UQ Peer Assessment

Peer Evaluation

Ensure that team members get the grades they deserve

The UQ Peer Assessment is a web-based peer-evaluation tool used to evaluate individual contributions to teamwork. Students are asked to split 100 marks between the members of their team, including themselves, for a set of lecturer-specified criteria. This fully integrated Blackboard plug-in builds on WebPA(f) LTI integration.

What does it do?

Summatively: The calculated Peer Assessment Factor (PAF) can be applied to team marks to generate an adjusted mark for each student.

Formatively: Feedback to the team on peer-assessed performance has been shown to be highly efficient in correcting team dysfunction.

How does it work?

The system manages the collection of student responses, calculates PAFs and SAPAs (Self-Assessment over Peer Assessment), and facilitates moderation via a user-friendly dashboard.

Teaching staff can use student comments, PAFs, and SAPAs to identify dysfunctional teams and put appropriate support strategies in place.

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Step-by-Step

STEP 1 - Prepare

1. **Make the tool available:** Control panel > Customisations > Tool availability > Select "Group Peer Assessment"
2. Set up student teams via **Groups in your Blackboard course.**

STEP 2 - Set up

In Blackboard select Assessment > Group Peer Assessment and enter an assignment name

1. Add **assessment instructions** for students; set **due dates.**
2. Select assessment type **"PAF"** and set number of points to 100.
3. Include **self-assessment.** Include or **require comments** (recommended)
4. Add / select a **Criteria Form**
5. **Select Groups** for this assessment
6. Make the assignment **available** or set a release date. **Submit**

STEP 3 - Inform

1. **Open** the assessment link
2. **Verify** the assessment settings
3. Let students know the assessment is open. (You can contact students from the **E-mail** tab)

STEP 4 - Manage/ Moderate

Open the assessment link

1. **Edit, preview and/or send emails** to students who have yet to complete
2. When assessment closed, **select "Scores"** to view results.
3. **Moderate** results and submit changes. (You can quickly move from group to group using the arrow keys).
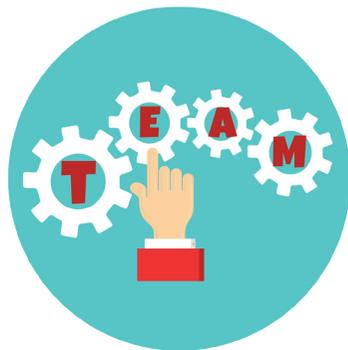
Caveats

1. **Moderation is essential.** Many students use the system and their input can skew results.
2. **All students should complete the assessment.** We recommend making it compulsory.
3. **Never feed back more than the PAF and SAPA.** Comments and individual scores should be anonymous.