ePortfolio Student Training Plan

Program: Bachelor of Laws (Honours) Course: LAWS1700

Торіс	Instructions Key points			
General instructions				
Course staff tasks prior to training session	Staff need to provide an introduction to students on the ePortfolio system. To support this a PowerPoint template has been emailed to course coordinators as a guide.			
Course staff tasks during training session	Course staff are expected to provide "floater" for support, encouraging students to participate and answering non-technical questions.			
Preparation				
Login using the appropriate test student account	Set up two dummy student test accounts to use for testing using the external user's tool. They should have the surname Law so they are easily identified as dummy test accounts. https://elearning.uq.edu.au/guides/enrol-users/external-users-tool Remember to enrol the dummy student test accounts will need be enrolled in all courses that you need to test. Follow this guide but select the role of student: https://elearning.uq.edu.au/guides/enrol-users/enrol-teaching-and-administration-staff Go directly to https://learn.uq.edu.au To login as a test student use the nk link. Single sign-on Single sign-on The following school staff have been set up with course coordinator accounts: Russell Hinchy			
Course Coordinator	The following school staff have been set up with course coordinator accounts: Russell Hinchy If you need additional staff to have course coordinator accounts follow the guide: https://elearning.uq.edu.au/guides/eportfolio/create-eportfolio-course-staff-accounts			

Topic	Instructions	Key points
Tasks		
Task selection	If you have multiple ePortfolio tasks in a course only demonstrate a selection that illustrates different upload and submission requirements i.e. A form with UQ staff selection submission, A file upload with external assessor submission.	
Course: LAWS176 Statutory Interp	00 etation ePortfolio 2018	Key points

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ePortfolio use in course	 Introduce the ePortfolio to the students and explain why it is being used in their course and program. This is the responsibility of the course teaching staff and they 	 Students will be using the ePortfolio throughout their program.
(Russell Hinchy)	should introduce your training.	
ePortfolio links and	d navigation	
ePortfolio links	 Navigation to the ePortfolio link. Explain the help options available: text instructions and videos (UQ Library Learn.UQ guides), Library AskUS service and Chalk and Wire vendor support (out of hours support) Navigate to the student website and show students different resources available. Students' will need to accept the Chalk and Wire user agreement (give students some time to go through the user agreement). 	Course staff are not IT experts, please use the support available.
Content completio	n / upload	
File upload	 ADD CONTENT > Add File Click on the Insert Content Here icon 	Multiple files can be added at a time.
(Text document, video,	 Click on the Add files button; locate and select the required file A tick will be displayed against the file name when the file upload is complete Click on the Close button Note: For video uploads, it does take additional time to upload depending on the size of the video. Guide and student video 	 Videos can take a long time to load. Videos are streamed for playback
Removing a file upload	 Click on the cog next to the file and select Delete Click on the delete button 	
Textbox	 Click on the ADD CONTENT button and select Text block from the menu Click on an Insert Content Here icon Add the required content Click on the Save button and then on the Close button Guide and student video 	 DO NOT link videos and large sound files as they will slow down the page load (use File upload instead)
Editing and Deleting a Textbox	 Click on the cog next to the Text Block to Edit Click on the cog next to the Text Block to Delete 	