LANDesk Job No.:		1														
School:		Nursing, Midwiferey and Social	Work		1											
Program / Discipline title:		Master of Nurse Practitioner														
Program / Discipline lead (including job title):		Haakan Strand														
TOC: Program-created, student-created, or hybrid?:		Program Created														
Course code:	General	NUR	\$\$7002		NURS7001		NURS7003	NURS7001	NURS7003	NURS7001	NURS7007	NUR	RS7004		All Courses	
Commencing Semester & Year:		Sem	ester 2		Semester 2		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Sem	ester 2			
Course coordinator:		Haaka	n Strand		Haakan Strand	1	Haakan Strand	Haakan Strand	Haakan Strand	Haakan Strand	Haakan Strand	Haaka	n Strand			
Approximate student numbers:																
Assessement number (order of submission): Current ECP title:		1 Statement 1.1	2 Statement 1.2	3 Statement 1.3	4 Statement 2.1	5 Statement 2.2	6 Statement 2.3	7 Statement 2.4	8 Statement 3.1	9 Statement 3.2	10 Statement 3.3	11 Statement 4.1	12 Statement 4.2	13 Client Log	14 NP Integrated Professional	15 Student Diary
Conem Lor me.		Statement 1.1	Statement 1.2	Statement 1.5	Statement 2.1	Statement 2.2	Statement 2.5	Statement 2.4	Statement 3.1	Statement 3.2	Statement 5.5	Statement 4.1	Statement 4.2	Cilenc Log	Practice	Student Diary
Proposed ECP title (if different):																
Summary of Task (one sentence):		Complete the attached form		Complete the attached form	Complete the attached form	Complete the attached form	Complete the attached form					Complete the attached form				
		required .	required .	required .	required .	required .	and add supporting evidence if required .	required .	required .	required .	required .	required .	required .	patient	completed	between student and CM or CST Team
Submission document type?:		Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Journal	Journal	Journal
Submit Portfolio/Multiple pages/One page:		One Page	One Page	One Page	One Page	One Page	One Page	One Page	One Page	One Page	One Page	One Page	One Page	N/A		N/A
Are multiple submissions allowed?:														Yes		Yes
Submission sent to internal/external assessor?:		Both	Both	Both	Both	Both	Both	Both	Both	Both	Both	Both	Both	N/A	N/A	N/A
If external, who completes (student or assessor)?: Weighting/Formative/Hurdle (pass / fail):		D (5.1	D	Dec. (5.1	D	Pass / Fail	D (5.1	D	Dec. (5.1)	D (5.1	D	D	D	N/A	N/A	N/A
Marks available immediately or later?:		Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	Pass / Fail Immediately	N/A		N/A
Marks sent to Grade Centre?		Yes	Yes	Yes	Ves	Yes	Yes	Yes	Yes	Yes	Ves	Yes	Yes	N/A	N/A	N/A
Notes (if needed):							1			-						
тос																
Group	Nursing - Midwifery															
Custom pages lock	No															
Enhance Privacy	No															
Home title of owner + ELSC Hole	Master of Nurse															
Home - title of owner + ELSS link	Practitioner Studies															
Structure notes (if not standard) Frame Title										-						
Multiple pages?	One Page															
	One Page															
Maximum submissions (DO NOT USE) Assessment instrument (ID Number)		E24	535	536	537	7 53	, 539	541	543	3 544	545	5 546	5 543	7		
Title		NP Statement 1.1 (Course	NP Statement 1.2 (Course	NP Statement 1.3 (Course	NP Statement 2.1 (Course	NP Statement 2.2 (Course	NP Statement 2.3 (Course	NP Statement 2.4 (Course	NP Statement 3.1 (Course	NP Statement 3.2 (Course	NP Statement 3.3 (Course	NP Statement 4.1 (Course	NP Statement 4.2 (Course			
		Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)	Coordinator)			
Rubric type 1		Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional			
Scale		0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2			
		Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /	Does not meet standard /			
Dag		Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets	Needs further work / Meets			
Peg map		standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard	standard			
Assessor?		Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal	Internal			
		Voc	Voc	Voc	Voc	Voc	Ver	Voc	Voc	Vor	Vor	Voc	Vor			
Mapping		Tes E40	555	556	557	7	, 559	Tes 560	561	1 500	563	7es 564	1 894	1		
		345	NP Statement 1.2 (CM/CST)	NP Statement 1.3 (CM/CST)	NP Statement 2.1 (CM/CST)		NP Statement 2.3 (CM/CST)	NP Statement 2.4 (CM/CST)	NP Statement 3.1 (CM/CST)	302	NP Statement 3.3 (CM/CST)	NP Statement 4.1 (CM/CST)	NP Statement 4.2 (CM/CST)			
Title		NP Statement 1.1 (CM/CST)				NP Statement 2.2 (CM/CST)				NP Statement 3.2 (CM/CST)						
Rubric type 2 (Outcomes)		Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Conventional			
Scale		0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2	0 - 2			
		Does not meet standard /		Does not meet standard /		Does not meet standard /		Does not meet standard /	Does not meet standard /		Does not meet standard /		Does not meet standard /			
Peg man		Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard	Needs further work / Meets standard			
Peg map Held?		No	No	No	No	No	No	No	No	No	No	No	No			
Assessor? Internal / external		External	External	External	External	External	External	External	External	External	External	External	External			
Mapping		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
Advisor groups																
Groups needed																
Description of groups																
File upload / Form / Text Block																
Data entry type: Upload / Form / Text Block		Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form / Upload	Form	Form	Form
Form: Are their required fields?		No	No	No	No	No	No	No	No	No	No	No	No	No	Yes	No
		Statement 1.1: Conducts	Statement 1.2: Demonstrates		Statement 2.1: Translates and			Statement 2.4: Refers and				Statement 4.1: Evaluates the		N/A	N/A	N/A
		comprehensive, relevant and holistic health assessment	timely and considered use of diagnostic investigations to		integrates evidence into planning care	supports others to enable their active participation in care	quality use of medicines and therapeutic interventions in				accordance with federal, state and territorial legislation and	outcomes of own practice	participates in, or leads systems that support safe care,			
			inform clinical decision making						interventions		professional regulation		partnership and professional			
Francisco de la contesta de la conte											governing nurse practitioner practice		growth			
Frames as headers Restrictions on types of files uploaded		No	No	No	No	No	No	No	No	No	No	No	No	N/A	N/A	N/A
Description of what's required								110								
Description of what's required Completed gradually over time?		No	No	No	No	No	No	No	No	No	No	No	No	Yes	Yes	Yes
Learn.UQ				110	110		LING	110	110		110	110				
		Assessment / NP ePortfolio	Assessment / NP ePortfolio	NP ePortfolio	NP ePortfolio	NP ePortfolio	1	NP ePortfolio		NP ePortfolio		Assessment / NP ePortfolio	Assessment / NP ePortfolio			
Links placement																
Link to page OR TOC home		Page	Page	Page	Page	Page	Page	Page	Page	Page	Page	Page	Page	TOC Home	TOC Home	TOC Home
Mark returned		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Grading Schema		No	No	No	No	No	No	No	No	No	No	No	No	N/A	N/A	N/A
Notes																
Follow up notes																
None standard resources needed?																
Consider move to Placement system?																
Consider move to Placement system? Type of mapping		Specified outcome	Elective outcome													

Direct		Rubric consists only of outcomes from an outcome set as criteria											
Indirect		Rubric has a number of Criteria	a assessing task performance, wit	h some mapped to Outcomes fro	m an Outcome Set (indicated on i	ubric)							
Dual Assessment		Students are assessed on task performance and on Outcome progress on two separate rubrics											
Title of outcome set [replace this text]													
Outcome set terminology (i.e. Domain / Standard / element) [replace this text]													
Standard 1: Assesses using diagnostic capability													
Statement 1.1: Conducts comprehensive, relevant and holistic health													
assessment													
Statement 1.2: Demonstrates timely and considered use of diagnostic													
investigations to inform clinical decision making													
Statement 1.3: Applies diagnostic reasoning to formulate diagnoses													
Standard 2: Plans care and engages others													
Statement 2.1: Translates and integrates evidence into planning care													
Statement 2.2: Educates and supports others to enable their active													
participation in care													
Statement 2.3: Considers quality use of medicines and therapeutic													
interventions in planning care													
Statement 2.4: Refers and consults for care decisions to obtain optimal													
outcomes for the person receiving care													
Standard 3: Prescribes and implements therapeutic interventions													
Statement 3.1: Prescribes indicated non-pharmacological and pharmacological													
interventions													_
Statement 3.2: Maintains relationships with people at the centre of care													
Statement 3.3: Practises in accordance with federal, state and territorial													
legislation and professional regulation governing nurse practitioner practice					1								
Standard 4: Evaluates outcomes and improves practice													
Statement 4.1: Evaluates the outcomes of own practice													
Statement 4.2: Advocates for, participates in, or leads systems that support				1				1	1				
safe care, partnership and professional growth													