

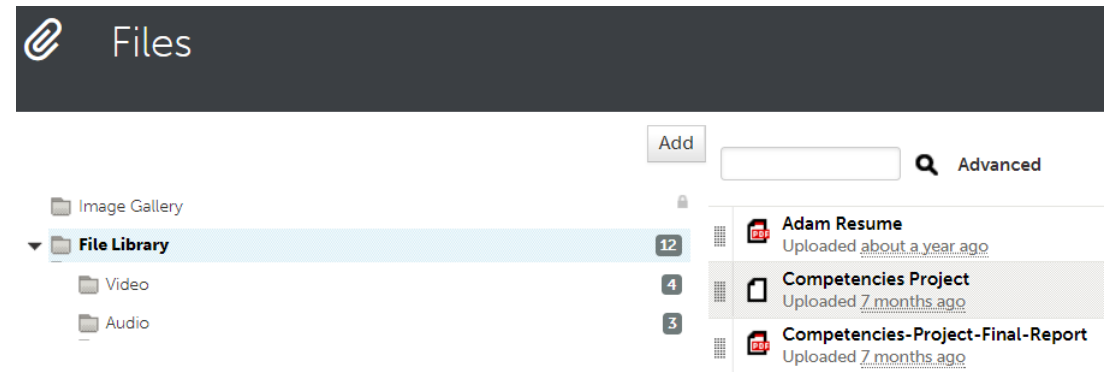
Why use the UQ ePortfolio?

- Collecting & Organising
- Reflecting
- Tracking Progress
- *my ePortfolio*

The screenshot displays the UQ ePortfolio dashboard. At the top right is the University of Queensland Australia logo. Below it is a navigation bar with links for 'WALKTHROUGH', 'USER GUIDE', and 'SEE WHAT'S NEW'. The main header area includes a 'Dashboard' title and a navigation menu with tabs for 'Overview', 'Portfolios', 'Performance', 'Upcoming' (which has a red notification badge with the number '1'), and 'Surveys'. A vertical 'MENU' bar is visible on the left side. Below the navigation, there is a 'Show All Newsflashes' checkbox. The main content area is divided into two sections: 'MY COURSEWORK' and 'Recent Assessments'. The 'MY COURSEWORK' section has a sub-header 'Recently Edited' and lists three items: 'Adam's Resume', 'Collaborative ePortfolio', and 'Demo Emp ePort'. The 'Recent Assessments' section features a dropdown menu for 'All Assessment Instruments' and a partially visible line graph.

Collecting & Organising

- Online file library
- Collect artefacts
 - Documents
 - Video
 - Audio
 - Images
- Automatically collects any work submitted through the ePortfolio
- Add artefacts from beyond your studies
- Organise and present your learning
- Show off your best work
- Make your progress visible
- Connect different aspects of your learning



Reflecting

- All of your reflections in one place
- Make your progress visible
- Plan for future development



JOURNALS GUIDE



Journals

FORM Reflective Diaries

LAST UPDATED

Placement 1

NEW

Placement details

		Details
1	Date of placement	<input type="text"/>
2	Start time	<input type="text"/>
3	End time	<input type="text"/>

NEW

Reflection

Description plus reflection, 150 - 500 words suggested.



Tracking Progress

The screenshot shows a dashboard with a dark header. On the left, there is a 'Dashboard' title with a home icon. Below it are navigation tabs: 'Overview', 'Portfolios', 'Performance' (highlighted with a red box), 'Upcoming' (with a red notification bubble containing the number '1'), and 'Surveys'. On the right of the header is a 'Make Default Tab' option with a star icon. The main content area is titled 'Outcome Performance' and 'Assessment Instrument Performance'. A detailed view of an outcome is shown, titled 'OUTCOME A5. An international perspective on the field of study.' with a score of 0.33. Underneath, 'RELATED CRITERIA' are listed for two assessment dates: 'Assessed 2017-09-18' and 'Assessed 2017-09-14'. The 2017-09-18 entry shows a sub-outcome 'A5. An international perspective on the field of study.' with a score of 0 and a 'View Work' button (highlighted with a red box) and a 'View Details' button. The 2017-09-14 entry shows the same sub-outcome with a score of 2.

Outcomes

The 'Outcomes' section displays a list of graduate attributes under the heading 'Graduate Attributes Undergraduate'. The text below the heading states: 'The following statement outlines the key features of the graduate attributes for bachelor and bachelor with honours graduates'. The list includes three outcomes:

- ▶ **OUTCOME A. IN-DEPTH KNOWLEDGE OF THE FIELD OF STUDY**
- ▶ **OUTCOME A1. A comprehensive and well-founded knowledge in the field of study.**
- ▶ **OUTCOME A4. An understanding of how other disciplines relate to the field of study.**

On the right side, performance metrics are shown for each outcome. For 'OUTCOME A. IN-DEPTH KNOWLEDGE OF THE FIELD OF STUDY', the score is 0.83 (highlighted with a red box) and the status is 'NOT YET ASSESSED'. For 'OUTCOME A1. A comprehensive and well-founded knowledge in the field of study.', the score is 1.33. For 'OUTCOME A4. An understanding of how other disciplines relate to the field of study.', the status is 'NOT YET ASSESSED'.

THE UNIVERSITY OF QUEENSLAND AUSTRALIA

My Academic Portfolio

Adam Samueleport

Section 1
Section 1.1
Section 1.1.1
Section 1.1.2
Section 1.1.3

Section 1 (Page Title)

Section 1.1.1
Section 1.1.2
Section 1.1.3

Theme Name

Apply theme to Adam's Resume

Type
Personal Theme

Header Primary
D3DBCE

Header Secondary
46A9D4

Portfolio Title
FFFFFF

Active Navigation
820000

Page Title
485257

Show Header
 Show Logo
 Show Banner Borders
 Show Portfolio Title
 Show Profile Image
 Show My Name

Update Theme Preview

Banner Height (px)

Banner Image
None

Banner Tiling
None

Banner Color Blend
None

Gradient Direction
Left to Right

Banner Animation
None

[CC-BY-SA 3.0 / Subtle Patterns](#)

my ePortfolio

- Create an ePortfolio to
 - Showcase yourself as a professional
 - Communicate your suitability against criteria
 - Reflect on tangible examples of experience



Alice Cooper

Home

SKILLS & EXPERIENCE

- Extra-Curricular
- Work Gallery: Design
 - Web Design
 - Mobile Apps
- Work Samples: Video
- Work Samples: User Experience
- Contact

SKILLS

My skills range from design to coding to video production and social media strategy

Design	User Experience	Video	Technology
Web Design Mobile Apps Branding	Information Architecture Wireframing Content Strategy	Animation Motion Graphics Post-Production	Html and CSS JavaScript and JQuery PHP AND ASPX

[RETURN TO MY COURSEWORK](#)

Adam's Resume

0 Overdue Submission(s) 0 Submission(s) Due Now 0 Upcoming Submission(s) 0 Submitted

Customizable table of contents

[Enable Table of Contents Edit Mode](#)

- Home
 - Curriculum Vitae
- Australian Professional Standards for Teachers (Graduate)
 - Know Students & How They Learn
 - 11 Use teaching strategies based on knowledge of students' physical, social and intellectual development and chara...
 - 12 Structure teaching programs using research and collegial advice about how students learn
 - 13 Design and implement teaching strategies that are responsive to the learning strengths and needs of students fro...
 - 14 Design and implement effective teaching strategies that are responsive to the local community and cultural settin...
 - 15 Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of stude...
 - 16 Design and implement teaching activities that support the participation and learning of students with disability an...