LANDesk Job No.:						4/A																					
School: Program / Discipline title:		Pharmacy Intern Training Pro	gram (ITP)			ųn.				•	'														'		'
Program / Discipline lead (including job tille): TOC: Program-created, student-created, or hybrid?:		Penny Liddell												Program	created												
Course code: Commencing Semester & Year:	General														081/7082 ., 2017												
Course coordinator: Approximate student numbers:																											
Assessement number (order of submission): Current ECP title:		1	2	3	LPE 1 - Self Checking	5 LPE 1 - 100 Item dispensing	G LPE 1 - Reflection Exercise			9 LPE 2 - Preparing Extemporaneous	10 LPE 3 - Reflection Exercise	11 LPE 4 - Medicines Information				15 LPE 6 - Adverse Drug Report	15 First Aid Certificate	17 First Aid Certificate - CPR	18 Health Promotion Activity Report	19 Health Promotion Activity Feedback	20 Health Promotion Activity Evidence	21 Health Promotion Activity Preceptor	22 Continuing Professional	23 Continuing Professional	24 Continuing Professional	25 Training Plan	
		Intern Competencies Assessment - 13	Intern Competencies Assessment - 26	Intern Competencies Assessment - 48	Dispensing Risk	- Spending	Lielose	Products Cover Sheet	Products Exercise Reports	Extemporaneous Products Statutory	Delose	Workplace Enquiry	Scenario Enquiry	Enquiry Preceptor Coversheet	Management Review	Drug report	Ceroniza	Cerunicate - O K	Acting report	Forms	ALUMY ENGINE	Coversheet	Development - Activity Summary Sheet	Development -	Development - Evidence		
Proposed ECP title (if different):		Assessment - 13 Weeks	Assessment - 26 Weeks	Assessment - 48 Weeks						Declaration													Sheet	Necoras			
Summary of Task (one sentence):																											
Submission document type?: Submit Portfolio/Multiple pages/One page:						Doc/PDF upload One Page					Doc/PDF upload One Page						Doc/PDF upload One Page									Doc/PDF upload One Page	
Are multiple submissions allowed?: Submission sent to internal/external assessor?:		Yes Internal	Yes	Yes	Yes Internal	Yes Internal	Yes Internal	Yes Internal	Yes Internal	Yes	Yes Internal	Yes Internal	Yes	Yes Internal	Yes Internal	Yes Internal	Yes Internal	Yes Internal	Yes	Yes	Yes Internal	Yes Internal	Yes Internal	Yes	Yes	Yes Internal	
If external, who completes (student or assessor)?: Weighting/Formative/Hurdle (pass / fail):																											
Marks available immediately or later?: Marks sent to Grade Centre?		Immediately Yes	Immediately Yes	Immediately Yes	Immediately Yes	Immediately Yes			Immediately Yes	Immediately Yes							Immediately Yes				Immediately Yes	Immediately Yes	Immediately Yes		Immediately Yes	Immediately Yes	
Notes (if needed):																											
тос																											
Group Custom pages lock	Pharmacy Yes																										
Enhance Privacy Home - title of owner + ELSS link	No Pharmacy Intern Training Program																										
Structure notes (if not standard) Frame Title	Transmit Program																										
Multiple pages?																											
Submit Portfolio, Multiple pages / One page Maximum submissions (DO NOT USE) Assessment instrument (Number)	One page submissions							1439	1438	1440		1441	1446	1442	1455	1444	500	1450						1448	1449	498	
Title		1294	1295	1296	1297	488	518	PHRM7081/PHRM	PHRM 7081/PHRM	PHRM7081/PHRM 7082 LPE 2 -	492	1	PHRM7081/7082	PHRM7081/7082	PHRM7081/PHRM	PHRM7081/PHRM	PHRM7081/PHRM 7082 First Aid	PHRM7081/7082 First Aid	1451	1453	1452	1454	1447		PHRM 7081 /7082		
		PHRM7081/7082 Intern	PHRM7081/7082 Intern	PHRM7081/7082 Intern	PHRM7081/PHRM	PHRM7081/PHRM	PHRM7081/PHRM	Preparing Extemporaneous Products Cover	Preparing Extemporaneous Products exercise	Preparing Extemporaneous Products		Information Workplace Enquiry		Information Workplace Enquiry Preceptor	Medication	Adverse Drug Report	Certificate	Certificate - CPR	PHRM7081/PHRM	PHRM 7081/PHRM 7082 Health	PHRM7081/PHRM	PHRM7081/PHRM 7082 Health	PHRM7081/7082 Continuing Professional	Professional Development - Reflection	Professional Development - Evidence	Plan	
		Competencies Assessment - 13	Competencies Assessment - 26	Competencies Assessment - 48	7082 LPE 1 - Self- Check of	7082 LPE 1 - 100 Item Dispensing	7082 LPE 1 - Reflection	Sheet	reports	Statutory	PHRM7081/PHRM 7082 LPE 3 -			Coversheet					7082 Health Promotion	Promotion Activity Feedback	7082 Health Promotion	Promotion Activity Preceptor	Development - Activity Summary	Records			
Rubric type 1		Conventional	Weeks Conventional	Weeks Conventional	Dispensing Risk Conventional	Conventional	Conventional	Conventional	Conventional	Conventional	Refection exercise Conventional	Conventional 0-1	Additive Rubric 0-5	Conventional 0-1	Additive Rubric 0-5	Conventional 0-1	Conventional	Conventional	Activity Report Conventional	Forms Conventional	Activity Evidence Conventional	Conventional	Sheet Conventional	Conventional	Conventional	Conventional	
Scale Peg map		U-1 Yes	U-1 Yes	Ves	No.	No.	No	Ves	Ves	U-1 Yes	No.	Yes	No No	Yes	No No	No No	No.	U-1 Yes	Ves	Ves	u-1 Yes	v-1 Yes	v-1 Yes	Ves	0-1 Yes	No	
Held? Assessor?		No Pharmacy ITP	No Pharmacy ITP	Pharmacy ITP	No Pharmacy ITP Tutor	No Pharmacy ITP Tutor	No Pharmacy ITP Tutor	No Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP Tutor	Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP	No Pharmacy ITP Tutor	No Pharmacy ITP Tutor	No Pharmacy ITP Tutor	Tutor	No Pharmacy ITP Tutor	No Pharmacy ITP Tutor	No Pharmacy ITP Tutor	Tutor	No Pharmacy ITP Tutor	
Peg map scale		Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Nil	Nil	Nil	Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Nil	Unsatisfactory / Satisfactory	Nil	Unsatisfactory / Satisfactory	NI	Nil	NI	Tutor Unsatisfactory / Satisfactory	Tutor Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Pharmacy ITP Tutor Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Unsatisfactory / Satisfactory	Nil	
Title																											
Rubric type 2 (Outcomes) Scale																											
Peg map Held?																											
Assessor? Internal / external Mapping																											
Advisor groups Groups needed	Yes																										
Description of groups File upload / Form / Text Block	ITP group each year																										
Data entry type: Upload / Form / Text Block		Upload	Upload	Upload	Upload	Upload	Form	Upload	Upload	Upload	Form	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	Upload	
Form: Are their required fields? Frames as headers							Yes				Yes																
Restrictions on types of files uploaded Description of what's required																											
Completed gradually over time? Learn.UQ			(at	late																							
			Competencies Assessment Form	Competencies Assessment Form -													First Aid	First Aid					Continuing Professional	Continuing Professional	Continuing Professional		
Links placement Link to page OR TOC home				48 Week Link to page	LPE 1 Folder Link to page	LPE 1 Folder Link to page		LPE 2 Folder Link to page	LPE 2 Folder Link to page	LPE 2 Folder Link to page	LPE 3 Folder Link to page		LPE 4 Folder Link to page	LPE 4 Folder Link to page				Certificate Link to page	Health Promotion Link to page			Health Promotion Link to page		Link to page	Development Link to page	Training plan Link to page	
Mark returned Grading Schema		Yes No	Yes No	Yes No	No No	Yes No	Yes No	No No	No No	Yes No	No No	No No	Yes No	Yes No	Yes No	No No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	
Follow up notes																											
None standard resources needed? Consider move to Placement system?																											
Type of mapping		Specified outcome						Elective outcome	i.e. students deter	mine when particula	ar outcomes are cor	npleted															
Direct Indirect Dual Assessment									Rubric consists on Rubric has a numb Students are asses	ly of outcomes from per of Criteria assessi used on task perform	an outcome set as- ing task performanc ance and on Outco	criteria e, with some mappe me progress on two	d to Outcomes from separate rubrics	n an Outcome Set (in	ndicated on rubric)												
Title of outcome set [replace this text] Outcome set terminology (i.e. Domain / Standard / element) [replace this text]																											
Enter outcome set level and descriptor [replace this text] Enter outcome set level and descriptor [replace this text] Enter outcome set level and descriptor [replace this text]																											
Enter outcome set level and descriptor [replace this text] Enter outcome set level and descriptor [replace this text] Enter outcome set level and descriptor [replace this text]																			_		-	_					
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