

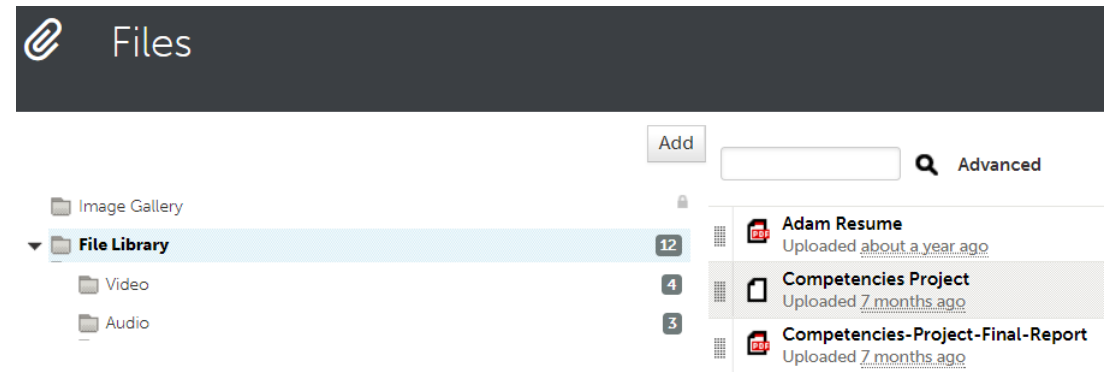
Why use the UQ ePortfolio?

- Collecting & Organising
- Reflecting
- Tracking Progress
- *my ePortfolio*

The screenshot displays the UQ ePortfolio dashboard. At the top right is the University of Queensland Australia logo. Below it is a navigation bar with links for 'WALKTHROUGH', 'USER GUIDE', and 'SEE WHAT'S NEW'. The main header area includes a 'Dashboard' title and a navigation menu with tabs for 'Overview', 'Portfolios', 'Performance', 'Upcoming' (which has a red notification badge with the number '1'), and 'Surveys'. A sidebar on the left is labeled 'MENU'. Below the navigation, there is a 'Show All Newsflashes' checkbox. The main content area is divided into two sections: 'MY COURSEWORK' and 'Recent Assessments'. The 'MY COURSEWORK' section has a sub-header 'Recently Edited' and lists three items: 'Adam's Resume', 'Collaborative ePortfolio', and 'Demo Emp ePort'. The 'Recent Assessments' section features a dropdown menu for 'All Assessment Instruments' and a partially visible line graph.

Collecting & Organising

- Online file library
- Collect artefacts
 - Documents
 - Video
 - Audio
 - Images
- Automatically collects any work submitted through the ePortfolio
- Add artefacts from beyond your studies
- Organise and present your learning
- Show off your best work
- Make your progress visible
- Connect different aspects of your learning



Reflecting

- All of your reflections in one place
- Make your progress visible
- Plan for future development



JOURNALS GUIDE



Journals

FORM Reflective Diaries

LAST UPDATED

Placement 1

NEW
Placement details

| | | Details |
|---|-------------------|----------------------|
| 1 | Date of placement | <input type="text"/> |
| 2 | Start time | <input type="text"/> |
| 3 | End time | <input type="text"/> |

NEW
Reflection

Description plus reflection, 150 - 500 words suggested.



Tracking Progress

The screenshot shows a dashboard interface. At the top left, there is a 'Dashboard' header with a home icon. Below it is a navigation bar with tabs: 'Overview', 'Portfolios', 'Performance', 'Upcoming', and 'Surveys'. The 'Performance' tab is highlighted with a red box and a red circle containing the number '1'. To the right of the navigation bar, there is a star icon and the text 'Make Default Tab'. Below the navigation bar, there are two sub-tabs: 'Outcome Performance' and 'Assessment Instrument Performance'. The main content area shows a detailed view of an outcome assessment. It starts with a dropdown menu for 'OUTCOME A5. An international perspective on the field of study.' with a score of '0.33'. Below this is a section titled 'RELATED CRITERIA'. Under 'Assessed 2017-09-18', there is a dropdown for 'A5. An international perspective on the field of study.' with a score of '0'. Below this is a link for 'DemoTest1 (standards)' and two buttons: 'View Work' and 'View Details', which are highlighted with a red box. Under 'Assessed 2017-09-14', there is a dropdown for 'A5. An international perspective on the field of study.' with a score of '0'.

Outcomes

The screenshot shows an 'Outcomes' page. It starts with a dropdown menu for 'Graduate Attributes Undergraduate' with a score of '0.83'. Below this is a paragraph: 'The following statement outlines the key features of the graduate attributes for bachelor and bachelor with honours graduates'. There are three outcome items listed:

- ▶ **OUTCOME A. IN-DEPTH KNOWLEDGE OF THE FIELD OF STUDY**
- ▶ **OUTCOME A1. A comprehensive and well-founded knowledge in the field of study.** (Score: 1.33)
- ▶ **OUTCOME A4. An understanding of how other disciplines relate to the field of study.** (Status: NOT YET ASSESSED)

On the right side of the page, there is a vertical list of scores and status indicators: '0.83', 'NOT YET ASSESSED', '1.33', and 'NOT YET ASSESSED'. The '0.83' score is highlighted with a red circle.

Theme Name

Apply theme to Adam's Resume

Type

Personal Theme

Header Primary: D3DBCE

Header Secondary: 46A9D4

Portfolio Title: FFFFFFFF

Active Navigation: 820000

Page Title: 485257

Show Header
 Show Logo
 Show Banner Borders
 Show Portfolio Title
 Show Profile Image
 Show My Name

Update Theme Preview

Banner Height (px):

Banner Image: None

Banner Tiling: None

Banner Color Blend: None

Gradient Direction: Left to Right

Banner Animation: None

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my ePortfolio

- Create an ePortfolio to
 - Showcase yourself as a professional
 - Communicate your suitability against criteria
 - Reflect on tangible examples of experience



Alice Cooper

Home

SKILLS & EXPERIENCE

- Extra-Curricular
- Work Gallery: Design
 - Web Design
 - Mobile Apps
- Work Samples: Video
- Work Samples: User Experience
- Contact

SKILLS

My skills range from design to coding to video production and social media strategy

| | | | |
|---------------------------------------|---|---|---|
| | | | |
| Design | User Experience | Video | Technology |
| Web Design Mobile Apps Branding | Information Architecture Wireframing Content Strategy | Animation Motion Graphics Post-Production | Html and CSS JavaScript and JQuery PHP AND ASPX |

[RETURN TO MY COURSEWORK](#)

Adam's Resume

0 Overdue Submission(s) 0 Submission(s) Due Now 0 Upcoming Submission(s) 0 Submitted

Customizable table of contents

[Enable Table of Contents Edit Mode](#)

- Home
 - Curriculum Vitae
- Australian Professional Standards for Teachers (Graduate)
 - Know Students & How They Learn
 - 11 Use teaching strategies based on knowledge of students' physical, social and intellectual development and chara...
 - 12 Structure teaching programs using research and collegial advice about how students learn
 - 13 Design and implement teaching strategies that are responsive to the learning strengths and needs of students fro...
 - 14 Design and implement effective teaching strategies that are responsive to the local community and cultural settin...
 - 15 Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of stude...
 - 16 Design and implement teaching activities that support the participation and learning of students with disability an...