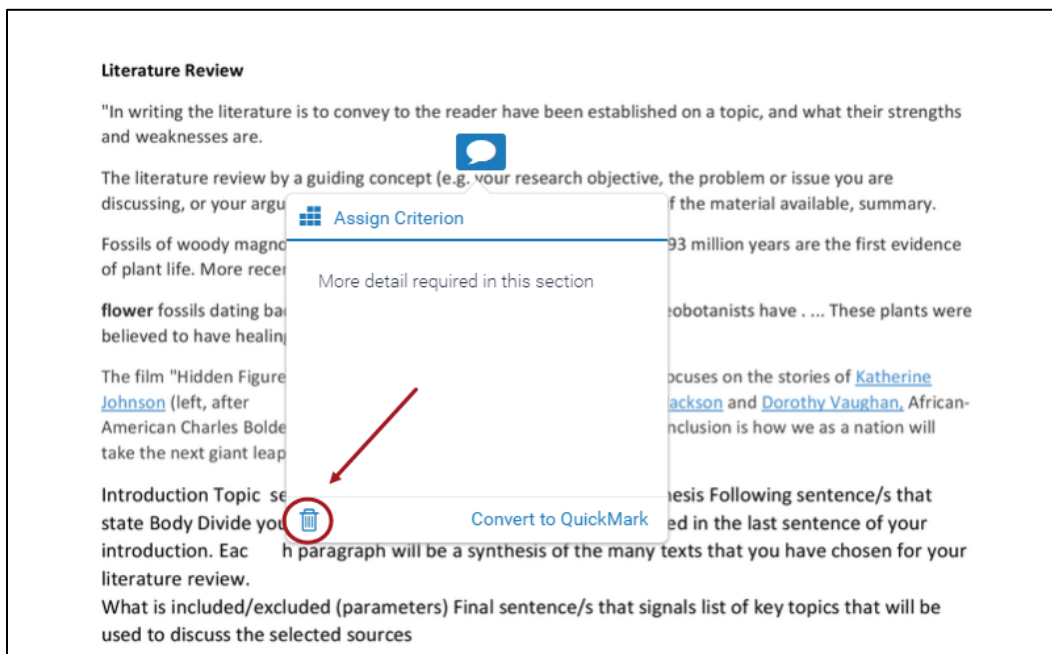
Note: You will get a confirmation that the comment has been deleted and will have to option to undo.
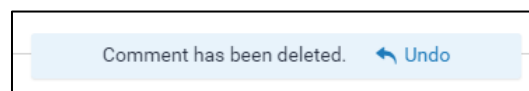
Linking bubble comments to highlighting

- Highlight the required text.
- Click on the 💬 (bubble comment) icon.
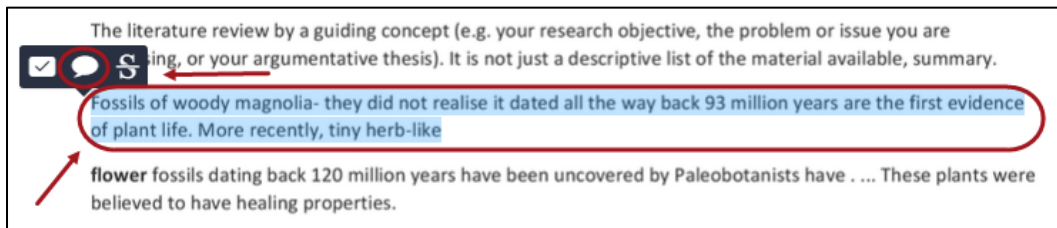
- Enter the required comment.
- Select the required highlight colour by clicking on the highlighter box.
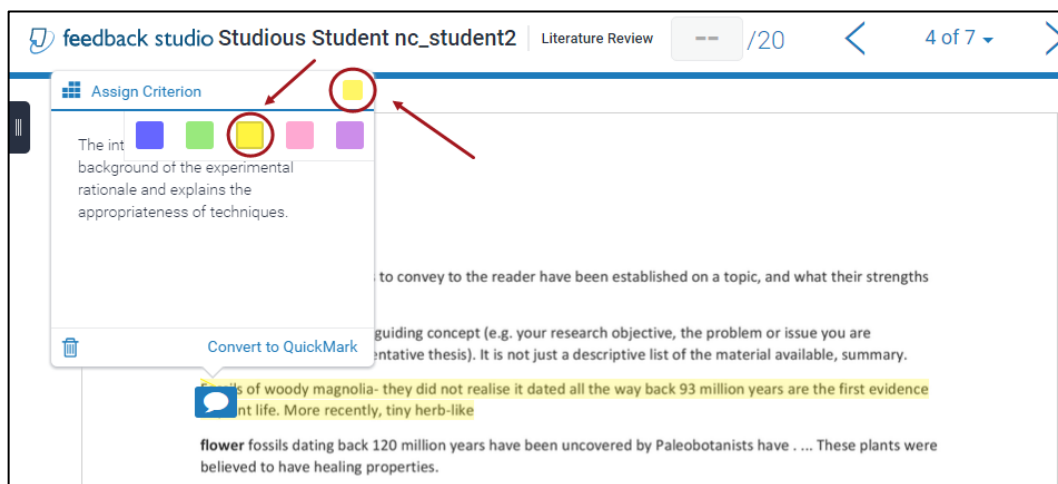
- Click on the page to save the comment.

QuickMark comments

GradeMark has sets of standard comments with drag and drop functionality in student assignments.

- Click on the ☑ (QuickMark) icon.
- Click on the drop down menu to select the required QuickMark set.
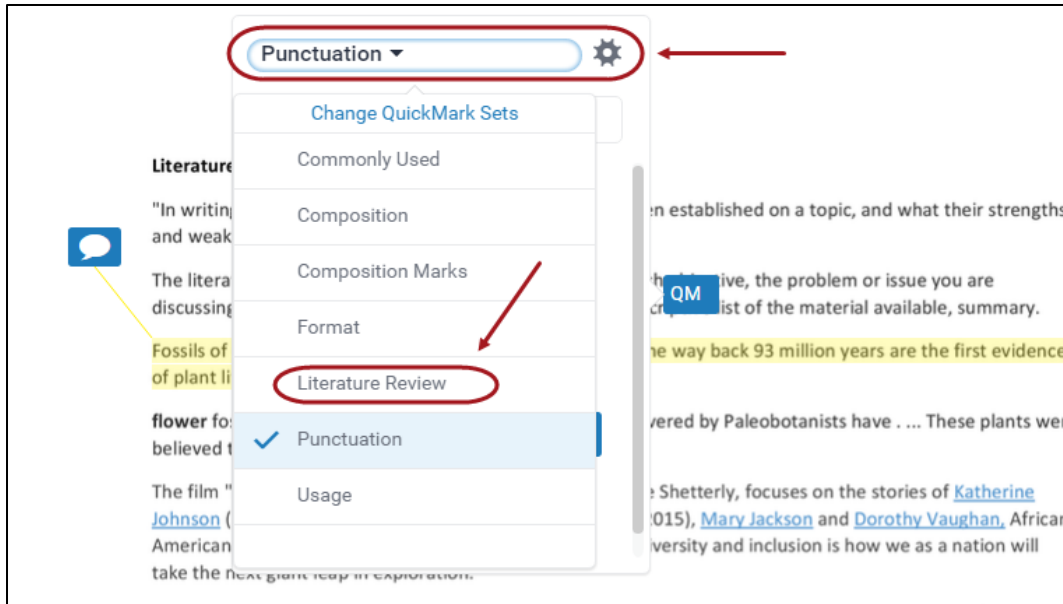
- Select the required comment, which will open on the student assignment.
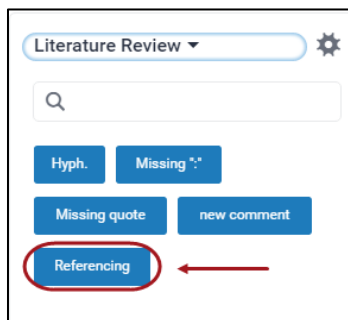
- Click on the comment to view the comment and add any further comments if required.

Note: Any comments made in the Add comments field is used for student feedback for a particular assignment and the comment will not save to your QuickMark set.
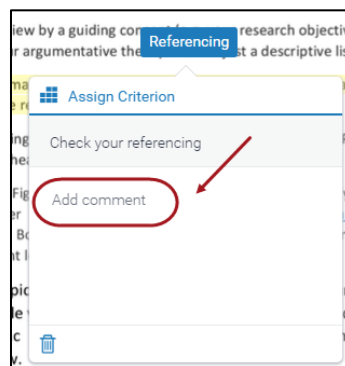
Create your own QuickMark comment set

You can create your own QuickMark comment set that will be available to you in all courses that you teach.

Note: The availability of QuickMark sets is based on who is logged on not what Blackboard course the Turnitin is accessed from (refer to *Exporting a QuickMark comment set*).

Create the set

- Click on the ☑ (QuickMark) icon.
- Select the ⚙ (Manage QuickMark) button.
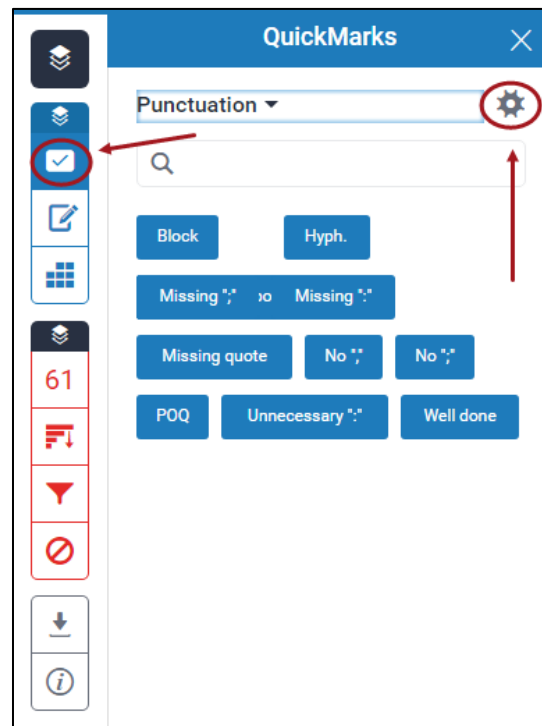
- Click on the **Menu** drop down.
- Select **Create New Set.**
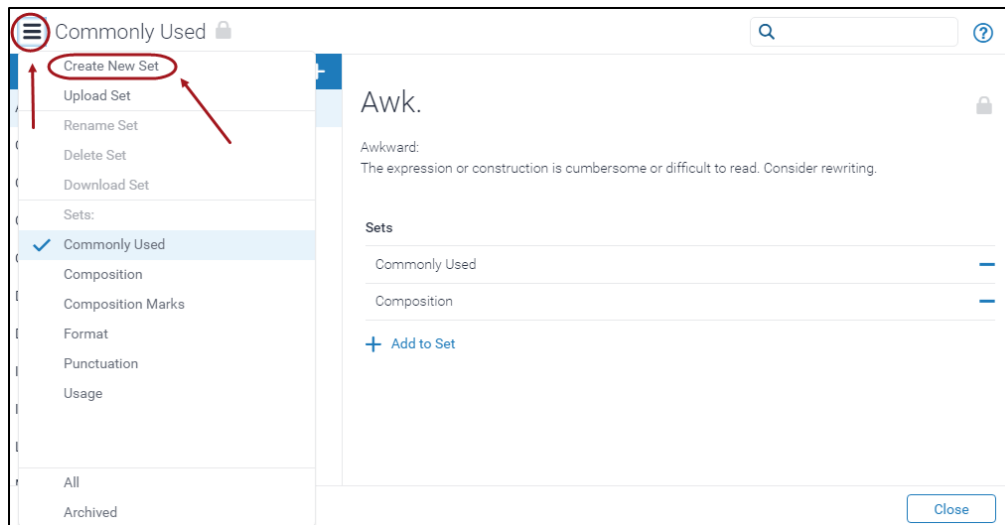
- Give you set a name and click the **Save** (Save) button.
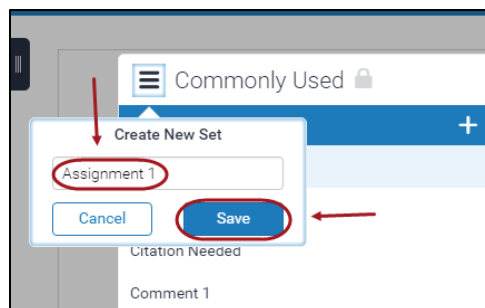
Add marks (comments)

- Click on the Menu drop down and select the QuickMark created.
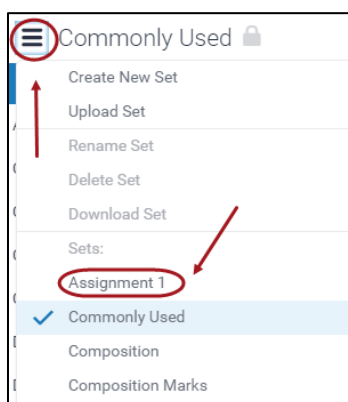
- Click on the **+ Create QuickMark** (Create QuickMark) link.
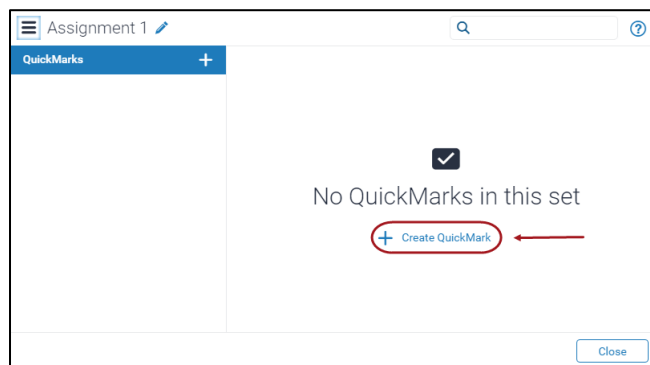
- Enter a descriptive **Title** and add a **Description** for your comment in the textbox.
- Click on the **Save** (Save) button.
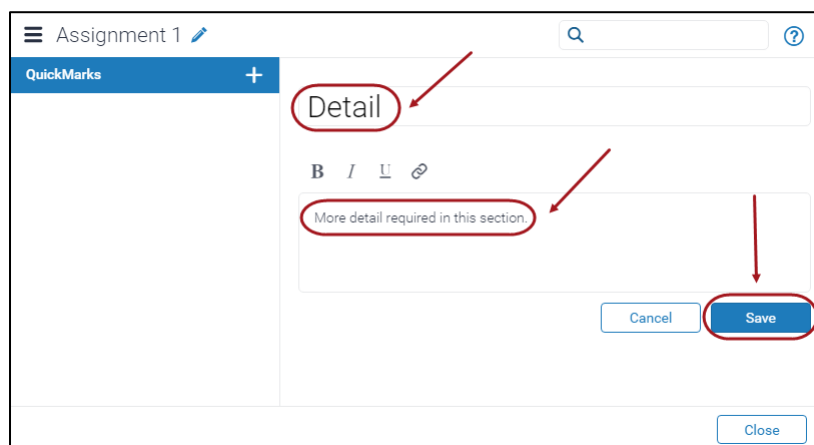
Adding comments from other QuickMark sets

You can copy some or all of the comments from one QuickMark set (including the standard built in QuickMark set) and add them to another QuickMark set.

Tip: Combine all you favourite comments into the one set so you do not have to swap between QuickMark sets when marking.

Tip: Combine the QuickMark sets of all of your teaching staff.

- Click on the (QuickMark) icon.
- Click on the drop down and select the (QuickMark Manager).
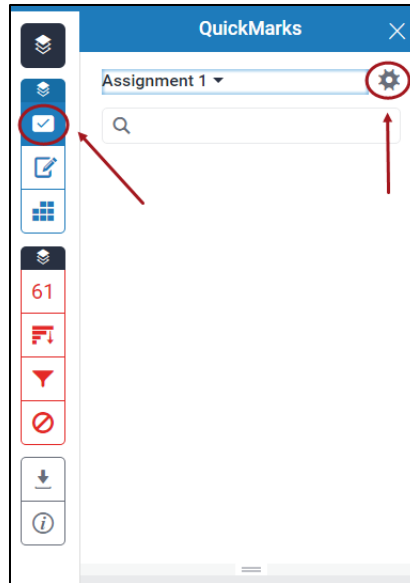
- Click on the page drop down and select the set you want to add comments from.
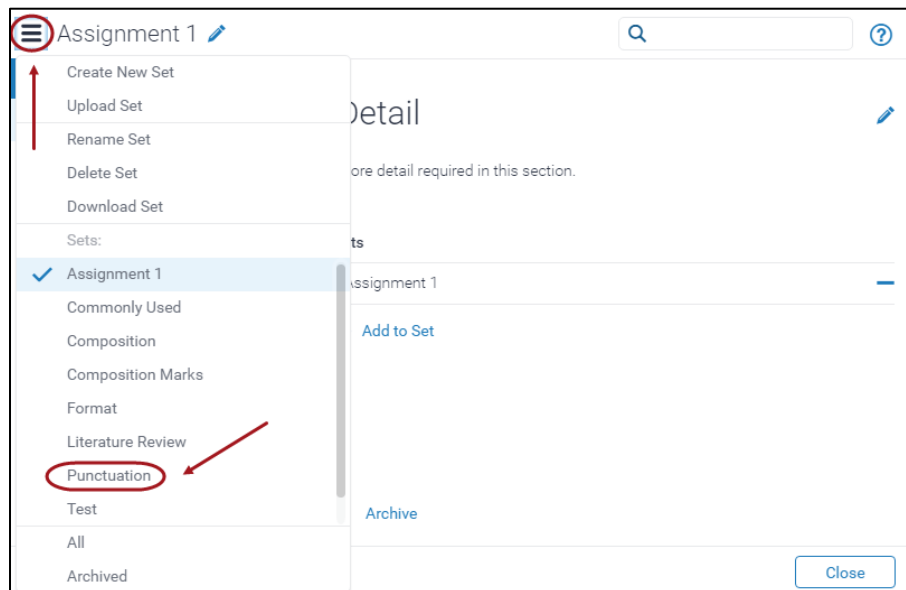
- Select the comments you wish to copy.
- Click on the ⊞ Add to Set (Add to set) button.
- Select the set you wish to add the QuickMarks to from the drop down list.
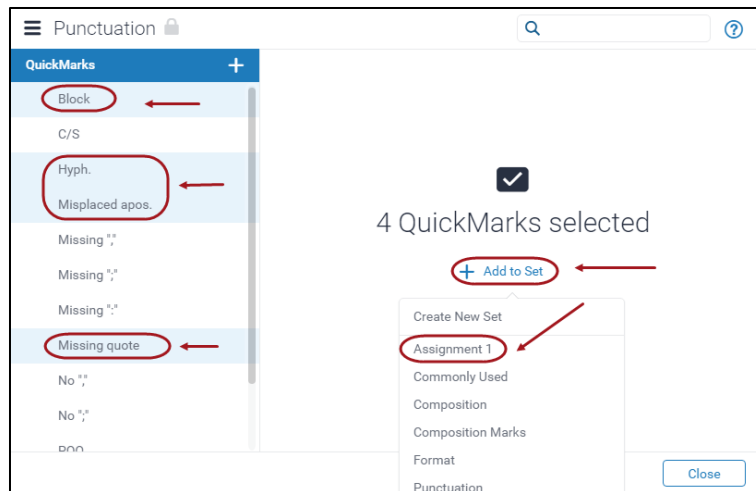
Deleting comments from QuickMark sets

It is not possible to delete comments from the standard Turnitin QuickMark.

- Click on the set from which you want to delete the comment.
- Select the comment your wish to delete.
- Click on the **Archive** (Archive) button.
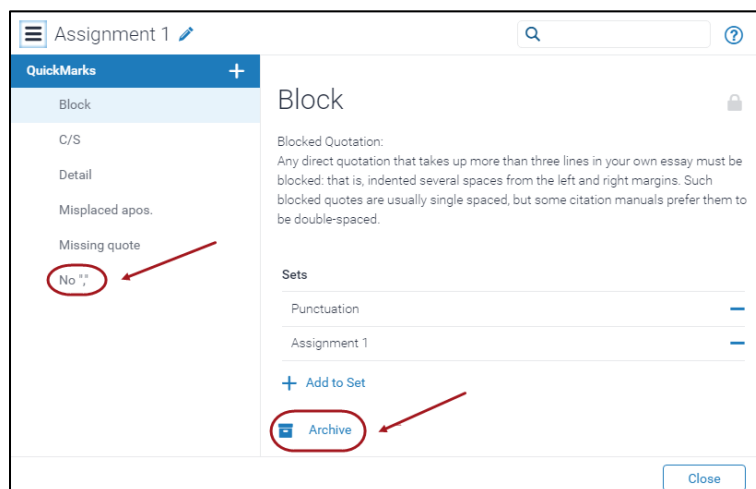
Adding bubble comments to QuickMark sets

- Create a bubble comment.
- Click on the Convert to **QuickMark** link.
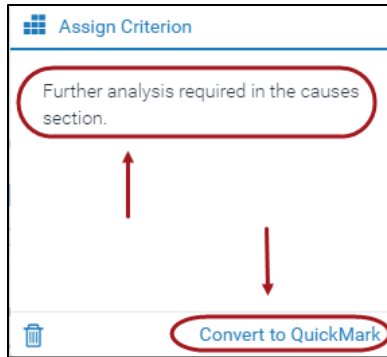
- Enter a descriptive title for the comment in the **Title** textbox.
- Select the set you wish to add the comment to, from the **Set** drop down list.
- Click on the [Save] (Save) button.
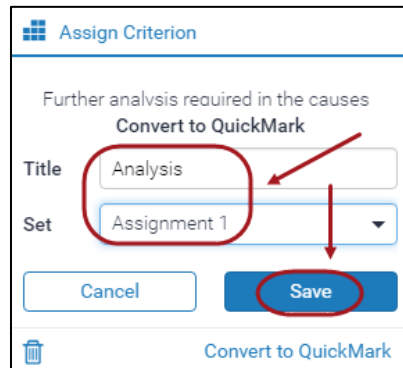
Renaming QuickMark sets

It is not possible to rename the standard Turnitin QuickMark sets.

- Click on the required set in the Manage QuickMarks area.
- Click on the [pencil icon] (pencil) next to the set name.
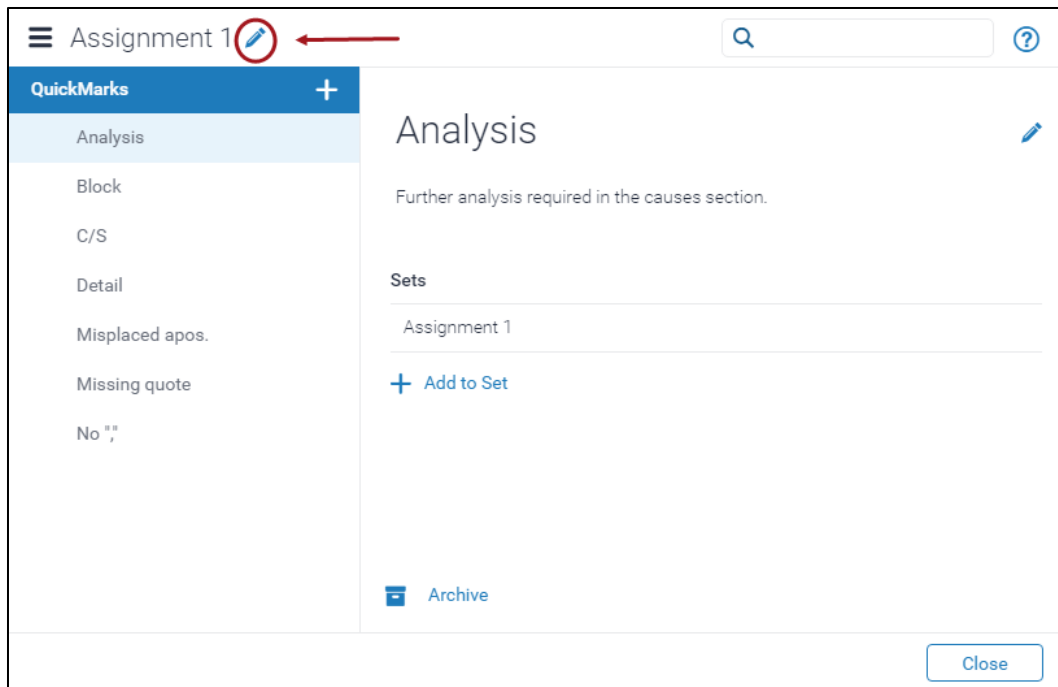
- Enter the new name and click out of the box to save.

Deleting QuickMark sets

- Select the required set in the Manage QuickMarks area.
- Click on the [Delete Set] (Delete Set) button.
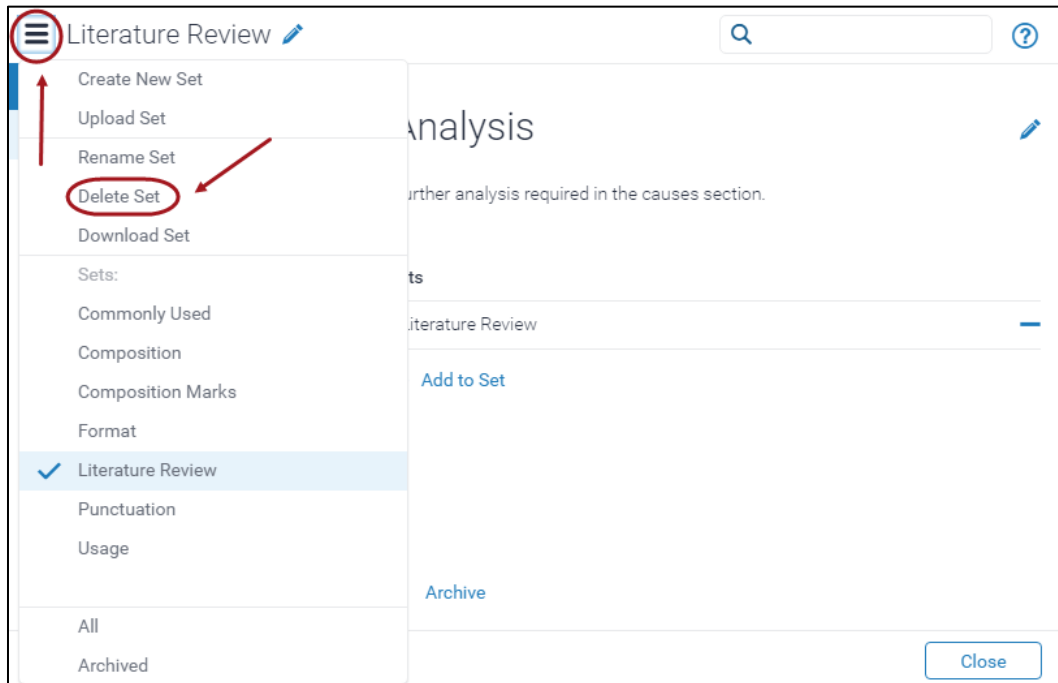
Downloading a QuickMark set

The availability of QuickMark set is based on who is logged on, not what Blackboard course the Turnitin is accessed from. To pass a QuickMark set on to another staff member (i.e. tutor for your course), you need to download the QuickMark set and they will need to upload it into Turnitin (when they are logged onto Blackboard).

Tip: Combine the QuickMarks sets of all your teaching staff.

- Click on the ⚙ (Manage QuickMark) icon.
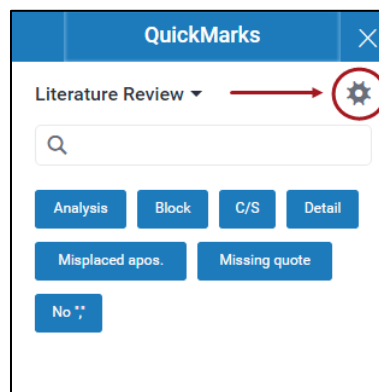
- Select required QuickMark set from the ☰ (Menu).

- Click on the [Download Set] (Download Set) from the drop down menu.
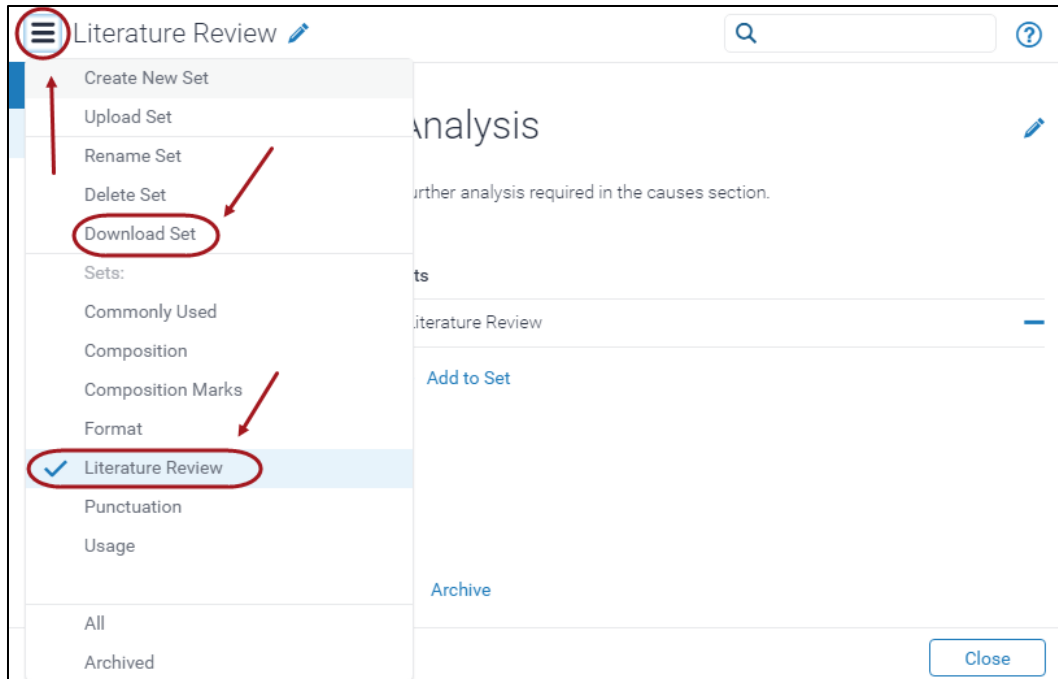
- Save the .qms file and you will be able to email it to other staff.
- Click on the [Save] (Save) button.
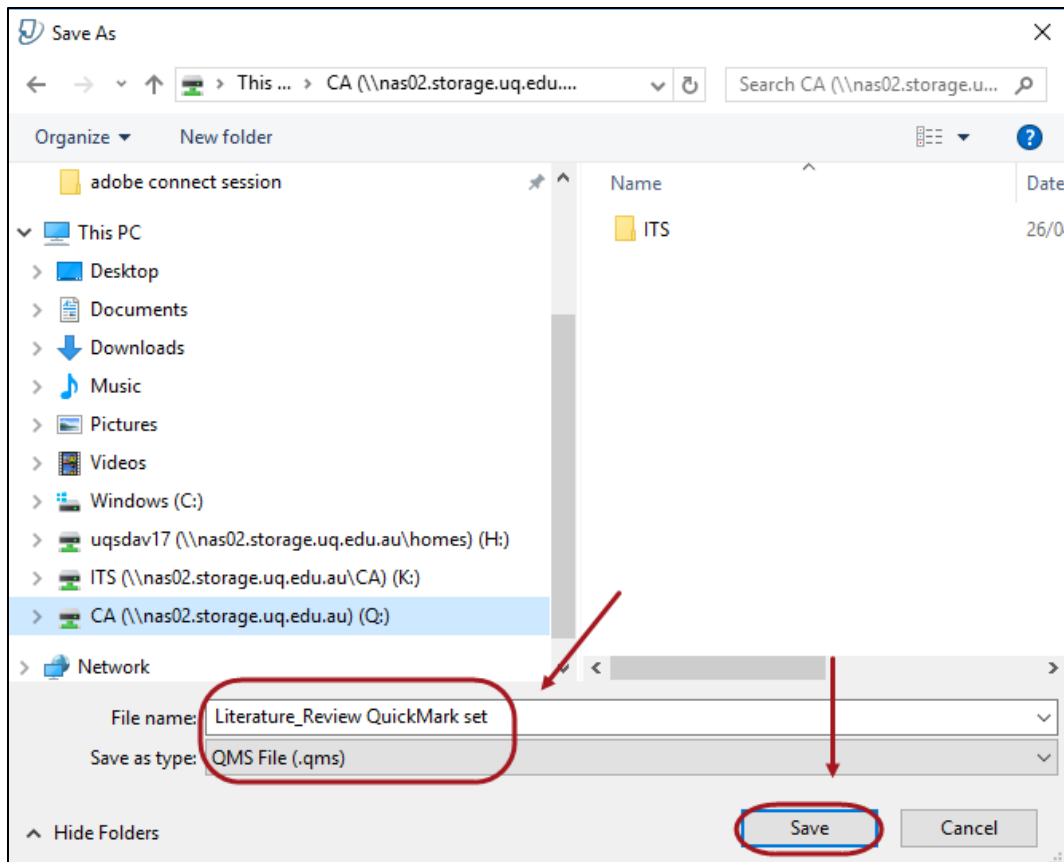
Uploading a QuickMark set

- Select required QuickMark set from the ☰ (Menu).
- Select the [Upload Set] (Upload Set) from the drop down menu.
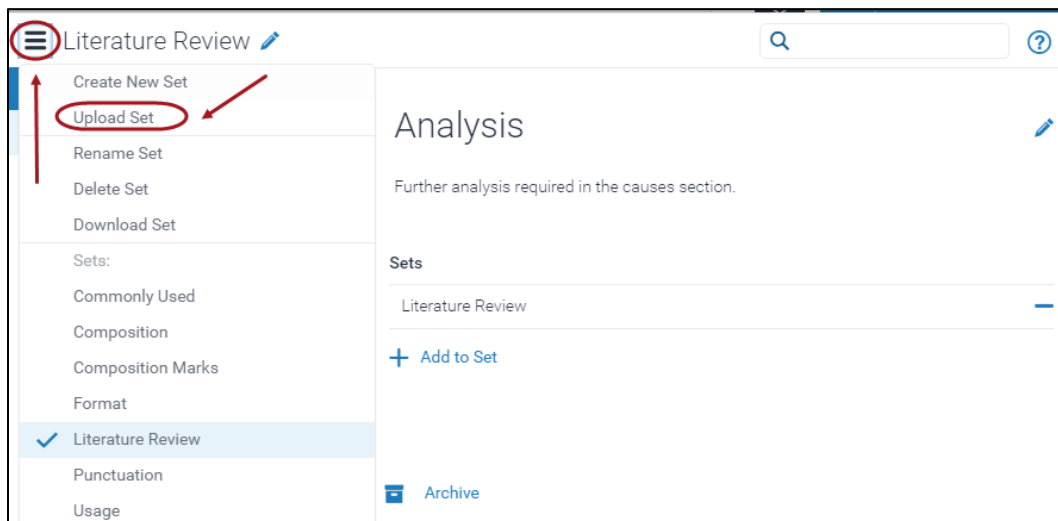
- Click the (Or browse) button or drag and drop your QuickMark set.
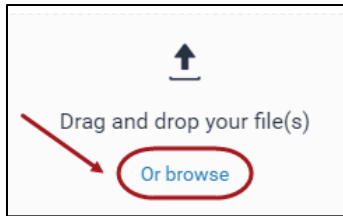
- Browse to and select the required **qms** file.
- Click on the Open (**Open**) button.
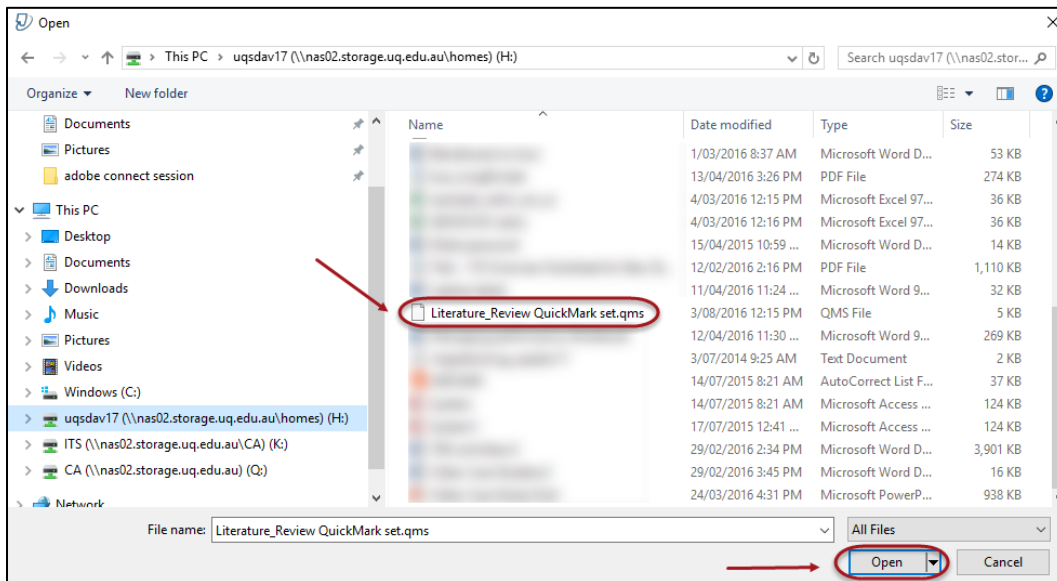
- You will get a tick if the upload was successful.
- Click on the Close (close) button.
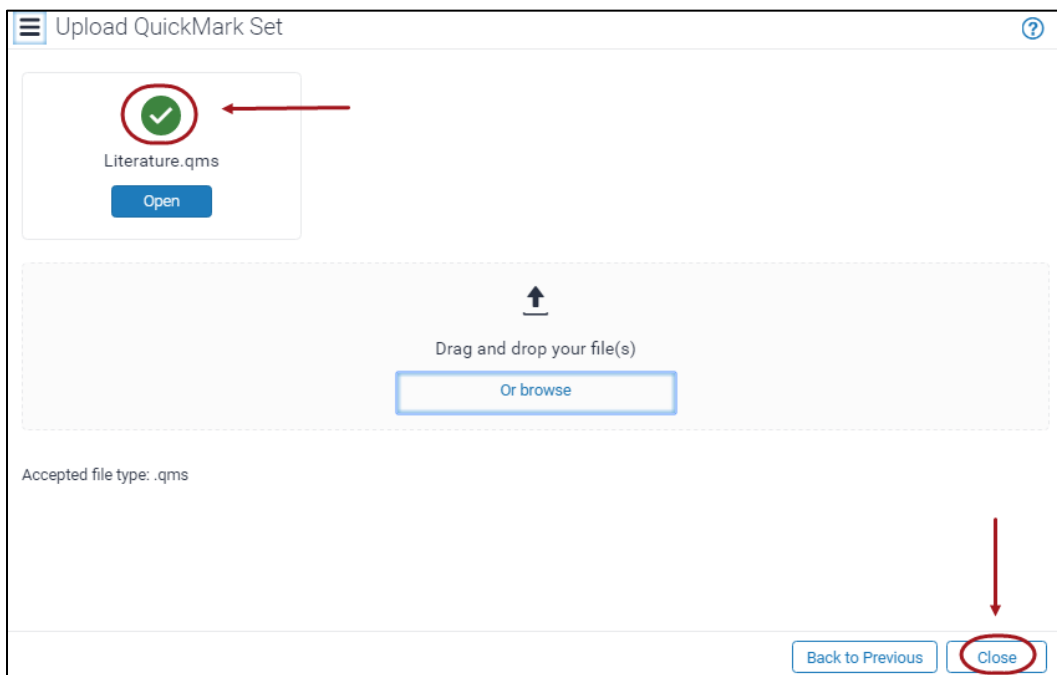
- Click on the [Close] (close) button.
- Your quick mark comment bank should now be available from the QuickMark drop down list

General comments

Add a general comment

- Access the required student's assignment in the Feedback studio.
- Click on the ☑ (Feedback Summary) icon.
- Enter your comments under the **Text Comment** area.
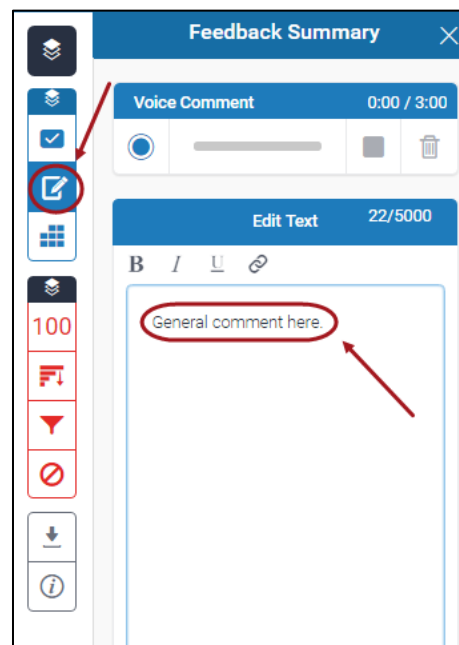
Note: To edit a general comment retype in the text box and when you click anywhere outside the textbox your changes will be saved automatically.

Delete a general comment

- Click on the ☑ (Feedback Summary) icon.
- Click on the 🗑 (rubbish bin) icon.
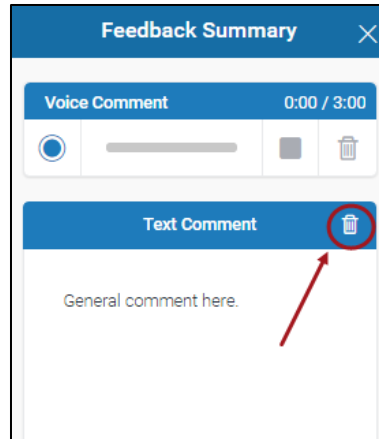
Voice Comment

Note: You can create one voice comment with a maximum length of 3 minutes.

- Click on the ![edit icon] (Feedback Summary) button.
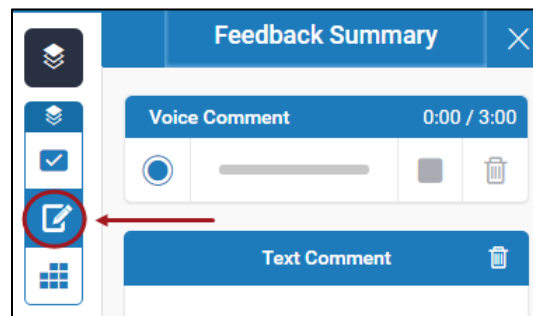
Recording

- Click on the ![record icon] (Record) icon to start the recording.
- If you need to pause the recording, click on the ![pause icon] (pause) icon, click on the ![record icon] (resume recording) icon to restart the recording.
- Click on the ![stop icon] (stop recording) icon to end the recording.
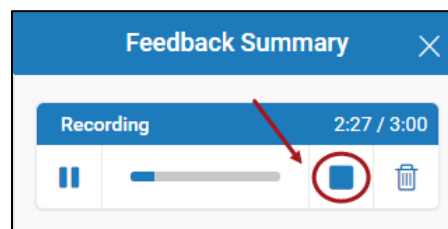
- Click on the ![save icon] (Save recording) icon to save the recording. OR
- Click on the ![trash icon] (discard voice comment) icon to delete the recording.

Replaying the recording

- Click on the ▶ (Play recording) icon.
- Click on the 🗑 (Discard voice comment) icon to delete the recording.
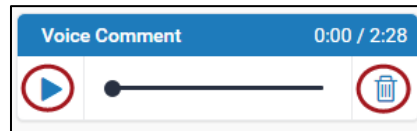
Marking with a rubric

- Click on the ⊞ (Rubric/Form) button in the Feedback studio.
- Scroll on the required mark for each criteria.
- Alternatively, click on the ⛶ (four arrow) button to view the rubric in full size in a new window.

- Click on the **Apply to Grade** to convert the percentage to the final mark. This will be displayed in the top right corner of the page.
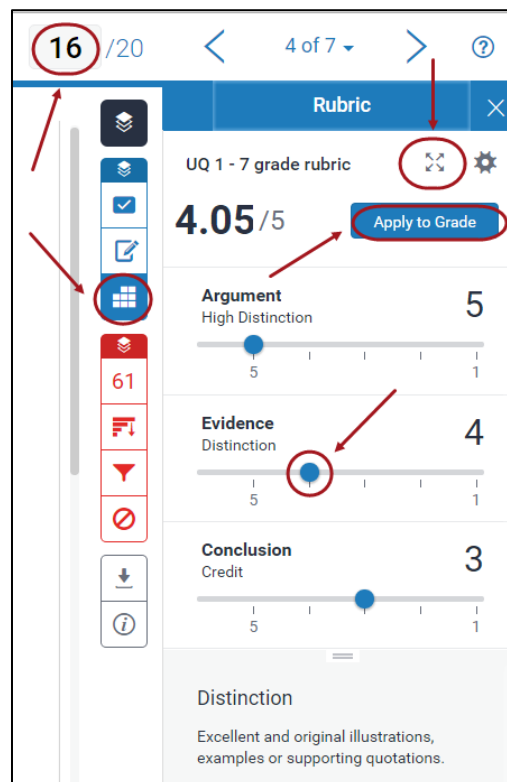
Note: When you hover over each criteria/mark the criteria description is shown in the bottom of the panel.

- Use the arrows in the top right of the page to navigate to the next student submission (refer *Access and navigate assignments* guide).

Access assignments on your iPad

Assignments can be accessed on your Turnitin iPad app by generating an access code in Turnitin (accessed through Blackboard) and entering it into the app.

Note: The access codes are for one time use only. All markers will need to generate their own access code. If you log out or "unlink" iPad from Turnitin, you will need to generate a new access code for the class by repeating the steps below.

Download the iPad app

- Download the iPad app from the App Store.
- Search for the app by entering **Turnitin**.
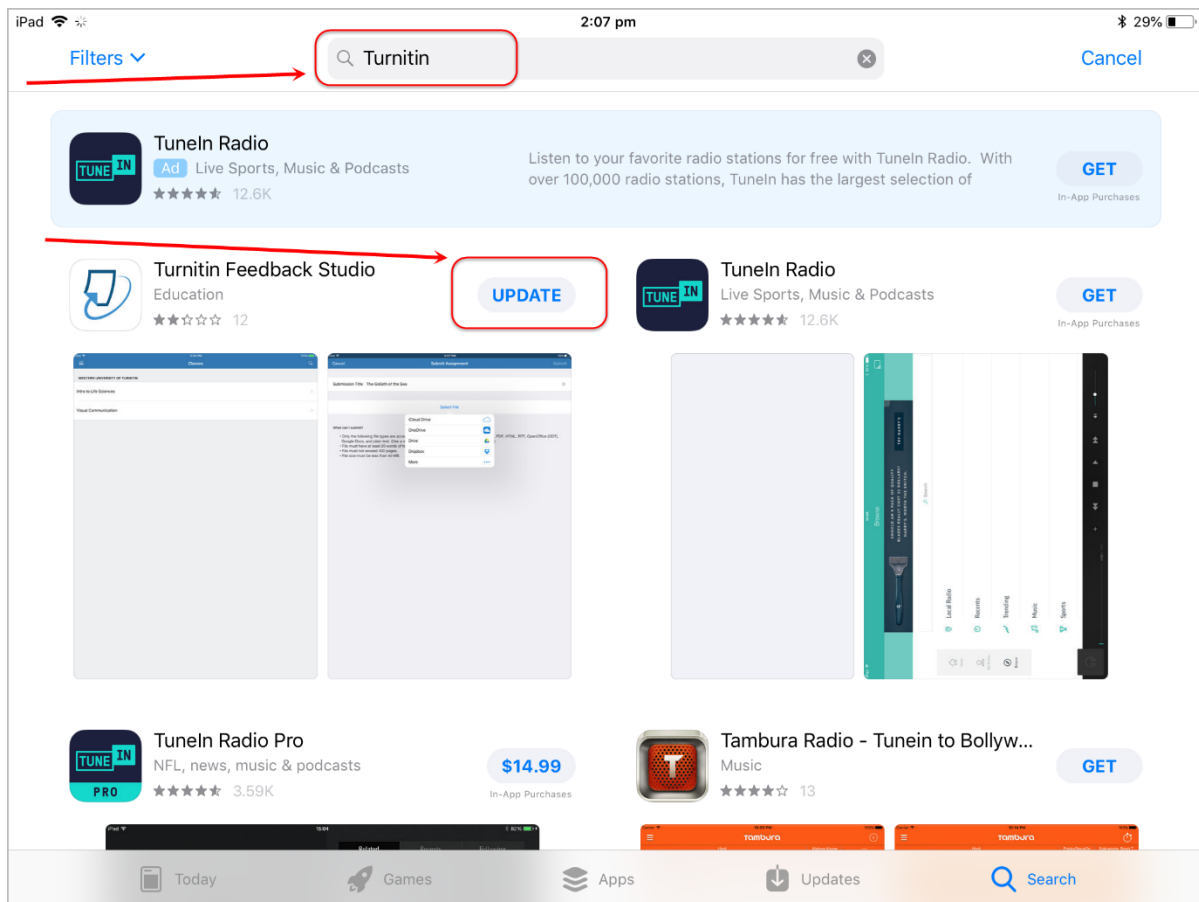
- Download the app **Turnitin Feedback Studio**.
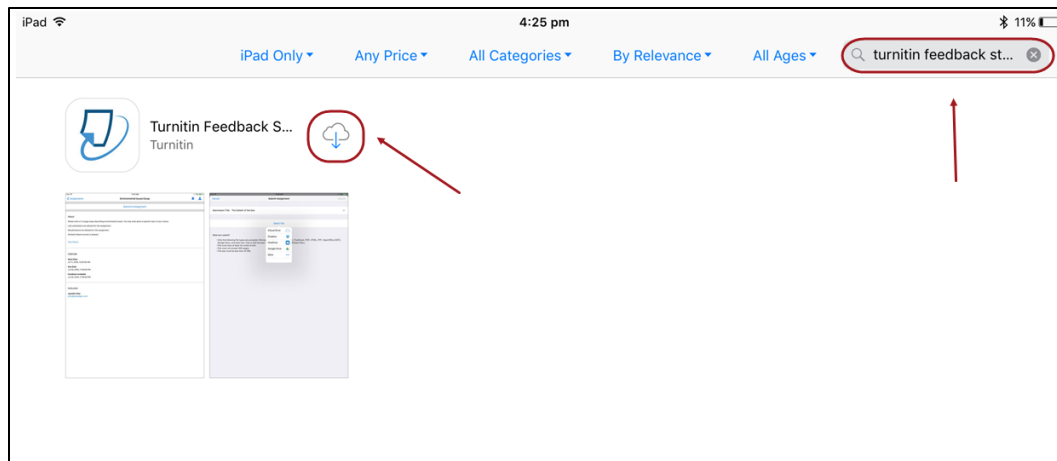
Generate access code

- Login in to your Learn.UQ (Blackboard) course through a browser (iPad, PC or Mac).
- From **Control Panel** select from **Course Tools** > **Turnitin Assignments**.
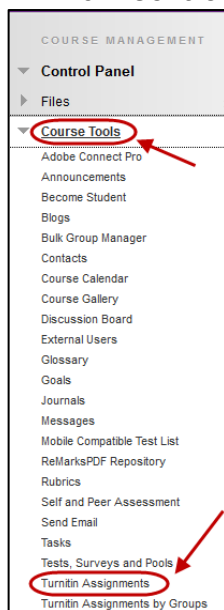
- Click on the required assignment link.
- Click on the **Roster Sync** link to ensure the class list is up to date.
- Click on the **pencil** icon of any student.

- Click on the **Submission Information** button
- Enter your UQ email into the **Email** and **Confirm Email** fields, then click on the **Email me** button.

- Go to your email inbox and click on the link **Add class** button. It will redirect you to the Turnitin app.
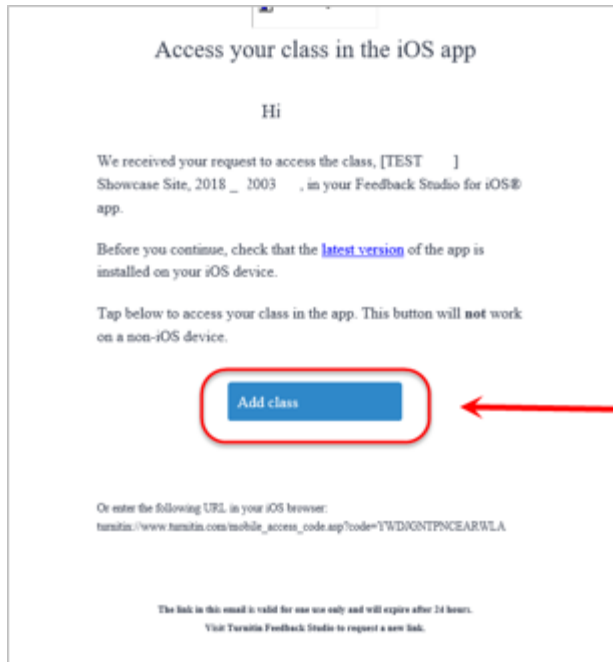
Setup the iPad app

- After clicking the link, the course will appear in the Turnitin app.
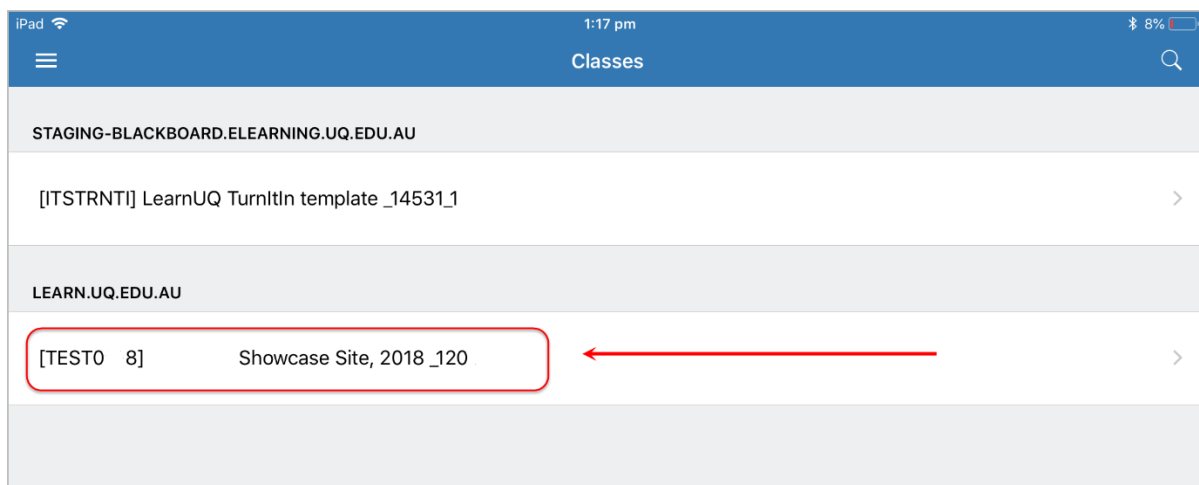
Access assignments

- Open the Turnitin app on your iPad.
- In **Classes**, click on the course under **learn.uq.edu.au**.
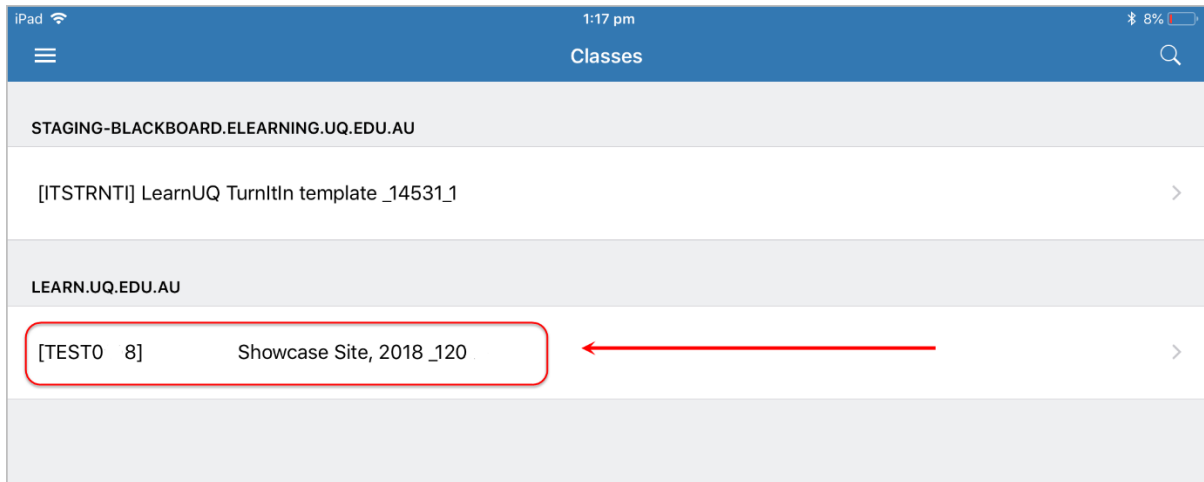
- Click on the required assignment under **Assignments**.
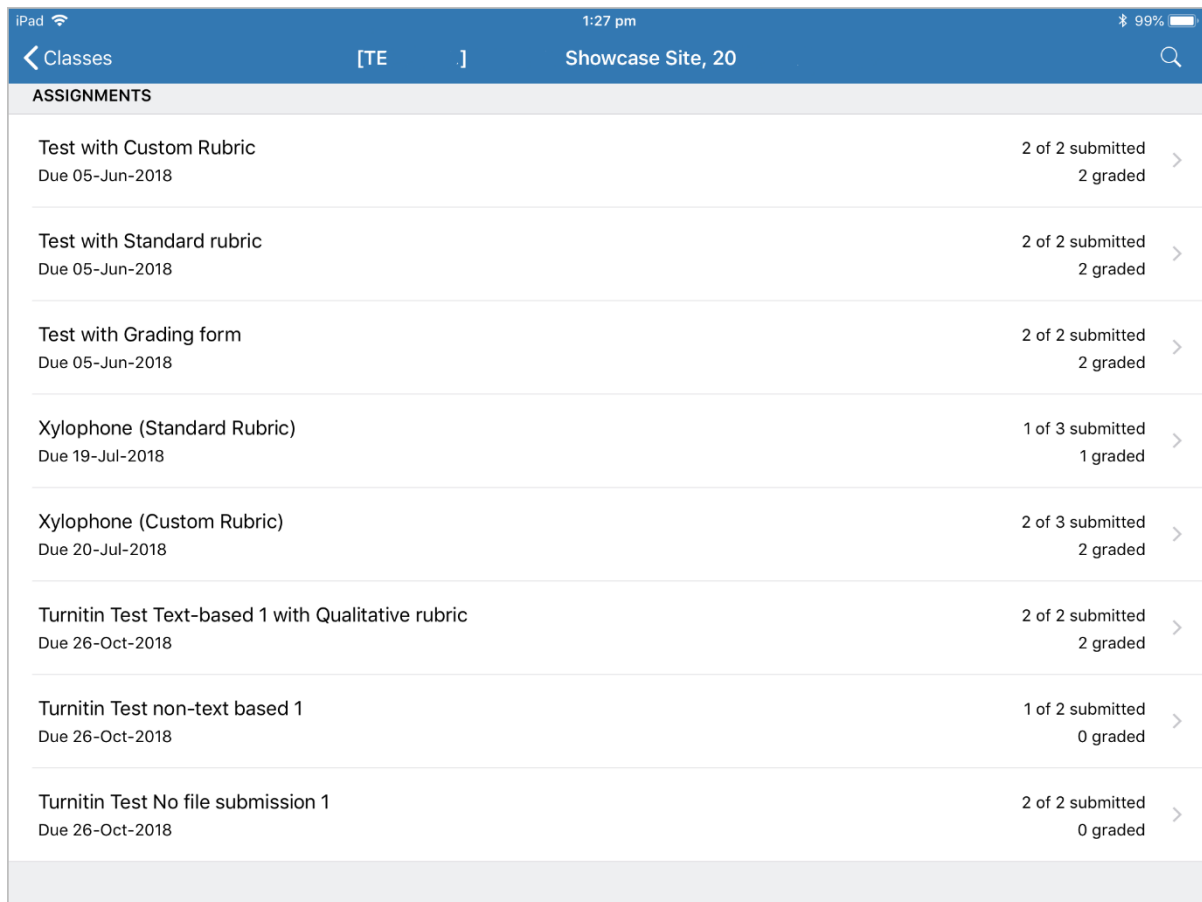
Download all assignments

Note: You can download all student assignments or select individually which student assignments to download.

- Ensure your iPad is connected to the internet (**Settings** in the home screen > **Wi-Fi** is turned on)
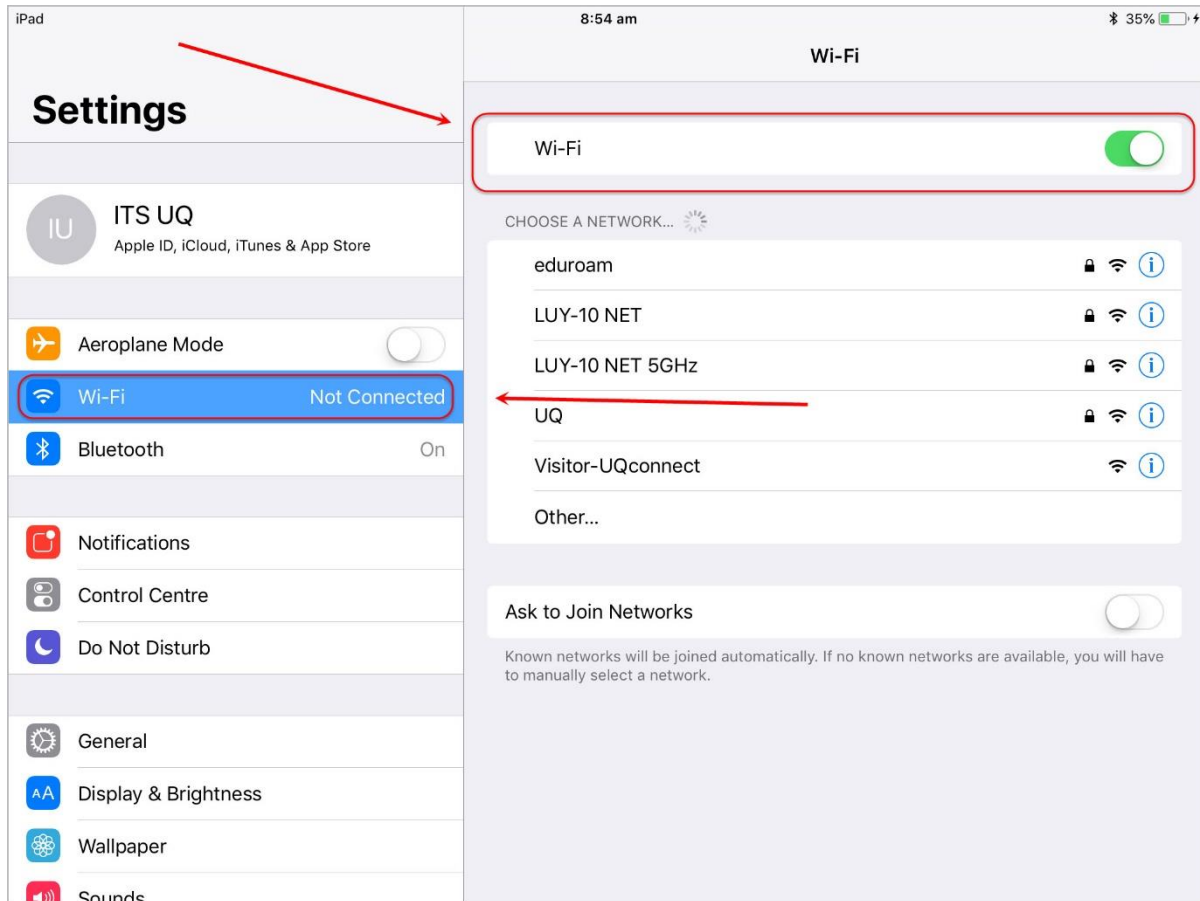
- Click on the **Information butto**n.
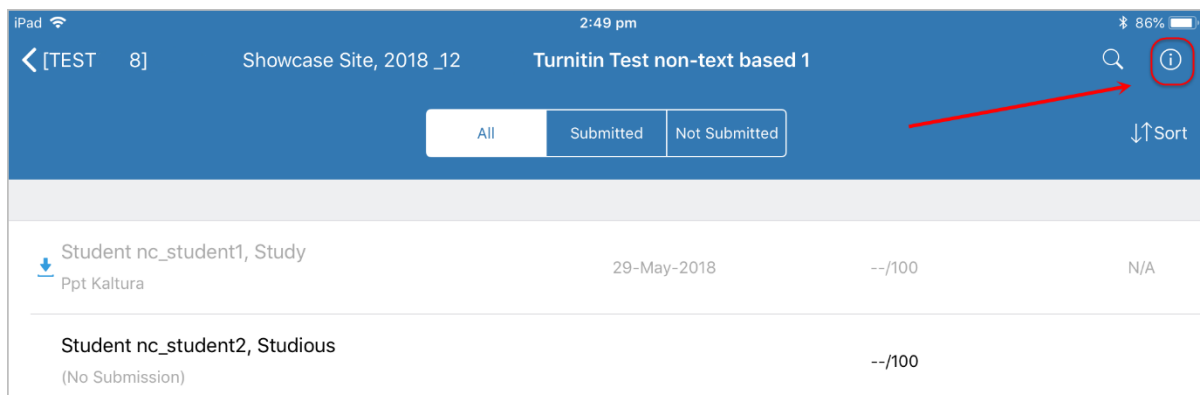
- Turn on **Download All** to view all assignments.
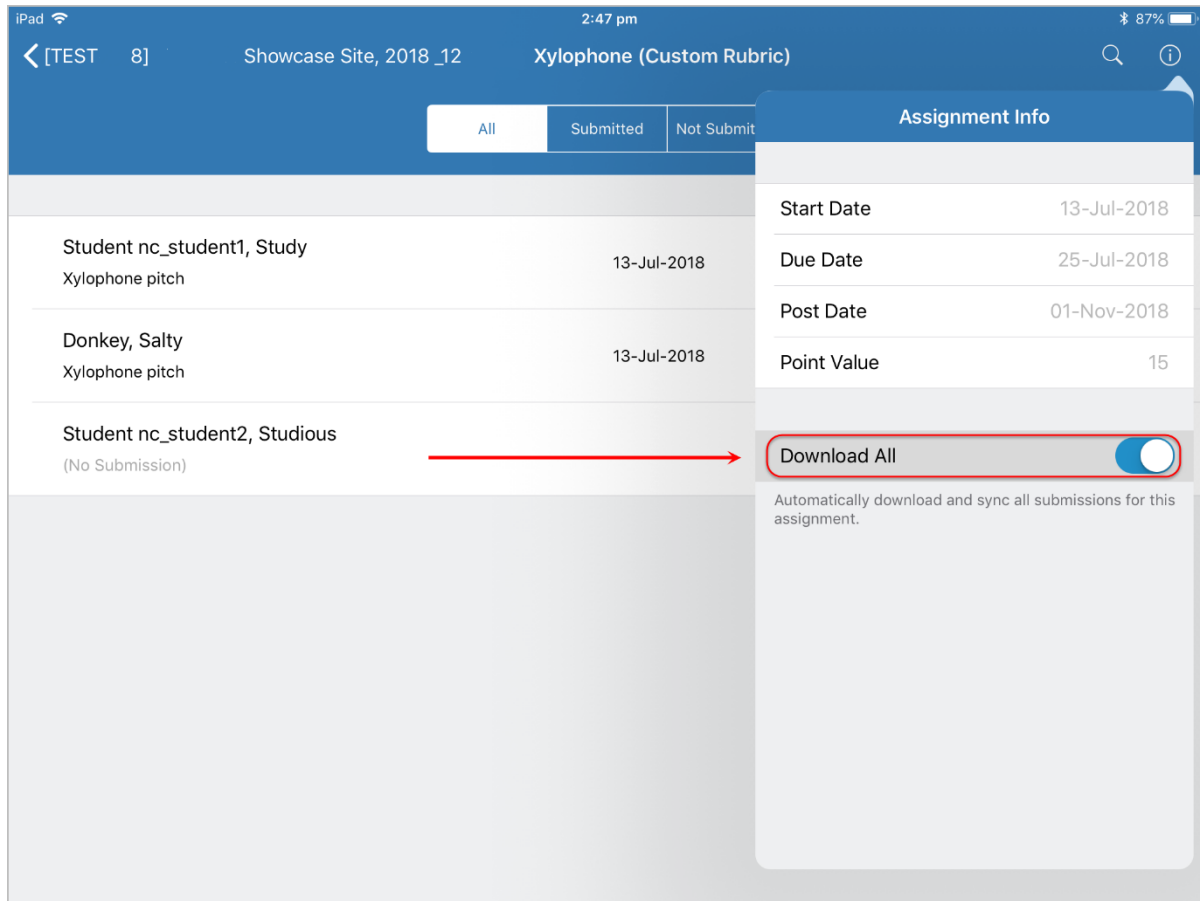
Download individual assignments

- Ensure your iPad is connected to the internet (**Settings** in the home screen > **Wi-Fi** is turned on)
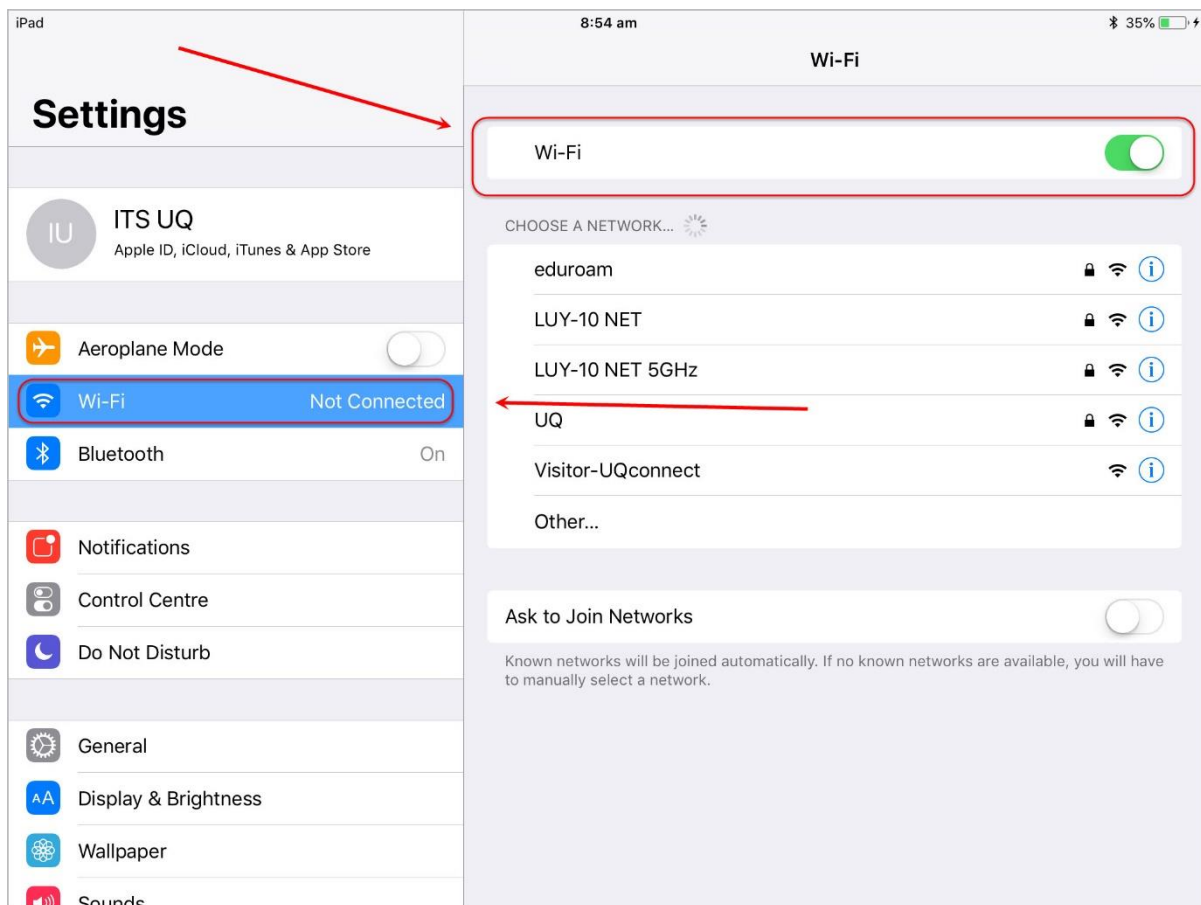
- Click on the **download icon** of a student's assignment you need to download.

View an assignment

- Click on the name of the required student.

Further Resources

Technical Support

Helpdesk staff – Gary Smith, Paul Dutton and Michael Luyten.
help@learn.uq.edu.au or Ph 336 56000

eLearning Solutions Service

The eLearning Systems and Support team provide an eLearning Solutions Service to help staff implement eLearning solutions for the most common teaching and learning problems, using centrally supported eLearning tools.

ITaLI UTeach

UTeacht is provided by ITaLI for the UQ community to offer support for their teaching and learning. If you are considering changing your curriculum, its delivery or assessment, evaluating your teaching or perhaps even educational research then get in contact through the ITaLI UTeach website.

Faculty Educational Designers

Faculty	Educational Designer	Email	Phone
BEL	Christy Patton Corene Crossin (Business)	c.patton@business.uq.edu.au c.crossin@uq.edu.au	334 66978 334 68180
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HABS	Jessica Tsai	j.tsai@uq.edu.au	336 56641
HASS	Chris Frost Inge Matt	c.frost1@uq.edu.au i.matt@uq.edu.au	334 61632 336 51333
MBS	Kym Ward (Medicine)	k.ward1@uq.edu.au	334 64620
Science	Marnie Holt	m.holt2@uq.edu.au	336 58869

eLearning Resources

A range of resources are available on our eLearning website, including self-help text based guides, self-help videos, teaching and learning quick-guides and information on known technical issues. Additionally, updates are also available on the progress of eLearning projects such as the implementation of new tools and upgrades to current systems.

eLearning Newsletter

The eLearning newsletter is published fortnightly and includes articles on eLearning tips for the start and end of semester, promotion of new tools, tool functionality and how tools could be used to improve teaching and learning. Other relevant communications on policy updates, tool upgrades and outages are also included in the newsletter.

Pedagogical Resources

The Institute for Teaching and Learning Innovation (ITaLI) provides leadership, engagement and advocacy in educational innovation, teaching excellence and learning analytics.

Student Resources

Library Services provides AskUS a help and information service for students. They also offer face-to-face help, provide online Learn.UQ student guides and run workshops for students.

eLearning Workshops

A range of technical eLearning workshops are offered throughout the year. For descriptions of the workshops, dates and to enrol, visit the Teaching and Learning Technologies series on the Staff Development website.

ITaLI Workshops

A range of pedagogical eLearning workshops are offered throughout the year. For descriptions of the workshops, dates and to enrol, visit the Teaching, Learning and assessment series on the Staff Development website.

Custom Workshops

Custom workshops for schools can be provided by the eLearning Systems and Support team and ITaLI.

- eLearning technical workshops: elearningtraining@uq.edu.au
- eLearning pedagogical workshops: itali@uq.edu.au
- combined technical and pedagogical workshops: elearningtraining@uq.edu.au or itali@uq.edu.au

Prepared by: Ailsa Dickie

Contributions: Julie McCredden, Stephanie David & Iliria Myrteza

Last modified: [6 September 2019]

Appendix 1: Originality Report File Types

Allow any file type

Constraints

File Size is less than 40 Mb

File contains highlightable text has at least 20 words

File contains pages is less than 400 pages

Allow only file types that Turnitin can check for originality

Turnitin Assignment: File Types Checked for Originality

Extension	File Type	Caveat	Turnitin will Check for Originality
Common			
.pdf	Adobe PDF	see below	☑
	Google Docs via Google Drive	see below	☑
.doc .docx	Microsoft Word		☑
.txt	Plain text		☑
.rtf	Rich text format		☑
Uncommon			

.hwp	Hangul Word Processor file (.hwp)		☑
.html .htm	HTML		☑
.xls .xlsx	Microsoft Excel	see below	☑
.ppt .pptx .ppsx .pps	Microsoft PowerPoint	see below	☑
.odt	OpenOffice Text		☑
.ps .eps	PostScript		☑
.wpd	Corel WordPerfect		☑
	Password protected files		☒
.wps	Microsoft Works		☒
.docm	Microsoft Word 2007 macros-enabled files		☒
.odt	OpenOffice Text files created and downloaded from Google Docs online		☒
.doc	Document files created using OpenOffice, as they are not 100% Microsoft Word equivalent		☒
.pages	Apple Pages		☒
.ods	Spreadsheets created outside of Microsoft Excel		☒
.docx .pptx	Text with visual effects		☒

Google Docs via Google Drive™

If submitting with Google Drive™, third party cookies must be allowed in your browser, otherwise, any attempts to sign into Google to upload from Google Drive will fail. Note that Google Drive functionality is not supported with IE8 or below. Do not upload Google Doc (.gdoc) files directly to Turnitin; a .gdoc file does not store the document, but contains a reference to it online, in Google Docs.

Adobe® PDF

Turnitin will not accept PDF image files, forms, or portfolios, files that do not contain highlightable text (e.g. a scanned file - usually an image), documents containing multiple files or files created with software other than Adobe Acrobat®.

Microsoft Excel®

The version of the file that can be viewed in the Document Viewer will look the same as it would if the Excel® file had been saved as a PDF and submitted to Turnitin. We highly recommend that users pay attention to the image preview provided in the single file submission to verify that the file is presented in an acceptable manner. Users can adjust the way the file looks by editing the page setup and print area settings for the file prior to saving it and submitting it to Turnitin.

Microsoft PowerPoint®

Turnitin converts the PowerPoint® slide deck into a static PDF, leaving all text and images in their original format but leaving out features such as presenter notes, embedded video, and animations. Text with visual effects is not supported, and it is recommended that any visual effects such as shadows and 3D be removed prior to submitting to Turnitin. It is recommended that any visual effects such as shadows and 3D be removed prior to submitting to Turnitin.

Appendix 2: GradeMark File Types Displayed in the Document Visewer

GradeMark Overview

The document viewer is able to display the following file types in GradeMark. Turnitin converts all documents into PDF format. To view hyperlinks, transitions and animations in a file, the original file is available for download in its original format.

Turnitin GradeMark: File Types Displayed in the Document Viewer

Icon	File Type	Caveat	Turnitin will Display in Document Viewer
Common			
.pdf	Adobe PDF		☑
.doc .docx	Microsoft Word		☑
.txt	Plain text		☑
.rtf	Rich text format		☑
.pdf	Portable Document Format		☑
.hwp	Hangul Word Processor file		☑
.html .htm	HTML		☑
.ppt .pptx .pps .ppsx	Microsoft PowerPoint		☑
.ps .eps	Adobe PostScript		☑
.wpd	Corel WordPerfect		☑
.bmp	BMP		☑

.gif	GIF		☑
.jpeg	JPEG		☑
.pict	PICT		☑
.png	PNG		☑
.tiff	TIFF		☑

File Type Mismatch

The file types that can be used to create Originality Reports does NOT match the fiel types that can be displayed in the Document Viewer and presumably annotated. For example: Microsoft Excel can be uploaded and generate an Originality Report but it is not listed as a document that can be displayed in the Document Viewer.