



# THE EPORTFOLIO PROJECT UPDATE

## Chalk & Wire demo and Q&A sessions

The project team would like to thank everyone for their participation in the Chalk & Wire Demonstration and Q&A sessions held on 17<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup> February. The sessions presented by Chalk & Wire's Manager of Client Support and Services, Ms Jenessa Irvine, provided an overview of the core features within Chalk & Wire, demonstration of common work flows and integration with Learn.UQ.



### What's happening so far?

The project has commenced live pilots in two undergraduate courses in semester one:

Course Code	<b>EDUC1049</b>
Course Name	<b>Learning Tools for the 21st Century</b>
Course Coordinator	<b>Dr Chris Campbell</b>
Student Cohort	1 <sup>st</sup> Year
Number of Students	300
Pilot Tasks/Activities	<ul style="list-style-type: none"> <li>• In-class weekly reflective journal at the end of each tutorials</li> <li>• Student evaluation of technology in education blog assignment</li> </ul>

Course Code	<b>PHRM3011</b>
Course Name	<b>Quality Use of Medicines B1</b>
Course Coordinator	<b>Dr Peter Moyle</b>
Student Cohort	3 <sup>rd</sup> Year
Number of Students	257
Pilot Tasks/Activities	<ul style="list-style-type: none"> <li>• Confidentiality statement</li> <li>• Weekly reflective diary</li> <li>• Evidence of developing competency</li> <li>• Online submission for attendance sheet and dispensing record</li> <li>• Student graduate descriptor tool discussion declaration statement</li> </ul>

The benefits evident in teaching and learning via the pilot courses to date, as aligned to the ePortfolio's project outcomes include:

- Improvements in reflective practice/evidence-based learning
  - Provided evidence of learning for the student profile. Enables students to store validated evidence of their capabilities and/or achievement and reflection on their learning.
- Improved assessment procedures – ease of formative feedback
  - Enables schools/academics to conduct evidence-based assessment practices and summative assessment required for students to demonstrate their skill development/achievement. Monitoring student progress and tracking demonstrated competencies.
- Environmental business efficiencies
  - Removal of paper-based processes, thus maximising client security/privacy, reducing the volume of administration tasks and manual processes.

The project team has collaborated with the course coordinators, student administration, placement coordinator, tutors and students on the implementation of the new solution within the piloted courses. In addition, members from ITS Teaching and Learning Support Team have assisted with solution configuration and integration with Learn.UQ, as well as staff training. The Technology Trainers from AskUs have facilitated student training sessions. And finally, Learning Designers within the Institute for Teaching and Learning Innovation (ITaLI) have assisted with ensuring consistency in the student instructions across various resources and monitoring the pilot to document examples of solution use.

### What's next ...

The ePortfolio Steering Committee has approved the project approach for semester two 2016, which will focus on preparing Faculties and Schools for implementation of the ePortfolio solution in 2017. In the coming month, the project team will plan and schedule the following activities for semester two:

- Re-engagement with Faculties/Schools to confirm their work integrated learning activities, assessments and/or accreditation requirements, and how the ePortfolio solution can meet those requirements
- Develop and test the solution against a series of scenarios and use cases that best represent how Faculties/Schools will use the ePortfolio solution within their programs and courses
- Continue testing the remaining functional requirements not covered in the two piloted courses to ensure solution is 'fit-for-purpose' for the majority of needs under contractual obligations
- Identify interdependencies between placement management processes and where ePortfolio will be leveraged to provide evidence of learning/accreditation/competencies for both academic staff and students
- Plan for data migration and decommissioning of the bespoke systems
- Ensure training resources are comprehensive for all solution users
- Continue wider engagement across UQ regarding the ePortfolio solution and its potential usages

### For further information

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