

LANDS/CRM Job No.:		110214																			
Course:		Faculty of Science Employability Framework																			
Program / Discipline title:		BSc in Science																			
Program / Discipline Year (including job title):		BSc in Science																			
ECC Program Number, Student Number, or Student ID:		2000																			
Approximate student numbers:		2000																			
Commencing Semester & Year:		Semester One 2018																			
Unit 1 Outcomes		Faculty of Science Employability Framework																			
Unit 2 Outcomes		Faculty of Science Employability Framework																			
Unit 3 Outcomes		Faculty of Science Employability Framework																			
Submission document type?		Form																			
Student of portfolio/Multiple pages/One page?		One Page																			
Internally Assessed, Externally Assessed or Self-Eval?		Self Evaluation																			
External student/industry or company/industry?		No																			
Marks available: Internally/Externally or Self?		Relevant																			
Notes if needed:		Students may upload additional evidence, and can self-assess on evidence accumulation.																			
Unit 1		Students may upload additional evidence, and can self-assess on evidence accumulation.																			
Unit 2		Students may upload additional evidence, and can self-assess on evidence accumulation.																			
Unit 3		Students may upload additional evidence, and can self-assess on evidence accumulation.																			
Client sign back		No																			
Informed Consent		No																			
Home: Site of work / ELSS link		Faculty of Science Employability Framework																			
Assessment Instrument ID Number:		2304																			
Title		FS - Developing disciplinary skills, problem and knowledge																			
Basis type 1		Conventional																			
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LANDesk/CRM Job No.:			
School:			
Program / Discipline title:			
Program / Discipline lead (including job title):			
TOC: Program-created, student-created, or hybrid?:			
Course code:	General	SCIE1000 / SCIE1100	BIOL1030
Commencing Semester & Year:		Semester 1, 2019	
Course coordinator:			
Approximate student numbers:			
Assesment number (order of submission):		1	1
Current ECP title:			
Proposed ECP title (if different):		Faculty of Science Employability Framework ePortfolio	Faculty of Science Employability Framework ePortfolio
Summary of Task (one sentence):			
Submission document type?:		Form	Form
Submit ePortfolio/Multiple pages/One page:		One page	One page
Int. Assessed, Ext. Assessed, Self-Eval. or Not Submitted?		Self-Eval	Self-Eval
If external, student-initiated or centrally-initiated?			
Weighting/Formative/Hurdle (pass / fail):			
Marks available immediately or later?:		Immediately	Immediately
Marks sent to Grade Centre?		No	No
Notes (if needed):			
Explanation for students on why the ePortfolio is being used in their program			
TOC	Faculty of Science Employability Framework		
Group	Science		
Custom pages lock	No		
Enhance Privacy	No		
Submit Portfolio, Multiple pages / One page	One Page		
Learn.UQ			
Links placement		Assessment > Tutorials	Assessment > Employability Reflection
Link to page OR TOC home		TOC Home	TOC Home
Mark returned		No	No
Grading Schema		N/A	N/A
Notes			
Follow up notes			
None standard resources needed?			
Consider move to Placement system?			

ePortfolio Form				
Name:	Employability Framework Reflection Form			
Type:	ePortfolio Form			
Element:	Main Text:	Supplemental Text:	Options:	Rqd.
Text Field (Single)	Course Code	e.g. SCIE1000		X
Single Choice	Semester		One Two Summer Winter	X
Single Choice	Employability Skill	Please select the Employability Skill on which you would like to reflect.	Developing disciplinary skills, practices and knowledge Communicating and interacting with other people Using digital technologies for work and learning Aligning your career options with your personal values and interests Innovating and changing Tolerating ambiguity Solving problems Making informed decisions Managing goals, tasks and deadlines Developing project plans Recognising, understanding and managing how you feel Being aware of other people's feelings Helping other people and using your people skills Being resilient Being responsible for your personal development and learning Putting theory into practice Believing in yourself and your abilities Behaving ethically and responsibly Taking responsibility for your actions Being a global citizen Being culturally aware	X
Text Field (Multi)	Situation	Your experience of a course is made up of many parts. You experienced in-class activities, online activities, assessment items, work outside of scheduled class time, and other activities as you completed the course. These parts may have been small (e.g., an individual think-pair-share in-class activity), or large (e.g., an entire laboratory series). They are all important parts of your experience. What part of your course prompted you to develop the employability skill you have chosen? Describe what happened during the event, incident, activity, or task.		X
Text Field (Multi)	Effect	During this part of your course, what were the new experiences you had to deal with or the challenges you faced, and what impact did they have on you?		X
Text Field (Multi)	Action	During this part of your course, what action did you take or strategies did you employ to deal with the challenge/s? And why did you take the actions you took?		X
Text Field (Multi)	Learning	What did you learn from it this part of your course? What can you now do as a result and what do you need to do to handle a similar situation again in the future? How has the experience added to the ones you have already had in terms of your development? Can you identify particular skills or personal attributes that you drew on in this situation?		X
Multiple Choice	Additional Employability Skills Demonstrated	Are there additional skills that you feel have also been demonstrated or developed by the experience? (Max. 5)	Developing disciplinary skills, practices and knowledge Communicating and interacting with other people Using digital technologies for work and learning Aligning your career options with your personal values and interests Innovating and changing Tolerating ambiguity Solving problems Making informed decisions Managing goals, tasks and deadlines Developing project plans Recognising, understanding and managing how you feel Being aware of other people's feelings Helping other people and using your people skills Being resilient Being responsible for your personal development and learning Putting theory into practice Believing in yourself and your abilities Behaving ethically and responsibly Taking responsibility for your actions Being a global citizen Being culturally aware	

Which reports would you like prepared for your Program/Course?

Reports for Course Coordinators:

Assessment Instrument	
Assessment Instrument by Student	
Criterion	
Criterion by Student	
Student	

Reports for Program Leads/T&L Chairs/Heads of School

Outcome	
Outcome Set	
Outcome by Student	
Outcome Set by Student	

Any modifiers?:

Time Interval	
By Assessor	

Notes

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		Outcome Mapping	Novice	Developing	Competent	Proficient
Skill Title	100%	Mapped to Skill				