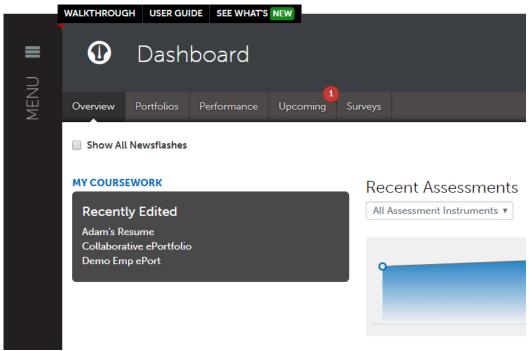
Why use the UQ ePortfolio?



- Collecting & Organising
- Reflecting
- Tracking Progress
- my ePortfolio

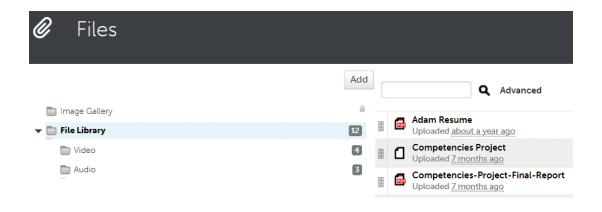




Collecting & Organising

- Online file library
- Collect artefacts
 - Documents
 - Video
 - Audio
 - Images
- Automatically collects any work submitted through the ePortfolio
- Add artefacts from beyond your studies

- Organise and present your learning
- Show off your best work
- Make your progress visible
- Connect different aspects of your learning



Reflecting

- All of your reflections in one place
- Make your progress visible
- Plan for future development





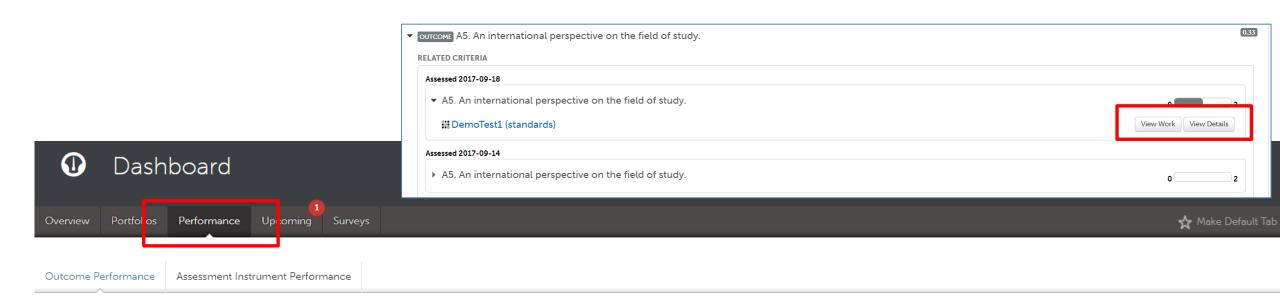
| FORM Reflective Diaries (S) LAST UPDATED | | |
|---|-------------------|--|
| Placement 1 | | |
| NEW Placement details Details | | |
| 1 | Date of placement | |
| 2 | Start time | |
| 3 | End time | |
| NEW Reflection | | |

Description plus reflection, 150 - 500 words suggested.



Tracking Progress

▶ OUTCOME A4. An understanding of how other disciplines relate to the field of study.



Outcomes

▼ Graduate Attributes Undergraduate

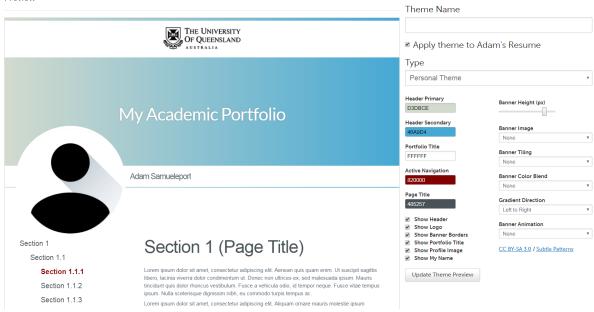
The following statement outlines the key features of the graduate attributes for bachelor with honours graduates

► OUTCOME A. IN-DEPTH KNOWLEDGE OF THE FIELD OF STUDY

NOTYETASSESSED

• OUTCOME A1. A comprehensive and well-founded knowledge in the field of study.

NOT YET ASSESSED



Multimedia Portfolio

Alice Cooper

7.

SKILLS & EXPERIENCE

Extra-Curricular

Work Gallery: Design

Web Design

Mobile Apps

Work Samples: Video

Work Samples: User Experience

Contact

SKILLS

My skills range from design to coding to video production and social media strategy











Web Design Mobile Apps Branding Information Architecture
Wireframing
Content Strategy

User Experience

Animation Motion Graphics Post-Production Html and CSS JavaScript and JQuery PHP AND ASPX

my ePortfolio

- Create an ePortfolio to
 - Showcase yourself as a professional
 - Communicate your suitability against criteria
 - Reflect on tangible examples of experience

